



Welcome to the Bielefeld International Conference on Applied Business (BiCAB)

Business Faculty



Keynote speech –

Dr. Stefan Breit, Executive Director Miele & Cie.
KG, Germany

9.40-10.00

Data Driven Business at Miele – An implementation case in the manufacturing industry

Dr. Stefan Breit | May 6th, 2022



Tradition & Innovation – for 120 years

- Company founded in 1899 by Carl Miele and Reinhard Zinkann
- Family-owned company with more than 80 family shareholders
- Focus on only one domestic appliance brand
- Five Executive Directors, including two founding great-grandsons
- Holding a consistent position in the premium segment
- Miele is considered the quality and innovation leader in its branch of industry

Eight Business Units drive growth and success at Miele – all of them with their own P&L¹⁾ responsibility

Overview of our Business Units

Cooking



Dishwashing



Laundry



Refrigeration



Small Domestic Appliances



Service



Professional



New Growth Factory



Fiscal year 2021:

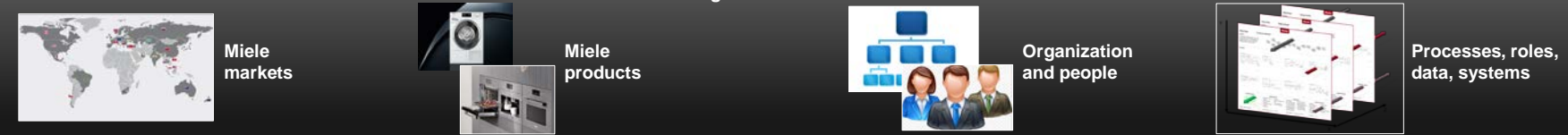
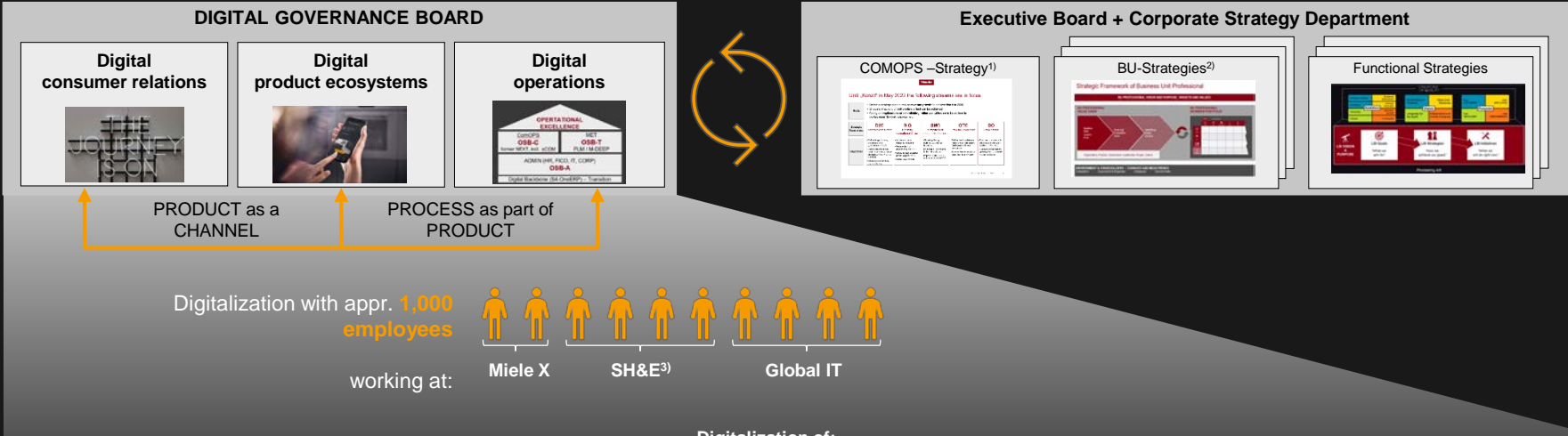
- €4.84 bn in revenue
- 21,900 employees (of which 11,400 in Germany)

1) Profit and Loss



Digitalization is everywhere – 1,000 People (!) are engaged in business development, architecture, engineering and coding.

Role of the Digital Governance Board



1) Commercial Operations Strategy; 2) Business Unit; 3) Smart Home and Electronics



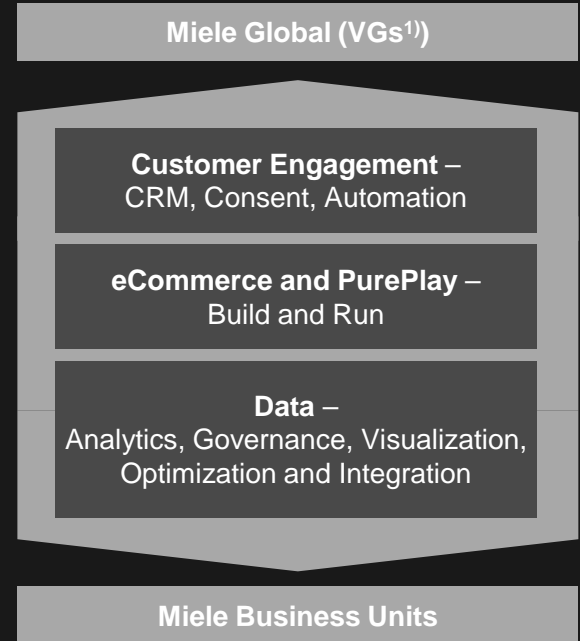
Miele X Amsterdam is our global digitalization hub and community – Customer Centric, Performance & Data Driven, Strategic

Introduction “Miele X”



” We are Miele’s digital upgrade to hit revenue goals, create delightful E2E²⁾ customer experiences and to be a talent and expert capacity through development, culture and guidance in tech, marketing, data and community solutions. “

- 118 experts, nerds, digital natives
- from 37 nations, speak 92 languages
- 57% female member
- Full agile, transparent work culture
- Based in Amsterdam South
- We are hiring, too ;-)



1) Regional sales organizations (German Vertriebsgesellschaften); 2) End to End



Miele Smart Home: Our products are increasingly integrated into digital ecosystems – The Miele App as entry gate to additional lifetime value

Miele digital ecosystems – Example “Miele App”

78%

of consumers state that smart functions play an important role when buying a new appliance.

The Miele App already provides desired functionalities with **remote control, monitoring & smart assistance.**



An **increased connection rate** automatically unlocks additional lifetime value through monetization, cost savings and other data driven use cases.



Source: Skopos Report 2022 (based on a quantitative survey conducted in 5 countries, N=1,513 people participated)



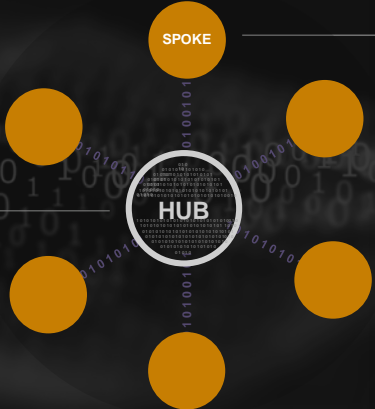
Artificial Intelligence as “new MechEng”¹⁾ – Organization of AI & Data Science in hybrid “hub & spokes” model to balance synergy and decentralized application

AI & Data Science Hub at Miele “Smart Home”

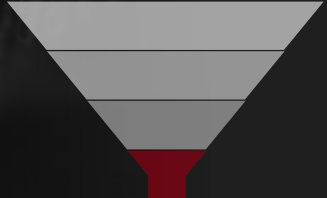
To effectively scale AI & Data Science we **balance centralized** responsibility & governance **and decentralized** activities

” We enable and guide Miele to sustainably develop and operate data-driven products and services.

