Appendix A

Recommended course schedule for the part-time combined master's degree study in Industrial Engineering and Management (M.Eng.) starting studies in the winter semester

Appendix A: Course Schedule

Please note: The German versions of these documents are the legally binding versions. The English translations provided here are for information purposes only.

First semester	ECTS	SCH	L	ST	E	Р	Classroom teaching
Controlling-Based Management	6	4	2	-	2	-	16
Technology and Innovation Management	6	4	2	-	2	-	16
Product Lifecycle Management and Systems Engineering	6	4	2	-	2	-	16
Process and Production Engineering	6	4	2	-	2	-	16
Totals	24	16	8	-	8	-	64
Second semester	ECTS	SCH	L	ST	E	Р	Classroom teaching
Business Valuation	6	4	2	-	2	-	16
Leadership Management	6	4	2	-	2	-	16
Compulsory Elective Module 1	6	4	2	-	*	*	*
Compulsory Elective Module 2	6	4	2	-	*	*	*
Totals	24	16	8	-			
Third semester	ECTS	SCH	L	ST	Е	Р	Classroom teaching
Data Management / Big Data Analytics	6	4	2	-	2	-	16
Industrial Property and Competition Law	6	4	2	-	2	-	16
Compulsory Elective Module 3	6	4	2	-	*	*	*
Totals	18	12	6	-			
Fourth semester	ECTS	SCH	L	ST	E	Р	Classroom teaching
Master Thesis	20	-	-	-	-	-	-
Colloquium	4	-	-	-	-	-	-
Totals	24	-	-	-	-	-	-
Totals	90	44	22	-			

 $^{^{\}star}$ The scope of exercises or practicals is specified in the respective compulsory elective module.

Focus: Automation Technology	ECTS	SCH	L	ST	E	Р	Classroom teaching
Drive Systems and Drive Controls	6	4	2	-	1	1	24
Industrial Bus Technology and Communication	6	4	2	-	1	1	24
Distributed Automation Systems	6	4	2	-	1	1	24
Totals	18	12	6	-	3	3	72

Focus: Production Management	ECTS	SCH	L	ST	Е	Р	Classroom teaching
Simulation of Production and Logistics Systems	6	4	2	-	1	1	24
Occupational Science	6	4	2	-	2	-	16
Supply Chain Management	6	4	2	-	2	1	16
Totals	18	12	6	-	5	1	56

Focus: Sales Management	ECTS	SCH	L	ST	E	Р	Classroom teaching
Management of Industrial Service Bundles	6	4	2	-	2	1	16
Applied Market Research	6	4	2	-	1	1	24
Sales and Negotiation Methods	6	4	2	-	2	ı	16
Totals	18	12	6	-	5	1	56

Appendix B:

Module catalogue

for the master's degree study programme in Industrial Engineering and Management (part-time combined studies) of the Faculty of Engineering and Mathematics

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Management of Industrial Service Bundles	29
Master Thesis	31
Product Lifecycle Management and Systems Engineering	32
Process and Production Engineering	33
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Supply Chain Management	36
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Business Valuation	40
Sales and Negotiation Methods	41
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Please note: The German version of this document is the legally binding version. The English translation provided here is for information purposes only.

Appl	ied Marke	t Research							AM	
Identi	fication	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	ion:
5021	C1.	150 h	6	2nd or	r 3rd ser	n.	Annual (Summer)		1 sem	ester
1	Course:		Planned group siz	zes	Scope		Actual co		Self-stu	ıdy
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in	seminars	30 students		0	SCH	0	h	0	h
						~				
	Exercise		20 students		1	SCH	8	h	51	h
	Practical of	or seminar	15 students		1	SCH	16	h	0	h
	Supervise	d self-study	60 students		0	SCH	0	h	0	h
2	Learning outcomes/competences:									
	 Upon completion of the module, students will be able to assess the current data collection methods with regard to their application quality and to modify them in case of design weaknesses. correctly evaluate a collected data set from a business application using different statistical methods (multivariate, multivariate) depending on the question and appropriately interpret the results in terms of content. present basic statistical methods and evaluate them with regard to their applicability in different practical situations. be able to check the scientific procedure from data collection to data evaluation by means of an assessment according to scientific quality criteria. 									
3	Questions distortions Evaluation Explorato analysis; t limitation single- an carrying o The Conjointerpretat	theory random naire, observations is (response tend in procedure ry factor analyst testing the suital is Analysis of vand d multifactorial but the procedure bint Analysis; Mitton of the result	sample, lumped sar n, experiment intro encies, observation is methodology and bility of the correlat riance methodology ANOVA, ANOVA es; interpreting the lethodology and Th is; assessment of the	duction distortion theoret- ion matry and the with re- results;	to the coons, validical pring rix; carresponding peated reassessing learned found	ciples; princip neasures g the qua	eats) orincipal con the procedu les; univaria s; testing the ality	nponent vs. re; interpret te vs. multiv validity of t	principal ing the re variate Al he proce	axis esults; NOVA, dures;
4	Forms of	_	idy alassroom ayar	ta in the	form o	fovorois	as and proof	icals		
	Learning	umts for sem-stu	ıdy, classroom ever	us in the	: 10III 0	exercis	es and pract	icais		
5	Participati	ion requirement	s:							
	Formal:									
	Content:	-								
6		assessment:								
		xamination or or								
7	•		of credit points:	nont.						
8			and course assessn		Ogramm	es)				
0			d Management (par		-) (M Eng):			
9			or the final grade:	t time t		. studies	, (111.LIIg.),			
		5 1	grade.							

	Percentage based on the sum of credits of the graded modules according to RPO- MA §32
10	Module coordinator:
	Prof. Dr. rer. oec. Klaus Rüdiger
11	Other information:
	-

Drive	e Systems	and Dri	ve Cont	rols						AA	
	ification	Workl	oad:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	on:
5005	er:	150 h		6	2nd o	r 3rd ser	n.	Annual (Summer)		1 sem	ester
1	Course:			Planned group s	izes	Scope	:	Actual co		Self-study	
	Lecture			60 students		2	SCH	0	h	75	h
	Tuition in	seminar	·c	30 students		0	SCH	0	h	0	h
	1 uition in	Schina	. 5	50 students		U	SCII		11	U	11
	Exercise			20 students		1	SCH	8	h	51	h
	Practical of	or semin	ar	15 students		1	SCH	16	h	0	h
	Supervise	d self-st	udy	60 students		0	SCH	0	h	0	h
3	electrical machines in addition to the steady-state behaviour. The students can explain the principles of controlling three-phase electrical machines. In addition, the students have gained an understanding of the operating point selection for electrical machines and can specify and evaluate reference variables for drive control. In small groups, the students gained initial experience in the design and implementation of a current control system for a three-phase motor using standard simulation software.										
	1. Contro	ol model	s								
	1.1. Synchronous machine 1.2. Asynchronous machine 2. Control models 2.1. Power converter circuits										
	2.1. Puls			ion							
	2.2. Reg 2.3. Dea			controls							
				verter-fed synch	ronous m	achines					
	3.1. Fiel			•	ronous m	acimics					
	3.2. Ope	erating p	oint selec	ction for SPMSM	I (Surface	e Perma	nent Ma	gnet Synchro	onous Motor) and IP	MSM
	(Interior F	Permanei	nt Magne	et Synchronous M	(lotor)						
				verter-fed asynch	hronous r	nachine	S				
	4.1. Fiel										
4	4.2. Dire			(שוכ)							
4				ly, classroom eve	ents in the	e form o	f exercis	ses and pract	icals		
5	Participati	ion requi	irements:								
	Formal:	1	-								
	Content:		-								
6	Forms of	assessme	ent:								
	Written examination or oral examination										
7	Prerequisite for the award of credit points:										
				and course assess							
8				(in the following		-					,
				time combined st	tudies) (N	1.Eng.);	Industri	ial Engineeri	ng and Man	agement	(part-
0	time comb			.Eng.); r the final grade:							
9	_		_	r the final grade: m of credits of th	a gradad	modul-	c nccc*1	ling to DDO	MA 822		
	percentago	e vased (on the su	in of credits of th	ie graueu	module	s accord	ing to KPO-	WIA 832		