“



The spokes are supported with a **systematic approach** to use case collection, description and prioritization.



And get **development support** with exploration sprints, proof-of-concepts to cooperative AI solution development.

- COORDINATION OF AI & DATA STRATEGY
- DEVELOPMENT SUPPORT
- CENTRAL DATA & USE CASE CATALOG
- DATA LITERACY & AI CULTURE
- AI & DATA TECH STACK
- GUIDELINES AND BEST PRACTICES

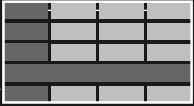
1) MechEng = Mechanical Engineering



Real Life AI use case: The Miele GEN 7000 oven with camera and SmartFood ID creates consumer benefit and at the same time fuels data-driven R&D

GEN 7000 oven with Smart Food ID





Outlook: “Every croissant is perfect” – Use of camera data streams for further product development

Further product development – Data driven cooking

A large white rectangular area with a red border, intended for a video or image. A play button icon is in the bottom-left corner.



Cake



Muffin



Bread



Pizza



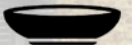
Croissant



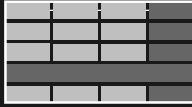
Cookie



Buns



Casserole



Also in operations, AI opens a wide variety of possibilities to increase quality and process efficiency

Examples of AI in operations at Miele

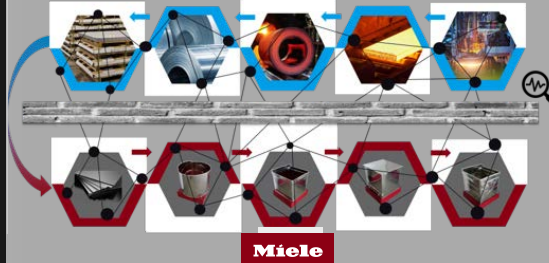
Predictive Maintenance



Prediction of pollution level of soldering ovens in the electronic production

Smart Home

Predictive Quality



Understanding raw material effects on the quality of washing chambers

BU Dishwashing

Optimization of production parameters



Determining the optimal Bituming melting time

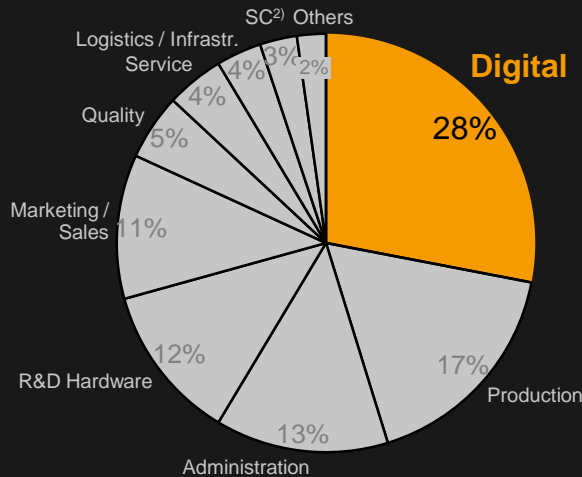
BU Professional



Availability of digital talent will determine growth and prosperity – For companies but also for economies

Role of digitalization for Miele's recruiting activities

Open job positions at Miele by categories (total >300)¹⁾



Examples:

- ❖ Product Owner App/Web
- ❖ System Engineer/ Architect IoT
- ❖ Creative Technologist Digital Innovation
- ❖ ...

Who companies are looking for (m/f/d)

Agile mindset with interest in:



- ✓ Digitization
- ✓ Technology
- ✓ Innovation

Education in:



- Business Information Systems
- International Studies in Management
- Electrical Engineering
- Computer Sciences
- Engineering Computer Sciences
- Digital Technologies
- ...

Modern academic curriculum as foundation for future talents is appreciated!

1) Germany only, as of January 11th, 2022; 2) Supply Chain

Summary

- ▶ Miele's digitalization is an integral part of the overall strategy "**Pioneering 4 / 8**".
- ▶ Digitalization is everywhere – From consumer relations to product digital ecosystem and operations. 1,000 People (!) are engaged in business development, architecture, engineering and coding.
- ▶ Our products are increasingly integrated into **digital ecosystems** – The **Miele App** serves as an entry gate to additional lifetime value.
- ▶ We have real life AI use cases in place – For example "**Smart Food ID**" technology in the current GEN 7000 ovens in order to improve the user's **baking experience** and **result**.
- ▶ Besides products, the use of AI in **operations** bears huge potentials to increase process **quality** and **efficiency**.
- ▶ Digitalization is our **fastest growing** area for new talents. Industrial companies rely on **modern academic curriculum** as source for future talents.

Miele



Miele & Cie. KG

Carl-Miele-Straße 29
33332 Gütersloh

Postfach
33325 Gütersloh


+49 5241 89-0
+49 5241 892090

The information contained in these documents is confidential, privileged and only for the information of the intended recipient and may not be used, published or redistributed without the prior written consent of Miele & Cie. KG. The opinions expressed are in good faith and while every care has been taken in preparing these documents, Miele employees and managers make no representation and gives no warranties of whatever nature in respect of these documents, including but not limited to the accuracy or completeness of any information, facts and/or opinions contained therein. Miele & Cie. KG, its subsidiaries, the directors, employees and agents cannot be held liable for the use of and reliance of the opinions, estimates, forecasts and findings in these documents.

Keynote speech –

Prof. Dr. Haldun Akpınar, Marmara University
Istanbul, Former Director of Business Informatics
Department

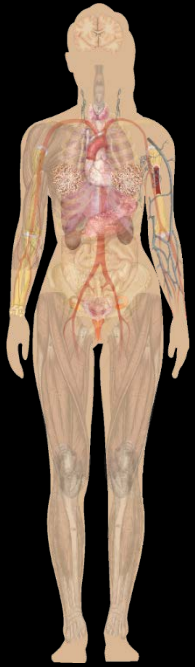
10.00-10.20



ALEA IACTA EST

Prof. Dr. Haldun AKPINAR

1st Bielefeld International Conference on Applied Business on
„Data driven decisions in enterprises – implications for business education and cases“



Human



Robot



Animal



Plant



Alien



A system is a group of interacting, interrelated, or interdependent elements forming a complex whole that work toward a common goal.



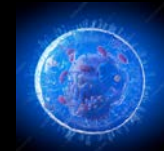
Macro System



Mezo System



Micro System



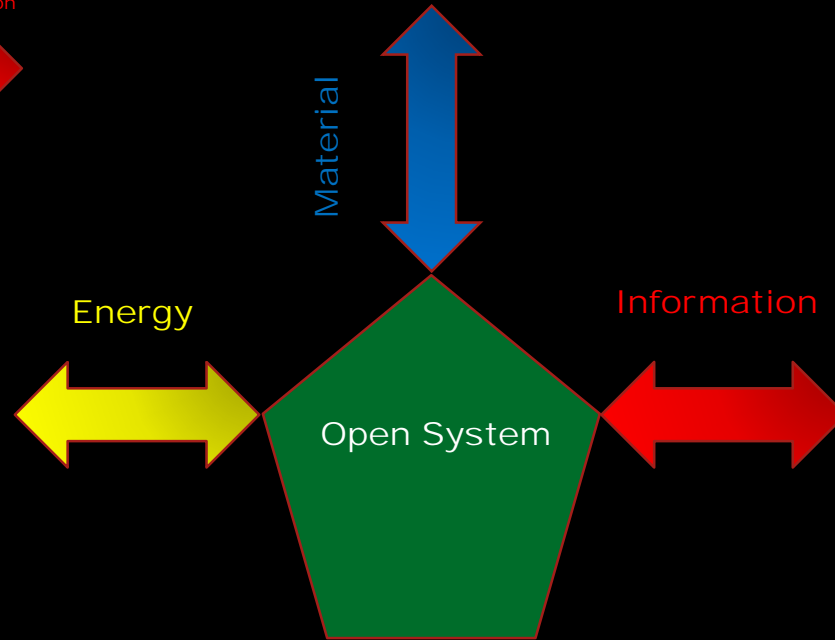
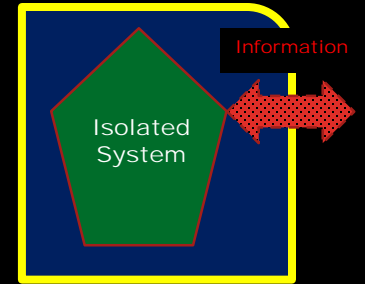
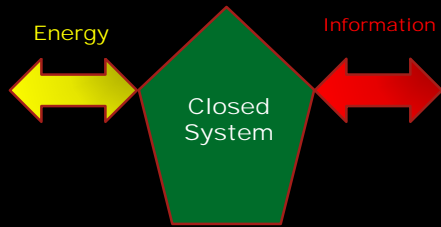
Super System