10	Module coordinator:
	Prof. DrIng. Michael Leuer
11	Other information:
	-

	apational S	cience							EAS	
Ident	ification per:	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	ion:
5018		150 h	6	2nd o	r 3rd sen	n.	Annual (Summer)		1 sem	ester
1	Course:		Planned group	sizes	Scope		Actual co		Self-study	
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in seminars 3		30 students		0	SCH	0	h	0	h
	Exercise		20 students		2	SCH	16	h	59	h
	Practical	Practical or seminar 15 students			0	SCH	0	h	0	h
	Supervise	ed self-study	study 60 students		0	SCH	0	h	0	h
2	_	outcomes/comp	petences: ion of the module.							
	safety and ergonomics. They can apply measures, means and methods to protect workers from work-related safety and health hazards. They are able to perceive and classify specific operational processes under occupational health and safety aspects and to communicate these within the company. Students recognise responsibilities for occupational safety and are able to identify potential risks with regard to plant and occupational safety. They can carry out risk assessments and evaluate them.									
3	Contents:									
	Fundamentals of labour science Models of human perception, information processing and motor skills Discussion of basic communication models in their significance for the design of human-machine interaction using examples from the various fields of work in ergonomics Discussion of approaches and tools for the evaluation of human-machine interaction and the measurement of quality and performance of human work on the basis of measurement theory Occupational health and safety aspects in relation to specific operational requirements Responsibilities in occupational safety and health Risk potentials in the company									
	quality an Occupation Responsible Risk pote	nd performance onal health and bilities in occup ntials in the cor	safety aspects in r ational safety and	elation to		operatio	onal requirer	nents		
4	quality an Occupation Responsible Risk pote	nd performance onal health and bilities in occup ntials in the cor teaching:	safety aspects in r ational safety and	elation to health	specific			HERITS		
4 5	quality an Occupation Responsible Responsible Risk pote Forms of Learning Participate Formal:	nd performance onal health and bilities in occup ntials in the cor teaching:	safety aspects in r ational safety and npany udy, classroom se	elation to health	specific			itents		
	quality an Occupation Responsil Risk pote Forms of Learning Participat Formal: Content: Forms of	teaching: units for self-st ion requiremen - assessment:	safety aspects in r ational safety and npany udy, classroom se ts:	elation to health	specific			itents		
5	Forms of Learning Participat Formal: Content: Forms of Written o	teaching: units for self-st ion requiremen - assessment: r oral examinatite for the award	safety aspects in r ational safety and npany udy, classroom sets: ton or term paper d of credit points:	elation to health ssions in t	specific			itents		
567	Forms of Learning Participat Formal: Content: Forms of Written o Prerequise Module e	teaching: units for self-st ion requiremen - assessment: r oral examinatiite for the award xamination pass	safety aspects in r ational safety and npany udy, classroom se ts: on or term paper d of credit points:	elation to health ssions in t	he form	of exerc		itents		
5	Forms of Learning Participat Formal: Content: Forms of Written of Prerequise Module e Application Industrial	teaching: units for self-st ion requirement - assessment: r oral examination te for the award xamination pass on of the modul Engineering ar	udy, classroom sets: on or term paper d of credit points: e (in the following ad Management (p	ssions in t	he form	of exerc	ises	itents		
5 6 7	Forms of Learning Participat Formal: Content: Forms of Written o Prerequise Module e Application	teaching: units for self-st ion requirement - assessment: r oral examination pass on of the modul Engineering ar ce of the grade i	safety aspects in rational safety and npany udy, classroom sets: on or term paper d of credit points: see (in the following	g study propart-time c	he form ogrammo	of exerces	ises) (M.Eng.);			
5 6 7 8	quality an Occupation Responsible Responsible Responsible Responsible Risk pote Forms of Learning Participate Formal: Content: Forms of Written of Prerequise Module e Application Industrial Importance Percentage	teaching: units for self-st ion requirement - assessment: r oral examination pass on of the modul Engineering ar ce of the grade i	safety aspects in rational safety and anpany udy, classroom sets: con or term paper dof credit points: set (in the following ad Management (profor the final grade sum of credits of the angement (profor the sum of credits of the sum of credi	g study propart-time c	he form ogrammo	of exerces	ises) (M.Eng.);			

Cont	Controlling-Based Management										CM	
	Identification Workload: number:			Credits:	Credits: Study semester:			Frequency	of the offer	Duration:		
5012		150 h		6 1st or 2nd			1.	Annual (Winter)		1 semester		
1	Course: Planned gro			anned group siz	Scope Scope			Actual c time / cla teaching	assroom	Self-study		
	Lecture		60	60 students		2	SCH	0	h	75	h	
	Tuition in	seminars	30	30 students		0	SCH	0	h	0	h	
	Exercise		20	students		2	SCH	16	h	59	h	
	Practical or seminar		15	15 students		0	SCH	0	h	0	h	
	Supervised self-study			60 students		0	SCH	0	h	0	h	

2 Learning outcomes/competences:

Learning outcomes:

Students who have successfully completed this module,

- have gained an overview of the prerequisites and fundamentals of modern controlling and the controlling systems in companies (operational and strategic controlling) and can present these,
- can describe the controlling systems and assign them to the management tasks or planning levels in the company,
- are familiar with the tasks and instruments of operational and strategic controlling and can reproduce them,
- have practised or reflected the use of the instruments on selected instruments / tasks,
- can characterise the tasks of controlling systems and classify their significance,
- can select and evaluate controlling instruments,
- are able to review and assess the tasks and instruments with regard to their use in operational practice,
- · can transfer the instruments to the operational practice and adapt them if necessary and
- are thus in a position to integrate the rationality perspective of corporate management into their own professional actions (see Mission Statement).

3 Contents:

Mission Statement:

Controlling is a cross-functional task in the company that is based on accounting and is part of the corporate management process. Control ensures the rationality of the company's management. This module therefore focuses on ensuring rationality in management.