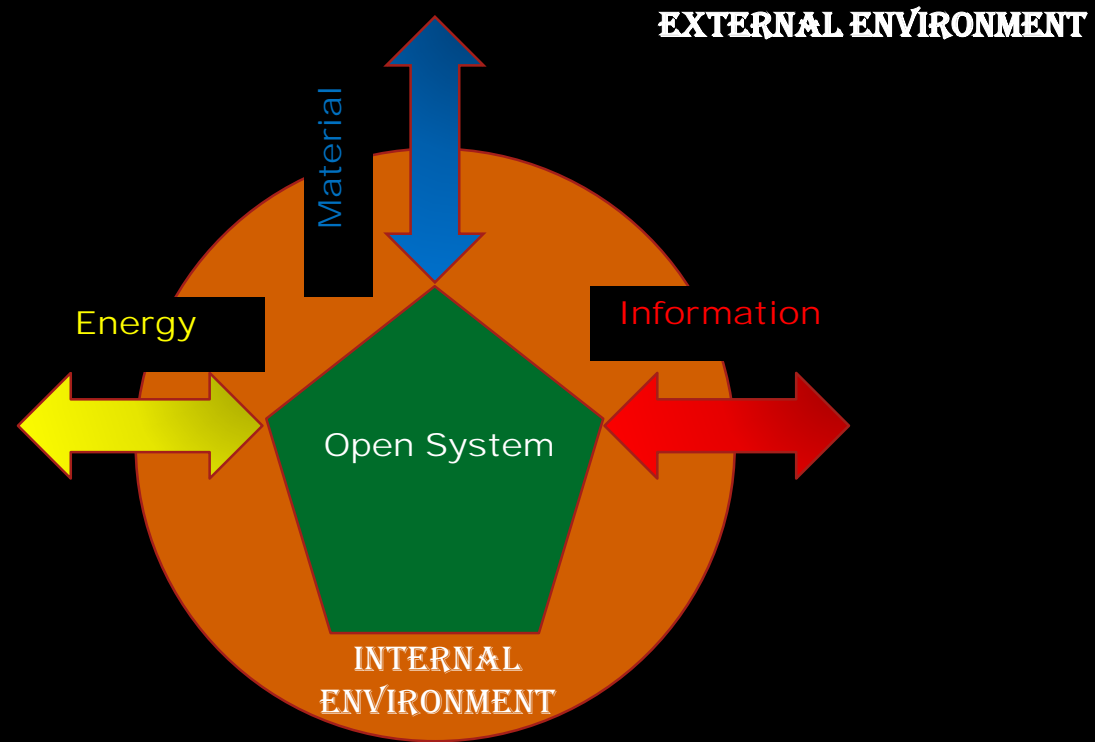
Supra System

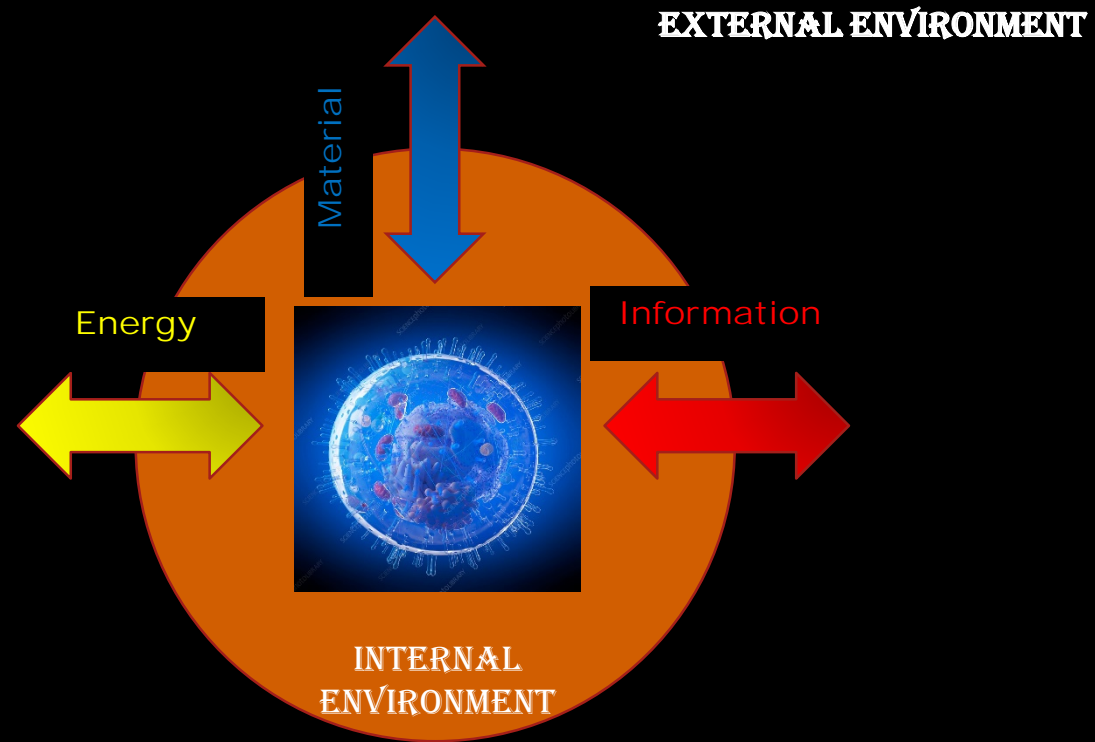


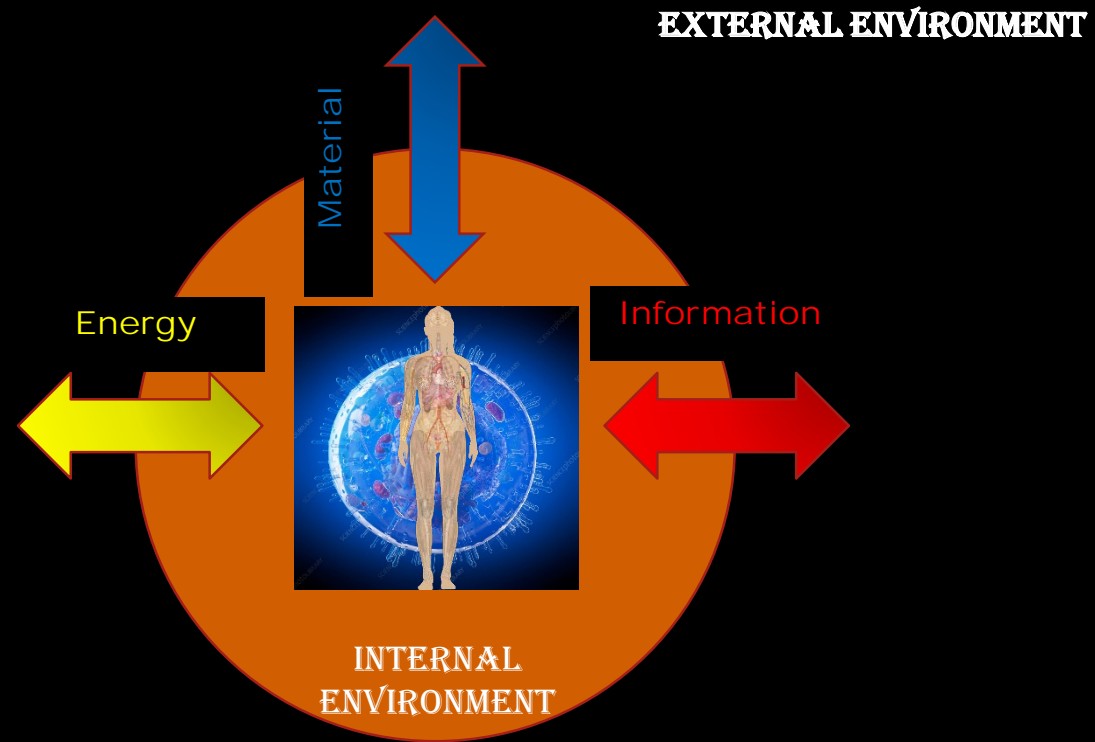
System

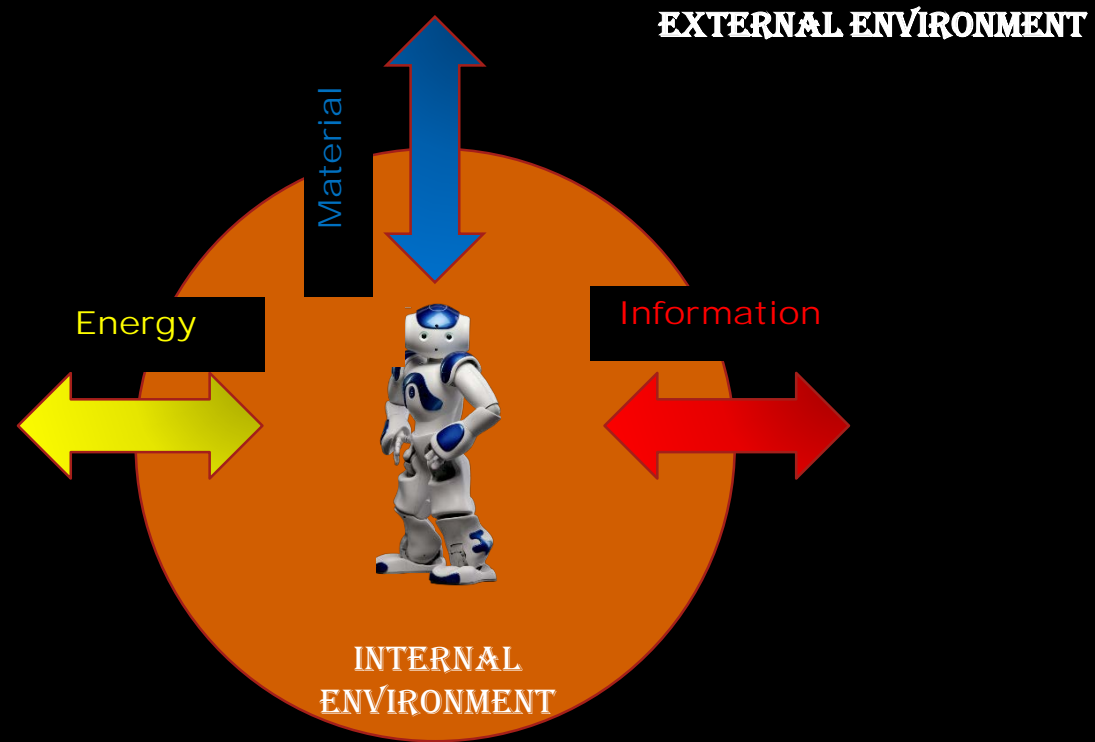


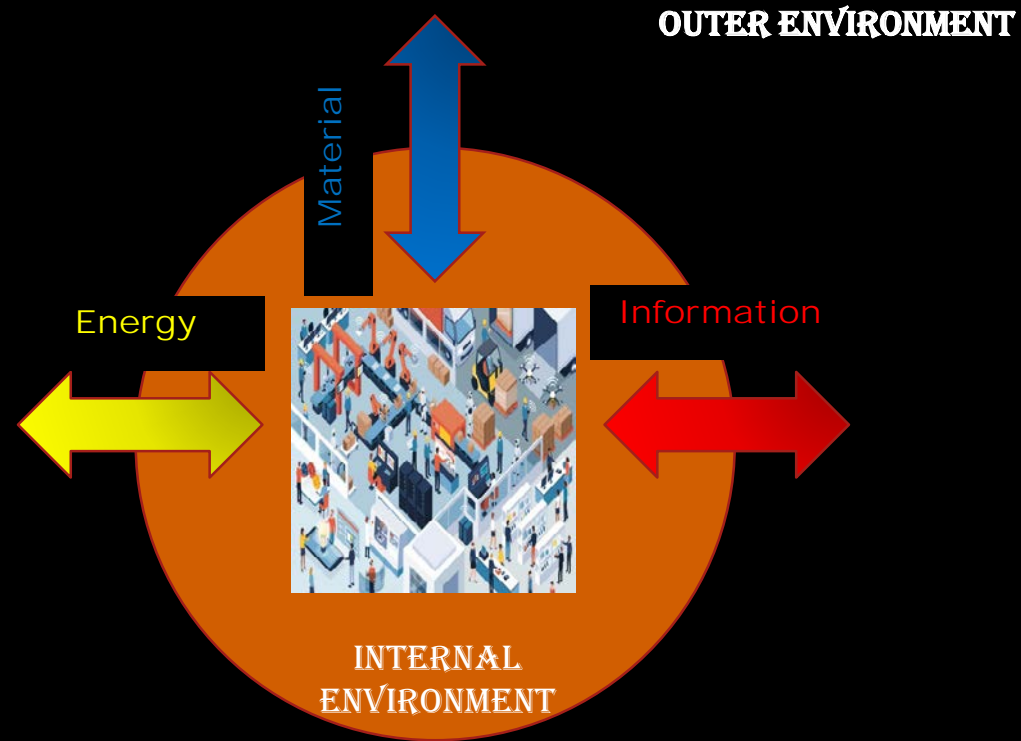
EXTERNAL ENVIRONMENT



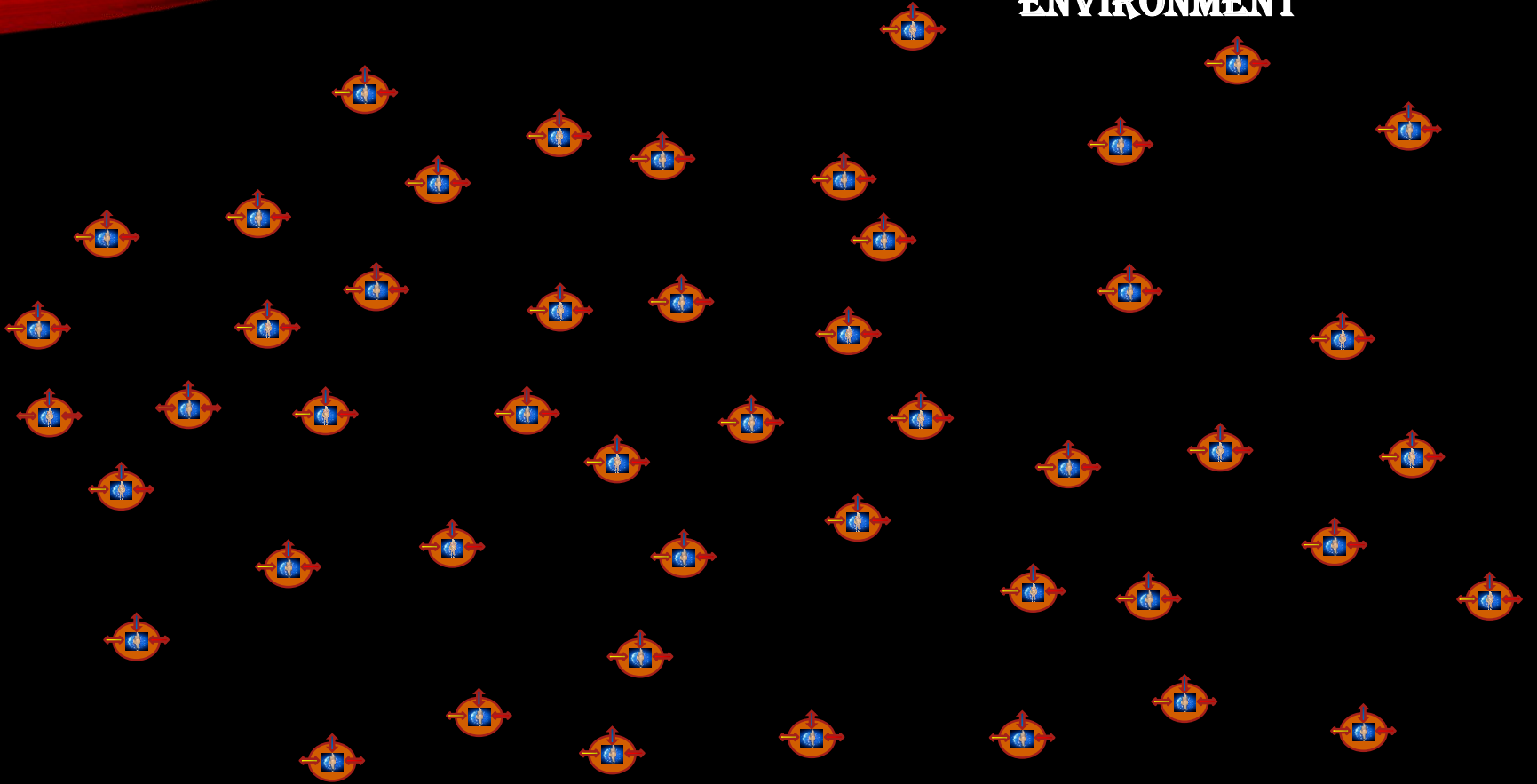




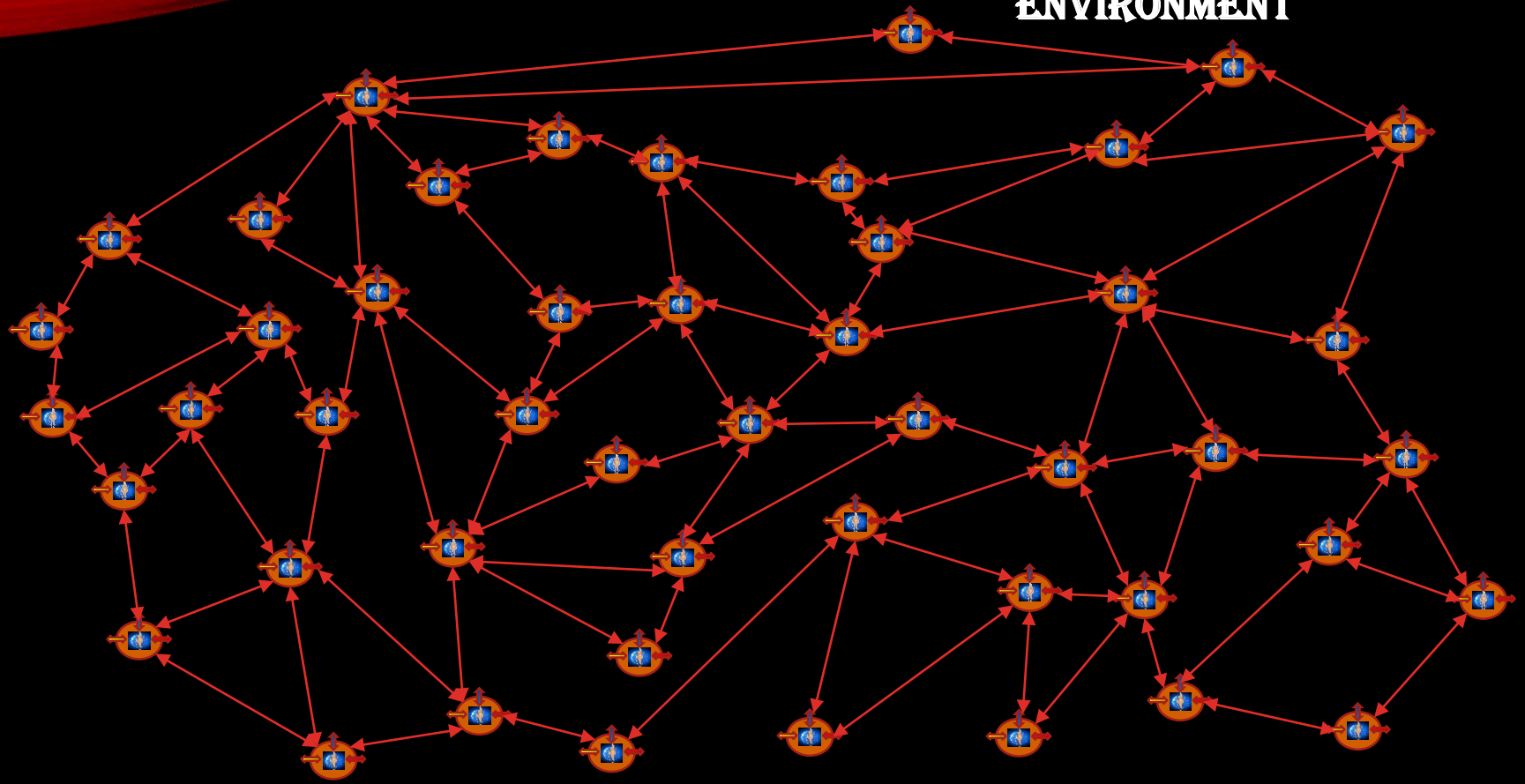


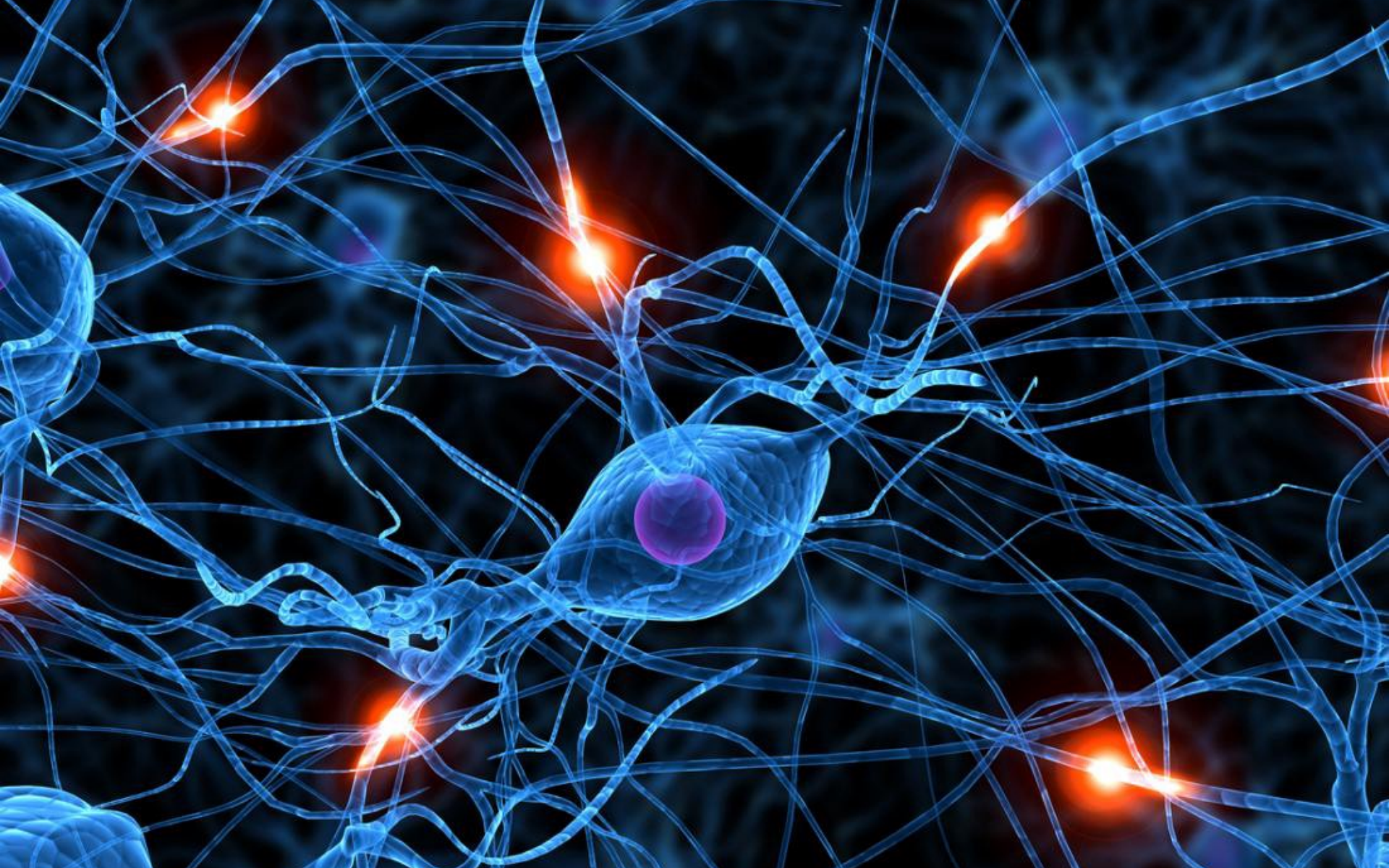


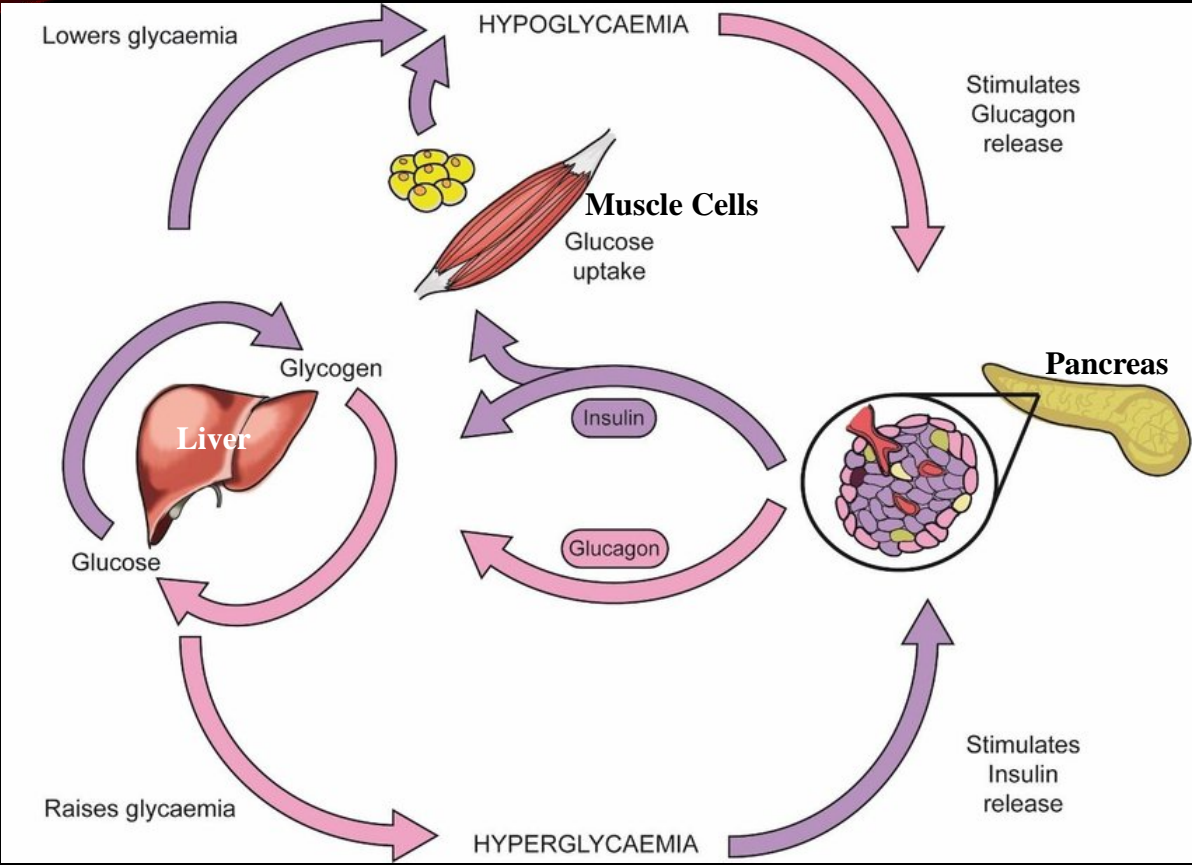
EXTERNAL ENVIRONMENT



EXTERNAL ENVIRONMENT







Data driven decision making

is the process of using data to make informed and verified decisions.

**FORTUNE
TELLER**



DECISION

**DECISION
MAKER**



DECISION

DATA



DECISION

To make effective and efficient decisions, the aim is to remove randomness, albeit partially, to try to see the future in the twilight instead of trying to see in the dark.