Fundamentals of modern controlling in the corporate management process

External and internal accounting as the basis of controlling

Instruments of external accounting: Balance sheet, income statement, cash flow statement

Decision-oriented cost accounting: Full, partial costing, coverage costing

Key figures and key figure systems / performance measurement systems

Planning levels in the company (strategic, tactical, operational)

Controlling systems: Operational and strategic controlling

Operational controlling as part of operational corporate management

Operational corporate management and operational controlling

Operational planning: Corporate planning, operational plans and their interaction, budgeting

Operational information function, reporting

Operational analysis and control: Variance analyses in the cost and sales/turnover area

Operational control

Strategic controlling as part of strategic corporate management

	Strategic corporate management and strategic controlling
	Strategic planning process and instruments
	Strategic information system of the enterprise / strategic early reconnaissance
	Strategic analysis and control
	Strategic control
	Exercises and case studies on operational and strategic controlling
4	Forms of teaching:
	Learning units for self-study, classroom sessions in the form of exercises
5	Participation requirements:
3	Formal: -
	Content: -
6	Forms of assessment:
	Written examination (regular form) and/or combination examination (semester-long preparation)
7	Prerequisite for the award of credit points:
	Module examination pass
8	Application of the module (in the following study programmes)
~	Industrial Engineering and Management (part-time combined studies) (M.Eng.);
9	Importance of the grade for the final grade:
9	
	Percentage based on the sum of credits of the graded modules according to RPO- MA §32
10	Module coordinator:
	Prof. Dr. Stephan Kress, Westphalian University of Applied Sciences
11	Other information:
	Literature (selection):
	Brizelmaier, B.: Controlling Grundlagen, Praxis, Handlungsfelder, Pearson, 2013 Fiedler, R.; Gräf, J.: Einführung
	in das Controlling Methoden, Instrumente und IT-Unterstützung, 3. Auflage, Oldenbourg Verlag, 2011
	Graumann, Matthias: Controlling Begriff, Instrumente, Methoden und Schnittstellen. 4. Auflage NWB,
	Herne 2014
	Horváth, Péter: Controlling, 12. Auflage, Vahlen, München, 2011
	Jost, Helmuth: Kosten- und Leistungsrechnung, 5. Auflage, Gabler, Wiesbaden 1988 Reichmann, Thomas:
	Controlling mit Kennzahlen Die systemgestützte Controlling-Konzeption mit Analyse- und
	Reportinginstrumenten, 8. Auflage, Vahlen, München 2014
	Schröder, Ernst, F.: Modernes Unternehmens-Controlling Handbuch für die Unternehmenspraxis, 8. Auflage,
	Kiehl, Ludwigshafen, 2003
	Weber, Jürgen; Schäffer, Utz: Einführung in das Controlling, 15. Auflage, Schäffer Poeschel, Stuttgart 2016
	Baum, Heinz-Georg; Coenenberg, Adolf, G.; Günter, Thomas: Strategisches Controlling, 5. Auflage, Schäffer-
	Poeschel, Stuttgart 2013
	Dörner, Dietrich: Die Logik des Misslingens Strategisches Denken in komplexen Situationen, 5. Auflage,
	rororo, Hamburg 2006
	Hungenberg, Harald: Strategisches Management in Unternehmen, 8. Auflage, Springer Gabler, Wiesbaden 2014
	Berens, Wolfgang; Hoffjan, Andreas, Schmitting, Walter: Controlling in Fallstudien Von Erbsenzählerinnen und
	Zahlenzauberinnen, Schäffer-Poeschel, Stuttgart 2004 Graumann, M.: Fallstudien zum Controlling
	Strategisches und operatives Controlling, 3. Auflage, NWB, Herne 2014
	Horvath, Peter; Gleich, Ronald; Voggenreiter, Dietmar: Controlling umsetzen: Fallstudien, Lösungen und
	Basiswissen, 5. Auflage, Schäffer-Poeschel, Stuttgart 2012 Stahl, Hans-Werner: Modernes Kostenmanagement
	und Controlling in 70 Fällen, Vahlen, 1999
	Weber, Jürgen; Schäffer Utz, Binder, Christoph: Einführung in das Controlling Übungen mit
	Fallstudien und Lösungen, 2. Auflage Schäffer-Poeschel, Stuttgart 2014

Data	Managem	ent / Bi	g Data A	Analytics						BDA		
Identi	ification	Workl	oad:	Credits:	Study	semeste	er:	Frequency	of the offer	Durat	ion:	
5011	ет.	150 h		6	1st. 2	nd or 3rd	l sem.	each seme	ster	1 sem	ester	
1	Course:	10011		Planned group si		Scope		Actual c time / cla teaching	ontact assroom		Self-study	
	Lecture			60 students		2	SCH	0	h	75	h	
	Tuition in	semina	rs	30 students		0	SCH	0	h	0	h	
	Exercise Practical or seminar Supervised self-study			20 students		2	SCH	16	h	59	h	
			ar	15 students		0	SCH	0	h	0	h	
			udy	60 students		0	SCH	0	h	0	h	
2	Learning	outcome	s/compet	ences:		· L	L	•				
	The students master the basic handling of NoSQL databases. Students are able to access internal and external data sources. Students will be able to describe numerical data by statistical parameters and visualise them students are able to analyse large amounts of data both in a targeted and exploratory way, with of methods from the field of statistics and machine learning at their disposal. Students will be able to understand the basic procedure for analysing very large data sets on the statistics.									th a dive	rse range	
3	NoSQL d Opening Basics of Basics of Visualisa Correlatio Time seri Basics of Pre-proce Unsuperv Supervise Supervise	atabase sup data sup data sup data sup data sup data sup data sup description of don analysum achine susing of sised learning description description and supplementation of description and supplementation and supplementation description and supplementation and suppl	systems ources uning with ive statist ata sis and re sis elearning data (e.g ning (e.g ng I: Clas ng II: Lea	gression	is used i ction) ia suppor y input-o	n the exc	ercises f	es)			orks)	
4	Forms of	_										
				y, classroom ses	sions in t	he form	of exerc	cises				
5	Participat	ion requ	rements:									
	Formal:		-									
_	Content:		-									
6	Forms of			1								
				1 examination								
7	Prerequisite for the award of credit points:											
Module examination pass 8 Application of the module (in the following study programmes)												
8	Applied A	Automati	on (part-	time combined st		_		al Engineeri	ing and Man	agement	(part-	
	time com											
9	_		-	r the final grade: m of credits of th	ne graded	module	s accord	ling to RPO-	BA §32			
10	Module c	oordinat	or									
10	iviouule C	ooraniat	UI.									

Ī		Prof. DrIng. Wolfram Schenck
Ī	11	Other information:
		-

Indu	strial Prop	erty and	Compe	tition Law						GRW	7
Ident	ification per	Worklo	ad:	Credits:	Study	semeste	er:	Frequency	of the offer	Durat	ion:
5007		150 h		6	1st, 21	nd or 3rd	l sem.	each seme	ster	1 sem	ester
1	Course:			Planned group si		Scope		Actual c time / cla teaching	assroom	Self-study	
	Lecture			60 students		2	SCH	0	h	75	h
	Tuition in	seminars		30 students		0	SCH	0	h	0	h
	Exercise			20 students		2	SCH	16	h	59	h
	Practical or seminar		r	15 students		0	SCH	0	h	0	h
	Supervise	d self-stu	dy	60 students		0	SCH	0	h	0	h
	After successful completion of the course, students will be able to understand and apply the basics of patent, utility model and trademark law. They know the origins, contents and legal effects of patents, designs and trademarks and can analyse individual practical cases. They can evaluate the (negative) prohibition rights in the case of patent, design and trademark infringements and the (positive) possibilities of exploitation of industrial property rights, in particular through licensing, and understand the supplementary protection agains imitation under competition law. They will be able to classify and evaluate various methods (IP right infringements) to counteract product and brand piracy. In addition, they can develop protection concepts independently or as part of a team, and implement (apply) t in the company.										ghts in of n against uct and
3	agreemen against in Effects of	tility mod ts on intell nitation), l	lectual picensing	employee inve property, unfair or g contract law. and protective mea protection concep	ompetitions	on law (s	upplem	entary comp	etition law p		
4	Forms of		alf atud	ly, classroom sess	sions in t	ha fama	of over	·i.a.a			
-					sions in t	ne ioriii	or exerc	rises			
5	Formal:	ion requir	-								
	Content:										
6	Forms of	accecemen	nt.								
U				n or term paper							
7	Prerequis	ite for the	award o	of credit points:							
0	Module e			(in the following	etudy pr	ogramm	oc)				
8					• •	•		al Earth	Ma o 114		(most
				time combined st	udies) (N	и.Eng.);	ındustrı	ai Engineeri	ng and Man	agement	(part-
9		bined stud		.Eng.); r the final grade:							
,	_	_		m of credits of th	e graded	module	s accord	ling to RPO-	MA §32		
10	Module c	oordinatoı Brunhilde		er .							
11	Other info Benkard, Berlit, Ma Eckhardt/ (Vorschri OR: Beck	ormation: Patentgesearkenrecht Klett (eds ftensamm	etz, 11tl t, 10th e), Wett lung), c	n edition Munich dition Munich 20 bewerbsrecht, Go urrent edition. ttentR, DesignR, s Gewerblicher R)15. ewerblich MarkenI	R etc.).					