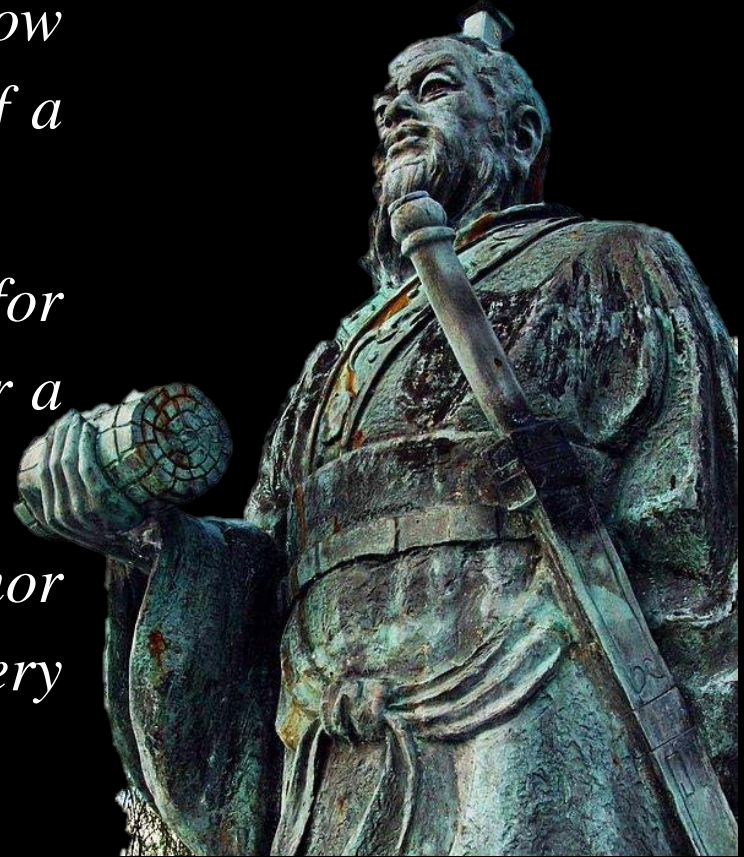


“If you know the enemy and know yourself, you need not fear the result of a hundred battles.

If you know yourself but not the enemy, for every victory gained you will also suffer a defeat.

If you know neither the enemy nor yourself, you will succumb in every battle.”

Sun Tzu – The Art of War



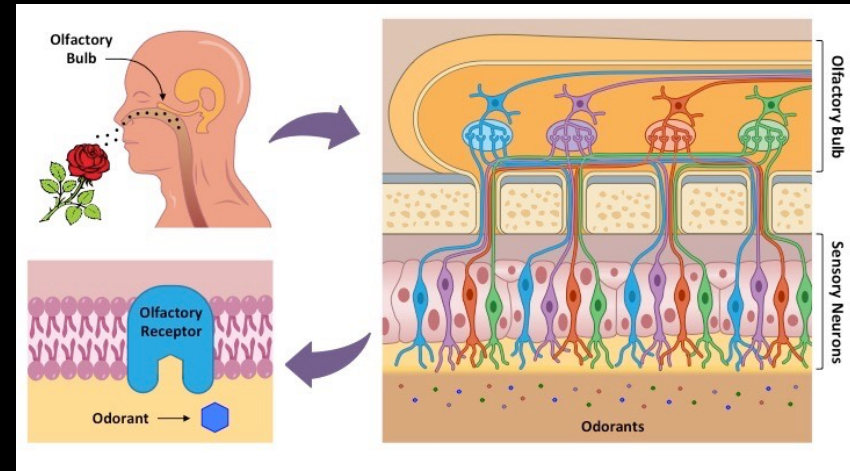


287

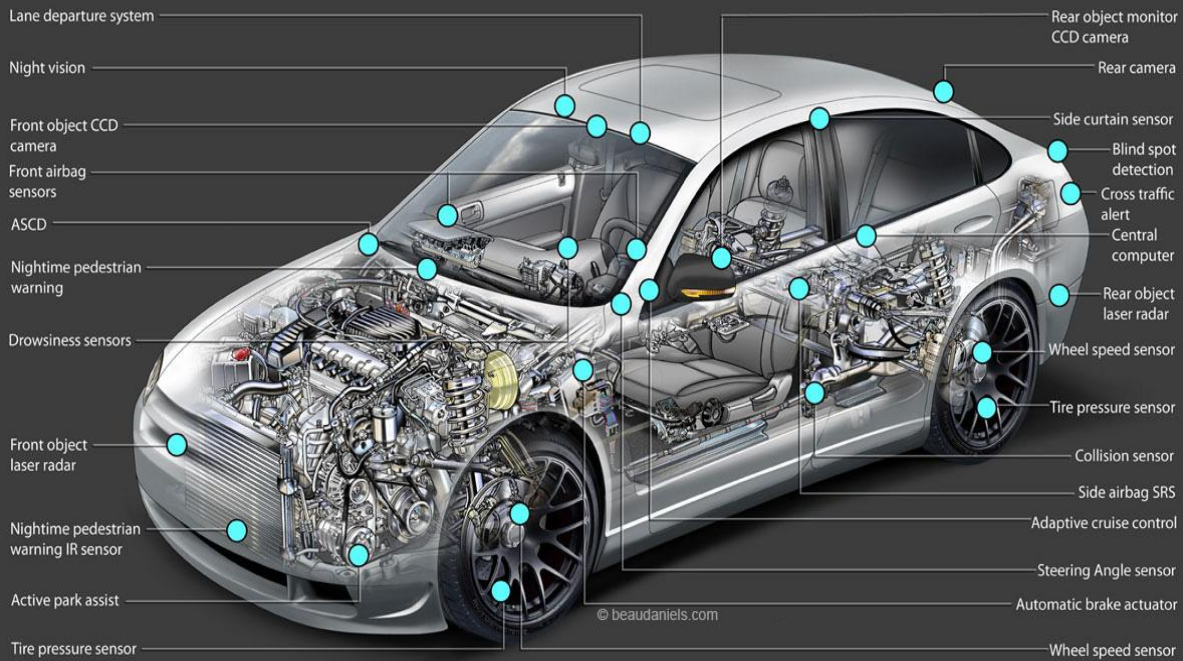
Zettung des Pavis den 23 Junio
1588

Ich hab den 23 Junio 1588
 zu Paris die folgenden
 Artikel beschlossen
 1. Das die
 2. Das die
 3. Das die
 4. Das die
 5. Das die
 6. Das die
 7. Das die
 8. Das die
 9. Das die
 10. Das die

Nature has equipped living things with hundreds of millions of receptors to collect data. For example the olfactory area in humans is about 2.5 cm² wide and contains a number of about 50 million receptor cells. This figure is 100 million in rabbits and 220 million in dogs.



Vehicle Sensors



In contrast, how many sensors do we have to collect data in man-made vehicles?

However, we are incapable of processing even this little data, which we call big data, with our tools.



DATA NEVER SLEEPS 8.0

How much data is generated every minute?

In 2020, the world changed fundamentally—and so did the data that makes the world go round. As COVID-19 swept the globe, nearly every aspect of life—from work to working out—moved online, and people depended more and more on apps and the internet to socialize, educate and entertain ourselves. Before quarantine, just 15% of Americans worked from home. Now over half do. And that's not the only big shift. In our 8th edition of Data Never Sleeps, we bring you the latest stats on how much data is being created in every digital minute—a trend that shows no sign of stopping.



But that's it for today. We are able to collect and process more and more data every day.