 $Gause meier/Glatz/Lindemann, \ Pr\"{a}ventiver\ Produktschutz,\ Munich\ 2012.$

Götting, Gewerblicher Rechtsschutz (Patent-, Gebrauchsmuster-, Design- und Markenrecht, 10th edition 2014. Hering, Gewerblicher Rechtsschutz für Ingenieure, 2014. Haedicke (ed.),

Patentrecht, 3rd edition 2015.

Nordemann, Wettbewerbsrecht, Markenrecht, 11th edition, Baden Baden 2012.

Indus	strial Bus '	Technology a	nd Communicati	on					IBK	
Identi numb	fication er:	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	ion:
5008		150 h	6	1st, 2	and or 3rd	l sem.	Annual (St	ummer)	1 sem	ester
1	Course:		Planned group s	sizes	Scope		Actual co	assroom	Self-stu	ıdy
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in seminars Exercise		30 students		0	SCH	0	h	0	h
•			20 students		1	SCH	8	h	51	h
	Practical	or seminar	15 students		1	SCH	16	h	0	h
	Supervise	ed self-study	60 students		0	SCH	0	h	0	h
2	The stude can assign They can	n the requireme evaluate and	betences: advanced basics of nts for determinist select industrial b I maintain bus syst	n and reli us syster	iability.					
3	Contents:	,								
	 3. 4. 5. 7. 	Data link layer Transmission re EMC considera Real-time requ Connection of Network hierar Management / IoT Architectus Industrial bus s Overview, appl Classic fieldbu Industrial Ethes Industrial Wire Bus systems in CAN FlexRay LIN IoT Pub/Sub instea OPC/UA TSN IoT protocols (Platforms Security	irements / determinetworks (repeater chies Process Control / less ystems lication and decisions: Profibus, Internet, focus on Ether less the automotive sed of Client/Server MQTT, AMQP)	nccess pro l, asymm nism rs, bridge: Field / Se con-makin rbus-S, A creat	ocedures) etrical, f s, routers nsor Act	ibre opti s, gatewa uator Le	ecs, radio,) ay) evel			
4	Test Diagnosis/Maintenance Forms of teaching:									
7		-	udy, classroom ev	e form o	f exercis	ses and pract	icals			

5	Participation requ	irements:							
	Formal:	-							
	Content:	-							
6	Forms of assessme	ent:							
	Written exam or combination exam (term paper with presentation and oral exam)								
7	Prerequisite for th	e award of credit points:							
	Module examinati	ion pass and course assessment							
8	Application of the	module (in the following study programmes)							
	Applied Automati	on (part-time combined studies) (M.Eng.); Industrial Engineering and Management (part-							
	time combined stu								
9	Importance of the	grade for the final grade:							
	Percentage based	on the sum of credits of the graded modules according to RPO- MA §32							
10	Module coordinat	or:							
	N. N.								
11	Other information								
	Required literature (in addition to the basic literature) will be announced each semester.								

						- 4		e combine				
Collo	oquium									KLQ		
Identi numb	fication er:	Workload	•	Credits:	Study	semeste	er:	Frequency	of the offer	Durat	ion:	
5024		100 h		4	4th se	m.		each seme	ster	1 sem	ester	
1	Course:		Pl	anned group s	sizes	Scope		actual Contact classrooi teaching		Self-study		
	Lecture		60	students		0 SCH		0	h	100	h	
	Tuition in	seminars	30	students		0	SCH	0	h	0	h	
	Exercise Practical or seminar		20	students		0	SCH	0	h	0	h	
			15	15 students		0	SCH	0	h	0	h	
	Supervise	d self-study	60	students		0	SCH	0	h	0	h	
2	In the coll its subject justify the	-related fou	student ndations ently. S	ces: t demonstrates s, its interdisc tudents can cr	iplinary co	onnectio	ns and i	ts extra-subj	ect-related r	eference	s and to	
3	thesis acco	ording to the	e topic	the master the				-			nvironment.	
4	Forms of	teaching:										
	Oral exam	ination										
5	Participati	on requiren	nents:									
	Formal:	m	ust be su	les of the stud accessfully co	mpleted.	ime mus	st be suc	cessfully co	mpleted. The	e master	thesis	
	Content:		eatment	of the master	r thesis							
6		assessment:	:	d	of 75:	utos						
7				num duration credit points:	01 /3 min	utes						
7	Passed co		vard of 6	crean points:								
8	Applied A		part-tin	the following ne combined s ng.);	• •	•		al Engineeri	ng and Man	agement	(part-	
9												
	_	Importance of the grade for the final grade: Percentage based on the sum of credits of the graded modules according to RPO- MA §32										
10		oordinator:										
	N. N.											
11	Other info	her information:										
	-											

Lead	ership Maı	nagement							LSM	
Identi numb	ification	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	on:
5016		150 h	6	1st or	2nd sem	1.	Annual (Summer)		1 sem	ester
1	Course:		Planned group siz	zes	Scope		Actual contact time / classroom teaching		Self-study	
l I	Lecture		60 students		2	SCH	0 h		75	h
]	Tuition in	seminars	30 students		0	SCH	0	h	0	h
 	Exercise		20 students		2	SCH	16	h	59	h
	Practical of	or seminar	15 students	15 students		SCH	0	h	0	h
	Supervise	d self-study	60 students		0	SCH	0	h	0	h
2	Learning	outcomes/comp	etences:		,		*			
3	corporate goals and different leadership cultures. They have learned to evaluate entrepreneurial decisions and measures from an economic, labour law and social perspective and to derive and represent alternative courses o action. Furthermore, the students have a basic understanding of how to lead, motivate and coach employees in a qualified manner and can transfer this to their everyday work. They show when which leadership styles and methods can be applied in a goal-oriented manner. They know how to motivate themselves and others to achiev success in teams. Contents: Self- and time management, communication, giving and receiving feedback, goal pursuit and controlling, leadership techniques and instruments, values in management, intercultural management, change management,									es and
	coping with crisis situations, risks and opportunities									
4	Forms of	teaching:	ons, risks and oppor	tunities	agemen	t, interc	ultural mana			
	Learning	teaching: units for self-st	ons, risks and oppor udy, classroom sess	tunities	agemen	t, interc	ultural mana			
5	Learning Participati	teaching: units for self-strion requirement	ons, risks and oppor udy, classroom sess	tunities	agemen	t, interc	ultural mana			
	Learning	teaching: units for self-strion requirement	ons, risks and oppor udy, classroom sess	tunities	agemen	t, interc	ultural mana			
5	Learning Participation Formal: Content:	teaching: units for self-strion requirement	ons, risks and oppor udy, classroom sess	tunities	agemen	t, interc	ultural mana			
	Participate Formal: Content: Forms of	teaching: units for self-strion requirement assessment:	ons, risks and oppor udy, classroom sess ts:	ions in t	he form	t, interc	ultural mana			
5	Participati Formal: Content: Forms of a	teaching: units for self-strion requirement assessment: nination or term	ons, risks and oppor udy, classroom sess ts:	ions in t	he form	t, interc	ultural mana			
5	Participati Formal: Content: Forms of a Oral exam	teaching: units for self-strion requirement	ons, risks and opportudy, classroom sessis: a paper or project will of credit points:	ions in t	he form	t, interc	ultural mana			
5 6 7	Participati Formal: Content: Forms of a Oral exam Prerequisi Module ex	teaching: units for self-strion requirement	ons, risks and opportudy, classroom sessis: a paper or project will of credit points:	tunities ions in t	he form	of exerc	ultural mana			
5	Participati Formal: Content: Forms of a Oral exam Prerequisi Module ex Application	teaching: units for self-strion requirement	udy, classroom sess ts: a paper or project wid of credit points: s e (in the following)	ions in t	he form	of exerce	ises			
5 6 7 8	Participati Formal: Content: Forms of a Oral exam Prerequisi Module ex Application	teaching: units for self-striction requirement - assessment: nination or term ite for the award xamination pass on of the modul Engineering an	udy, classroom sess ts: a paper or project wid of credit points: s e (in the following and Management (pai	ions in t	he form	of exerce	ises			
5 6 7	Participati Formal: Content: Forms of a Oral exam Prerequisi Module ex Application Industrial	teaching: units for self-striction requirement - assessment: nination or term ite for the award xamination pass on of the modul Engineering are te of the grade for	udy, classroom sess ts: a paper or project wid of credit points: s e (in the following)	ions in t	he form	of exerces	ises (M.Eng.);	gement, cha		
5 6 7 8 9	Participati Formal: Content: Forms of a Oral exam Prerequisi Module ex Application Industrial Importance Percentag	teaching: units for self-striction requirement - assessment: nination or term te for the award examination pass on of the modul Engineering and the of the grade to the based on the self-striction to requirement to r	pons, risks and opportudy, classroom sess ts: a paper or project with of credit points: a continuous continu	ions in t	he form	of exerces	ises (M.Eng.);	gement, cha		
5 6 7 8	Participati Formal: Content: Forms of a Oral exam Prerequisi Module ex Application Importance Percentag Module co	teaching: units for self-striction requirement - assessment: nination or term te for the award examination pass on of the modul Engineering and the of the grade of the based on the secondinator:	paper or project wid of credit points: se (in the following and Management (particular) for the final grade: sum of credits of the	ions in t	he form	of exerces	ises (M.Eng.);	gement, cha		
5 6 7 8 9	Participati Formal: Content: Forms of a Oral exam Prerequisi Module ex Application Importance Percentag Module co	teaching: units for self-strion requirement - assessment: nination or term te for the award xamination pass on of the modul Engineering and the of the grade for the self-strion the self-str	paper or project wid of credit points: se (in the following and Management (particular) for the final grade: sum of credits of the	ions in t	he form	of exerces	ises (M.Eng.);	gement, cha		

iviaii	agement o	of Industrial Se	ervice Bundles						ML		
dent	ification	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durat	ion:	
5020		150 h	6	2nd o	r 3rd ser	n.	Annual (Summer)		1 sem	ester	
	Course:	•	Planned group s	sizes	Scope	,	time / cla	Actual contact time / classroom teaching		Self-study	
	Lecture		60 students		2	SCH	0	h	75	h	
	Tuition in	n seminars	30 students		0	SCH	0	h	0	h	
	Exercise		20 students		2	SCH	16	h	59	h	
	Practical	or seminar	15 students		0	SCH	0	h	0	h	
	Supervise	ed self-study	60 students	60 students		SCH	0	h	0	h	
3	cycles wi	th longer devel	cation of competition opment times, new					tly shortenin		ct life	
	combined order to be Introduct of the professor of the pr	d with additional be able to differ ion: Object and oduction of service disation of industriates and organisalysis and strate undles amanagement of industrial arget pricing/co	sational design of in egy concepts for ine of industrial service service bundles (se	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se bundles ervice blue	trial good trial service ompetification (concepts sale of secomponent immasservice between the control of the c	ods produvice bun- tion thro t and sys- ervices) ent of inci- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefit stematisation dustrial service as service of Make or Bu perational m ment of indu marking, pro	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
1	combined order to be Introduct of the professor of the pr	d with additional be able to differ ion: Object and oduction of served characteristic station of industrices for management of the management of the management of selected businent trends	al services as so-cal entiate themselves al special features of vices, special features es of industrial services, integ gement) sational design of in- egy concepts for ine of industrial service service bundles (so osting) iness models of ind	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetifucion (conception of service of service of service of the component of the c	ods produvice bun- tion thro t and sys- ervices) ent of inc- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
	combined order to be Introduct of the professor of the pr	d with additional be able to differ ion: Object and oduction of served characteristic station of industrials and strate undles amanagement of selected businent trends	al services as so-cal entiate themselves al special features of vices, special features es of industrial services, integ ement) cational design of in- egy concepts for inc of industrial service service bundles (so esting) iness models of inc tudy, classroom ses	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetifucion (conception of service of service of service of the component of the c	ods produvice bun- tion thro t and sys- ervices) ent of inc- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
	combined order to be Introduct of the professor of the pr	d with additional be able to differ ion: Object and oduction of served characteristic isation of industrices for manage hip and organisalysis and strate undles management of management of selected businent trends	al services as so-cal entiate themselves al special features of vices, special features es of industrial services, integ ement) cational design of in- egy concepts for inc of industrial service service bundles (so esting) iness models of inc tudy, classroom ses	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetifucion (conception of service of service of service of the component of the c	ods produvice bun- tion thro t and sys- ervices) ent of inc- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
	combined order to be Introduct of the profession	d with additional be able to differ ion: Object and oduction of served characteristic isation of industrial and organisallysis and strate undles amanagement of management of selected businent trends	al services as so-cal entiate themselves al special features of vices, special features es of industrial services, integ ement) cational design of in- egy concepts for inc of industrial service service bundles (so esting) iness models of inc tudy, classroom ses	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetifucion (conception of service of service of service of the component of the c	ods produvice bun- tion thro t and sys- ervices) ent of inc- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
	combined order to be Introduct of the profession	d with additional be able to differ ion: Object and oduction of served characteristic isation of industrial and organisallysis and strate undles amanagement of management of selected businent trends teaching: units for self-stration requirement ions assessment:	al services as so-cal entiate themselves al special features of vices, special feature es of industrial serv trial services, integ gement) cational design of in egy concepts for ine of industrial service service bundles (so esting) iness models of ince tudy, classroom ses etts:	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetifucion (conception of service of service of service of the component of the c	ods produvice bun- tion thro t and sys- ervices) ent of inc- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
i	combined order to be Introduct of the professor of the pr	d with additional be able to differ ion: Object and oduction of served characteristic isation of industrial and organisallysis and strate undles amanagement of selected businent trends teaching: units for self-stration requirement ion requirement ion requirement ion assessment: examination or of sealer to differ in the selected businent trends	al services as so-cal entiate themselves of special features of vices, special features of vices, special features of industrial services, integrement) sational design of incept concepts for incept concepts	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetifucion (conception of second of second of service between the component of th	ods produvice bun- tion thro t and sys- ervices) ent of inc- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
i	combined order to be Introduct of the profession	d with additional be able to differ ion: Object and oduction of served characteristic isation of industrial and organisallysis and strate undles management of selected businent trends teaching: units for self-stron requirement is assessment: examination or osite for the awar	al services as so-cal entiate themselves a special features of vices, special features of vices, special features of industrial services, integrement) sational design of integret concepts for integret of industrial service service bundles (so sosting) integret of industrial service vices where the service bundles of incomplete industrial service service bundles (so sosting) integret of industrial service vices where the service bundles of incomplete industrial services where the service bundles of incomplete industrial services where the services are services as a service bundles of incomplete industrial services where the services	ces: indus lled indus from the f services res of the s rices as a c grativity an industrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetifucion (conception of second of second of service between the component of th	ods produvice bun- tion thro t and sys- ervices) ent of inc- teriality bundles (undles O manager g, bench	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	
	combined order to be Introduct of the profession	d with additional be able to differ ion: Object and oduction of served characteristic station of industrial and organisallysis and strate undles management of selected businent trends teaching: units for self-station requirement - assessment: examination or osite for the awar examination pass	al services as so-cal entiate themselves a special features of vices, special features of vices, special features of industrial services, integrement) sational design of integret concepts for integret of industrial service service bundles (so sosting) integret of industrial service vices where the service bundles of incomplete industrial service service bundles (so sosting) integret of industrial service vices where the service bundles of incomplete industrial services where the service bundles of incomplete industrial services where the services are services as a service bundles of incomplete industrial services where the services	ces: indus lled indus from the f services res of the rices as a c grativity an ndustrial se dustrial se e bundles ervice blu dustrial se	trial good trial service ompetification (concepts and of secompone and immates of service between the principal service but the principal service but the form	ods produvice bun- tion thro t and sys- ervices) ent of inciteriality bundles (undles O manager g, bench ndle pro	dicers are try dles (also ca ugh a benefi stematisation dustrial servi as service cl Make or Bu perational m ment of indu marking, pre viders	r imitations ing to sell the lled hybrid sell the l	eir mate ervice b special approacts and the	rial good undles) i features hes to the ir	

9	Importance of the grade for the final grade:
	Percentage based on the sum of credits of the graded modules according to RPO- MA §32
10	Module coordinator:
	Prof. Dr. rer. oec. Klaus Rüdiger
11	Other information:
	Literature will be announced at the beginning of the course.

Mast	er Thesis									MAR	
Identi	ification	Workl	oad:	Credits:	Study	semeste	er:	Frequency	of the offer	Durat	ion:
5023	011	500 h		20	4th se	m.		each seme	ster	1 sem	ester
1	Course:			Planned group si	izes	Scope		Actual contact time / classroom teaching		Self-study	
	Lecture			60 students		0	SCH	0	h	500	h
	Tuition in	seminar	rs	30 students		0	SCH	0	h	0	h
	Exercise Practical or seminar			20 students		0	SCH	0	h	0	h
			ar	15 students		0	SCH	0	h	0	h
	Supervise	d self-st	udy	60 students		0	SCH	0	h	0	h
2	Learning outcomes/competences: After successful completion of the master thesis, the candidate is able to independently comp oriented task from his/her special subject area within a specified period of time, both in the su details and in the interdisciplinary contexts, using scientific methods.										
4	a descripti	ion and o	explanati al or desi	ependent scientifion of its solution gn tasks or throug	. It can al	lso be ca	rried ou	t through an	empirical in	vestigat	ion or
	Written co	ompositi	on with	faculty tutoring							
5	Participati	on requi	irements	•							
	Formal:		-								
	Content:			nated topic from	the stude	nt's spec	cial subje	ect area			
6	Forms of a		ent:								
	Master the			C 1'.							
7	Module ex			of credit points:							
8	Application	on of the automati	module on (part-	(in the following time combined st		-		al Engineeri	ng and Man	agement	(part-
9											
	Importance of the grade for the final grade: Percentage based on the sum of credits of the graded modules according to RPO- MA §32										
10	Module co	oordinat	or:								
	N. N.										
11	1 Other information:										
	Literature will be announced at the beginning of the course.										

		maastrar	Engineering and	winnage	ment (F		- Comonico	- starting	1	
Prod	uct Lifecyo	cle Managem	ent and Systems	Engineer	ring				PLM	
Ident	ification per:	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durat	ion:
5013	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	150 h	6	1st, 2	nd or 3rd	l sem.	Annual (Winter)		1 sem	ester
1	Course:	l	Planned group s	izes	Scope		Actual co		Self-study	
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in	seminars	30 students		0	SCH	0	h	0	h
	Exercise		20 students	20 students		SCH	16	h	59	h
	Practical or seminar Supervised self-study		15 students		0	SCH	0	h	0	h
			60 students	60 students		SCH	0	h	0	h
	After successful completion of the course, students are able to describe procedures in product develope processes and explain their control as well as the use and structure of a product lifecycle management. Students are able to methodically apply product development processes and to critically reflect on ther addition, they are able to argue the importance of PLM and to use PDM systems in a suitable way to so day problems in the development of products in accordance with the principles of engineering.									m. In
3	Contents:									
	Basics of	PLM								
	Processes	and methods of	of PLM: Product de	velopmei	nt proces	ss PEP				
	Further pr	ocesses of PLI	M							
	Basics of	data managem	ent							
	_		PDM data managen	nent						
	PDM syst	product data em architectur	e							
4	Forms of									
			tudy, classroom ses	sions in t	he form	of exerc	cises			
5	Formal:	ion requiremen	its:							
		-								
6	Content:	assessment:								
6			oral examination							
7			d of credit points:							
,	_	xamination pas	-							
8			le (in the following	study pr	ogramm	es)				
	• •	Industrial Engineering and Management (part-time combined studies) (M.Eng.);								
9	Importance of the grade for the final grade:									
	Percentage based on the sum of credits of the graded modules according to RPO- MA §32									
10	Module coordinator:									
	Prof. DrIng. Klaus Dürkopp									
11	Other info									
		A teaching note from the Institute for Composite Studies (IfV NRW) is available for this module. The earning units of Prof. Dr. Brenke Product Life-Cycle Management (September 2015) are used.								
	1									

Proc	ess and Pro	duction	Engineer	ring						PPT		
Ident	ification er:	Worklo	ad:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	ion:	
5014		150 h		6	1st, 21	nd or 3rd	l sem.	Annual (Winter)		1 sem	ester	
1	Course:		P	lanned group s	izes	Scope		Actual contact time / classroom teaching		Self-study		
	Lecture		6	0 students		2	SCH	0 h		75	h	
	Tuition in	seminars		0 students		0	SCH	0	h	0	h	
	Exercise		2.0	0 students		2	SCH	16	h	59	h	
	Practical of	or semina		5 students		0	SCH	0	h	0	h	
	Supervise	d self-stu	dy 60	60 students		0	SCH	0	h	0	h	
	After successful completion of the courses, the students are able to present the basics of factory organisation and industrial engineering and to apply the acquired knowledge to typical problems with the help of practical examples. They can recognise connections and apply them in their field of work. Students are able to reproduce an overall view of the typical facets of a modern industrial operation.											
3	Contents:											
	Introduction to Production											
	Production Labour sc	_	-									
	Factory pl		, KEPA /	WI I WI)								
			ıt / Industi	rial Engineerin	σ							
				d networking		ial plant	s					
	Supply ch	_		8								
	Digital fac	ctory										
	Strategic 1		ent / Orga	anisation								
4	Forms of t	_										
~				, classroom ses	sions in t	ne form	of exerc	eises				
5	Participati Formal:	on requir	ements:									
	Content:											
6	Forms of a	assessmer	nt:									
U				or project with	paper							
7				credit points:	1 T							
•	Module ex			1								
8				n the following	study pro	ogramm	es)					
-				Ianagement (pa		-) (M.Eng.);				
9				he final grade:								
	Percentage	e based o	n the sum	of credits of th	ne graded	module	s accord	ling to RPO-	MA §32			
10	Module co	ordinato	r·									
10	Prof. Dr1											
11	Other info		Suusei									
	-											

Simu	ılation of F	Production and	d Logistics System	ms					SPL	
	ification	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	on:
numb 5017	017 150 h		6	r 3rd ser	n.	Annual (Summer)		1 semester		
1	Course:		Planned group s	Planned group sizes S			Actual contact time / classroom teaching		Self-study	
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in	seminars	30 students		0	SCH	0	h	0	h
	Exercise		20 students		1	SCH	8	h	51	h
		or seminar	15 students		1	SCH	16	h	0	h
	Supervise	ed self-study	60 students		0	SCH	0	h	0	h
2	т .	outcomes/comp	,		ļ					
3	logi	astics. lyse, abstract and procedural redels/studies. luate simulation of discrete-evente models for sire ecision-making y applied of VDI Guide chains, Poisson on: Generation of continuous redeleved a concrete concrete of the use of the use of the use of the concrete of the concrete of the concrete of the concrete of the use of the concrete of the concrete of the concrete of the use of the concrete of the con	•	for simulation, imparation, innovation in Proceedings, Son, Monte tatistical om for prowhich the	uning in we digital tochastic Carlo in analysis oduction ey have	dies. ation and liplanning thich mand Logic decision of simuland log to solve	thematical non processes on, discrete stated data.	and validate and validate and validate and validation tools. In odelling and stic Decision simulation, rather parts. In the parts.	d simula n Models andom r	tion can be
4	Forms of	teaching								
4	Forms of Learning		udy, classroom eve	ents in the	e form o	f exercis	es and pract	icals		
	Learning			ents in the	e form o	f exercis	es and pract	icals		
	Learning Participat Formal:	units for self-st		ents in the	e form o	f exercis	es and pract	icals		
5	Learning Participat Formal: Content:	units for self-st		ents in the	e form o	f exercis	es and pract	icals		
5	Participat Formal: Content: Forms of	units for self-st ion requiremen - - assessment:	ts:		e form o	f exercis	es and pract	icals		
6	Participat Formal: Content: Forms of Written o	ion requiremen	ion or project with		e form o	f exercis	es and pract	icals		
6	Participat Formal: Content: Forms of Written o Prerequise	ion requiremen	ion or project with		e form o	f exercis	es and pract	icals		
5 6 7	Participat Formal: Content: Forms of Written o Prerequisi Module e	ion requiremen	ion or project with d of credit points:	paper			es and pract	icals		
45678	Participat Formal: Content: Forms of Written o Prerequis Module e Application	units for self-st ion requiremen assessment: r oral examinat ite for the awar xamination pas on of the modu	ion or project with d of credit points: s	paper study pr	ogramm	es)		icals		
5 6 7	Participat Formal: Content: Forms of Written o Prerequis Module e Applicatie	units for self-st ion requiremen assessment: r oral examinat ite for the awar xamination pas on of the modu Engineering an	ion or project with d of credit points:	paper study pr	ogramm	es)		icals		

10	Module coordinator:
	Prof. Dr. rer. oec. Pascal Reusch
11	Other information:
	-

Supp	oly Chain N	Management								SCM	
	Identification Workload: number:			Credits: Study			er:	Frequency of the offer		Duration:	
5019	150 h			6	2nd or	3rd ser	n.	Annual (Winter)		1 semester	
1	Course:		Pl	anned group siz	es	Scope		Actual co	assroom	Self-stu	ıdy
	Lecture		60	students		2	SCH	0	h	75	h
	Tuition in	seminars	30	students		0	SCH	0	h	0	h
	Exercise		20	20 students 15 students		2	SCH	16	h	59	h
	Practical of	or seminar	15			0	SCH	0	h	0	h
	Supervised self-study		60	students		0	SCH	0	h	0	h

2 Learning outcomes/competences:

After successful completion of the course, students are able to

- discuss the challenges and approaches to planning, controlling and modelling cross-company value creation networks.
- present a holistic, interdisciplinary overview of the diverse management tasks of entire value chains, from raw material procurement to the end user to disposal or recycling.
- reproduce the basics of modelling and the modelling paradigm of logistics and apply them. Based on this, they can structure the diverse design tasks, starting from the superordinate SCM task model, which is structured according to temporal (long to short term) and role-specific (supplier, company, customer) criteria, relate them to each other and apply them to operational problems.
- work on detailed questions and also comprehend complex and interlinked tasks of value chain management.
- evaluate design decisions and distinguish between the special controlling procedures and the key figures of supply chain management.
- understand and describe the relationship level within the framework of cross-company cooperation.

3 Contents:

The main contents of the course are:

Definitions and goals in SCM,

SCM key processes at a glance,

Typologies of supply chains and reference models to describe supply chains (e.g. SCOR model),

Potentials and obstacles in SCM,

Make-or-buy decisions including the associated cooperation options, information flow in the supply chain (web-based tools and e-business scenarios),

Use and consolidation of information on the manufacturer and retail side for distribution and marketing (Collaborative Planning, Forecasting and Replenishment),

Effective use of ERP vs. SCM systems or APS systems across company boundaries,

Purchasing and procurement as interface processes in the supply chain organisational processes, in particular information and material flows between suppliers and buyers up to the provision of goods for production, from the national and international search for suppliers to supplier selection, negotiations and conclusion of contracts up to supplier assessment, controlling and auditing,

Inventory management in supply chain partnership, Supply Network Planning (SNP), Vendor Managed Inventory (VMI) etc.,

SCM key figures/controlling.

4	Forms of teaching	;
	Learning units for	self-study, classroom sessions in the form of exercises
5	Participation requ	irements:
	Formal:	-
	Content:	-
6	Forms of assessme	ent:
	Written or oral ex	amination or project with paper
7	Prerequisite for th	e award of credit points:
	Module examinati	ion pass
8	Application of the	module (in the following study programmes)
	Industrial Enginee	ering and Management (part-time combined studies) (M.Eng.);
9	Importance of the	grade for the final grade:
	Percentage based	on the sum of credits of the graded modules according to RPO- MA §32
		•
10	Module coordinate	or:
	Prof. Dr. rer. oec.	Pascal Reusch
11	Other information	
	-	

Technology and		<u>с</u> с		1		e combined	,		
	d Innovation Ma	nagement						INM	
Identification number:	Workload:	Credits:	Study s			Frequency	of the offer	Durat	ion:
5004	150 h	6	1st, 2nd or 3rd sem.			each seme		1 semester	
1 Course:		Planned group siz	es	Scope		Actual co		Self-study	
Lecture	(60 students		2	SCH	0	h	75	h
Tuition in	Tuition in seminars 30 st			0	SCH	0	h	0	h
Exercise	2	20 students		2	SCH	16	h	59	h
Practical of	or seminar	15 students		0	SCH	0	h	0	h
Supervise	ed self-study	50 students		0	SCH	0	h	0	h
and • asse	sfer their acquired internationally op ess the differences ne the prerequisite	erating medium-s and interdepende	ized com	npanies technol		-			-
3 Contents:			sational c	design					keung, an

Forms of teaching:

	Learning units for	self-study, attendance events in the form of seminar-based teaching and exercises
5	Participation requ	irements:
	Formal:	-
	Content:	-
6	Forms of assessme	ent:
	Written or oral ex-	amination or presentation with paper
7	Prerequisite for th	e award of credit points:
	Module examinati	ion pass
8	Application of the	e module (in the following study programmes)
	• •	on (part-time combined studies) (M.Eng.); Industrial Engineering and Management (part-
	time combined stu	
9	Importance of the	grade for the final grade:
	Percentage based	on the sum of credits of the graded modules according to RPO- MA §32
10	Module coordinate	
		f. h.c. Lothar Budde
11	Other information	
	-	

Busi	ness Valua	tion							UB	
Ident numb	ification er:	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durat	ion:
5015		150 h	6	1st, 2	nd or 3rd	d sem.	Annual (St	ımmer)	1 sem	ester
1	Course:		Planned group si	izes	Scope		Actual contact time / classroom teaching		Self-study	
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in	seminars	30 students		0	SCH	0	h	0	h
	Exercise		20 students		2	SCH	16	h	59	h
	Practical of	or seminar	15 students		0	SCH	0	h	0	h
	Supervise	sed self-study 60 students			0	SCH	0	h	0	h
	identify of various m theory. The company	ccasions for bus ethods of busin ne students can values dependin arrent special pr	ion of the course, siness valuation. The ess valuation in a to describe the factors on the purpose coblems of business	hey are fa argeted re influence of the val	amiliar vanner, cing the uation.	vith the pespeciall company	theories of b ly in the con y value and the impartin	usiness valu text of the so determine ta g of special	ation and o-called rget-oried ist know	d can use the function ented ledge for
3	Contents:									
	Theories of Principles Methods/J Special pr		nation ness valuation usiness valuation ness valuation (espo	ecially co	onsidera	tion of u	ıncertainty, ı	nonetary de	valuatior	n, taxation)
4	Forms of		udy, classroom sess	sions in t	he form	of ever	rices			
5		ion requirement			101111	or exerc				
	Formal:	-								
	Content:	-								
6		assessment:								
-			ral examination							
7			d of credit points:							
-		xamination pass								
8	Application	on of the modul	e (in the following							
			d Management (pa	rt-time c	ombine	d studies) (M.Eng.);			
9	_		or the final grade: sum of credits of th	e graded	module	s accord	ling to RPO-	MA §32		
10	Module co	oordinator:								
	Prof. Dr. 1	rer. pol. Huberti	us Wameling							
11	Other info	ormation:								
	-									

Sales	s and Nego	otiation Metho	ods						VV	
Ident numb	ification per	Workload:	Credits:	Study	semeste	er:	Frequency	of the offer	Durati	ion:
5022		150 h	6 2nd or 3rd sem. Annual (Winter)			1 sem	ester			
1	Course:		Planned group s	Planned group sizes			Actual co		Self-study	
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in	n seminars	30 students	30 students		SCH	0	h	0	h
	Exercise		20 students		2	SCH	16	h	59	h
	Practical	or seminar	15 students		0	SCH	0	h	0	h
	Supervise	ed self-study	60 students		0	SCH	0	h	0	h
3	• classind • concorn	ustrial goods. nbine their tech npetences acqu tainability of th	ance of personal se inical competences ired in this module	in the fie	ld of ind	ustrial g	oods with th	e sales and p	ersonal	selling
	The positing Sales orgical Customer Customer Customer Sales districted Route plate Visit plan Number Compension Staff man The Sales and The Sales Commun Psycholo the practic Customer	tion of sales with anisation plann or definition and or segmentation and regularity sand Negotiation aning of sales employ sation and Negotiation and Negotiation and Negotiation and negotiation transplants and negotiation ication science gical and sociouse of sales and relationship medianisms and relationship medianisms.	customer benefits and customer value on Process, Part 1: 7	ent as the base Fravellin Key accominteraction	sis for m g sales b ount man on	arket cu udgeting ager, sal olling ion to bo	ltivation g les manager usiness relati		g directo	or as
4		teaching:		aior-	tha f-	of				
			tudy, classroom ses	sions in 1	me form	oi exerc	ases			
~		tion requiremer	us:							
5		_								
5	Formal:									
	Content:	-								
5 6	Content: Forms of	assessment:	oral avamination							
	Content: Forms of Written e	assessment:	oral examination							

8	Application of the module (in the following study programmes)
	Industrial Engineering and Management (part-time combined studies) (M.Eng.);
9	Importance of the grade for the final grade:
	Percentage based on the sum of credits of the graded modules according to RPO- MA §32
10	Module coordinator:
	Prof. Dr. rer. oec. Klaus Rüdiger
11	Other information:
	-

	ributed Au	tomation Sys	stems						VA	
Identi numb	ification er:	Workload:	Study	semeste	er:	Frequency	of the offer	Duration:		
5003		150 h	6	1st, 2	nd or 3rd	l sem.	Annual (Winter)		1 semester	
1	Course:		Planned group s	sizes	Scope		Actual co		Self-study	
	Lecture		60 students		2	SCH	0	h	75	h
	Tuition in	seminars	30 students		0	SCH	0	h	0	h
	Exercise		20 students		1	SCH	8	h	51	h
	Practical	or seminar	15 students		1	SCH	16	h	0	h
	Supervised self-study		60 students	60 students		SCH	0	h	0	h
	systems (BDE or MDE and prognost	. robot islands) is co). Knowledge of fau tic means. Special en eles students to very	lt manage mphasis i	ement en is placed	ables the	em to minin ntralised and	nise plant do d BUS-netwo	wntimes orked saf	with ety
3	Design m Higher-le PDA and Central er	ecentralised a ethods for glo vel integration MDC in the p ror management	utomation compone bal automation system of shared transfer standering production process; pent with decentralised and safety technology	ems systems a parts tracked recordi	king in c ing	ycle line				
4	Forms of Learning	_	study, classroom eve	ents in the	e form of	f exercis	es and pract	icals		
•	Participation requirements:									
5	Formal:	-	nts:							
	Formal: Content:		nts:							
•	Content: Forms of	assessment:								
5	Content: Forms of Written ex	assessment:	oral examination							
5	Content: Forms of Written e: Prerequis	assessment: xamination or ite for the awa	oral examination							
5 6 7	Content: Forms of Written e: Prerequis: Module e	assessment: xamination or ite for the awa xamination pa	oral examination ard of credit points:	z study pr	Ogramm	es)				
5	Content: Forms of Written e: Prerequis Module e Application	assessment: xamination or ite for the awa xamination pa on of the mode	oral examination and of credit points: ass ule (in the following art-time combined s		-		al Engineeri	ng and Man	agement	(part-
5 6 7	Content: Forms of Written e. Prerequis. Module e Application Applied A time comi	assessment: xamination or ite for the awa xamination pa on of the mode Automation (p. bined studies) ce of the grade	oral examination and of credit points: ass ule (in the following art-time combined s	tudies) (N	M.Eng.);	Industri	-	-	agement	(part-