➤ omniscient

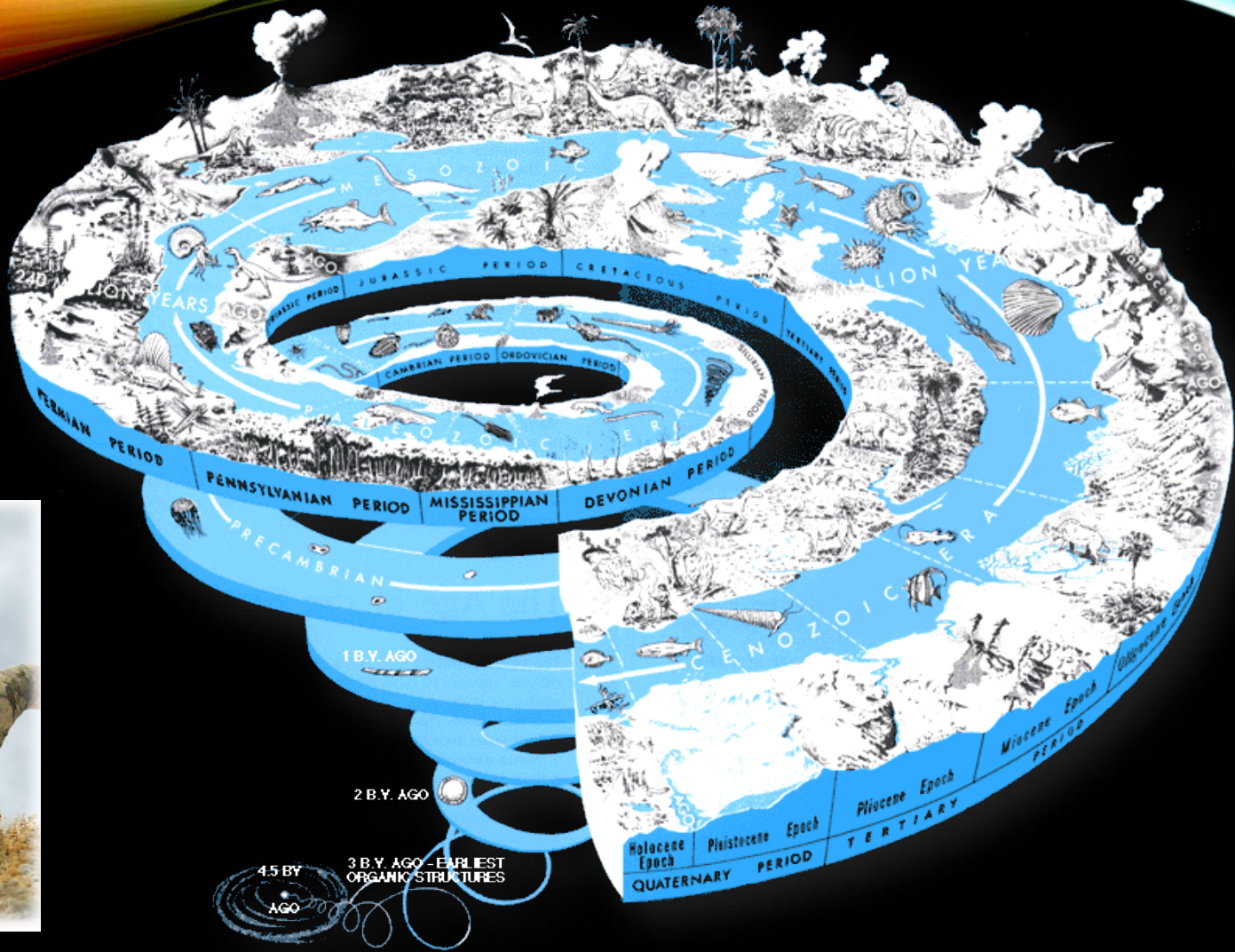
➤ omnipotent

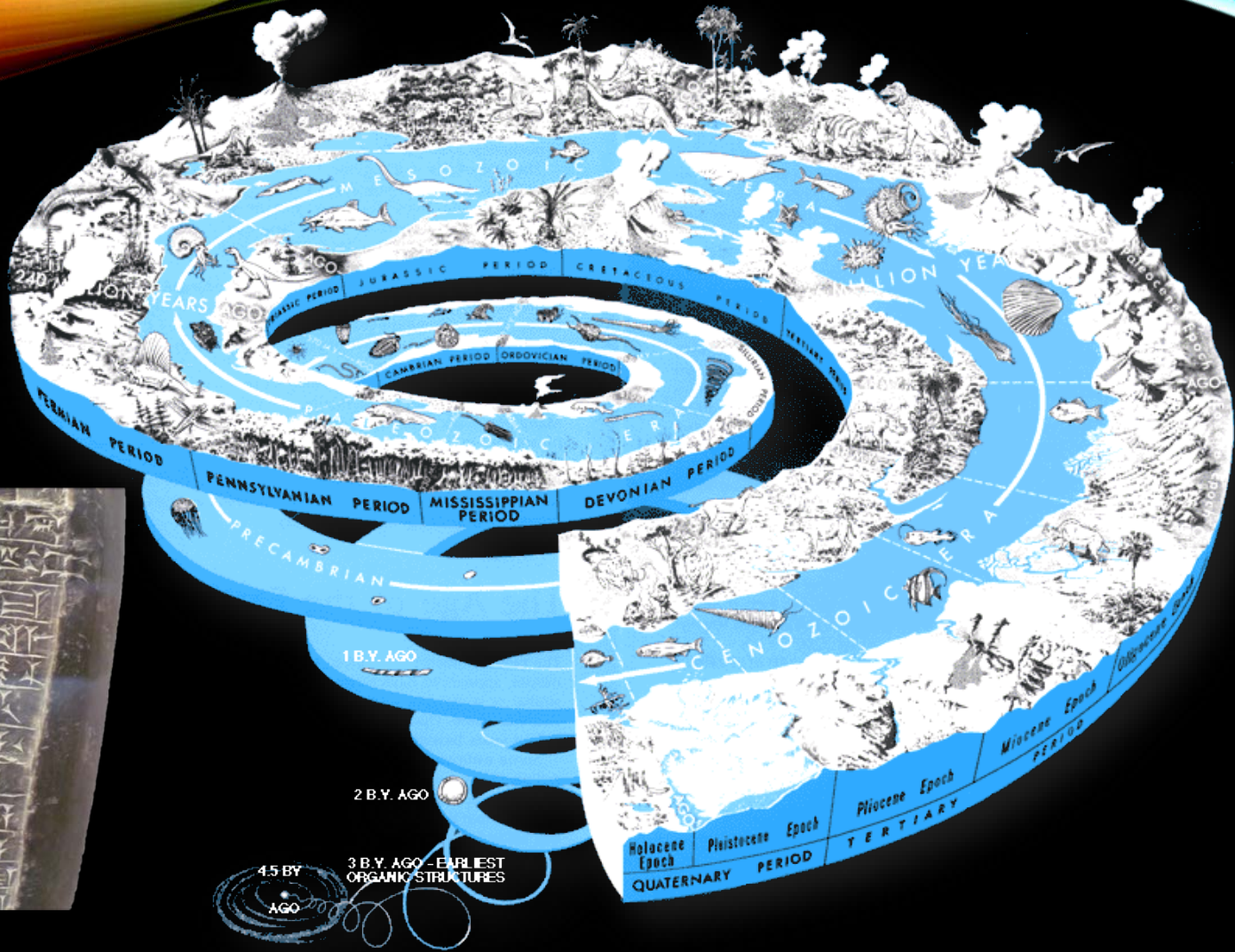
➤ omnipresent

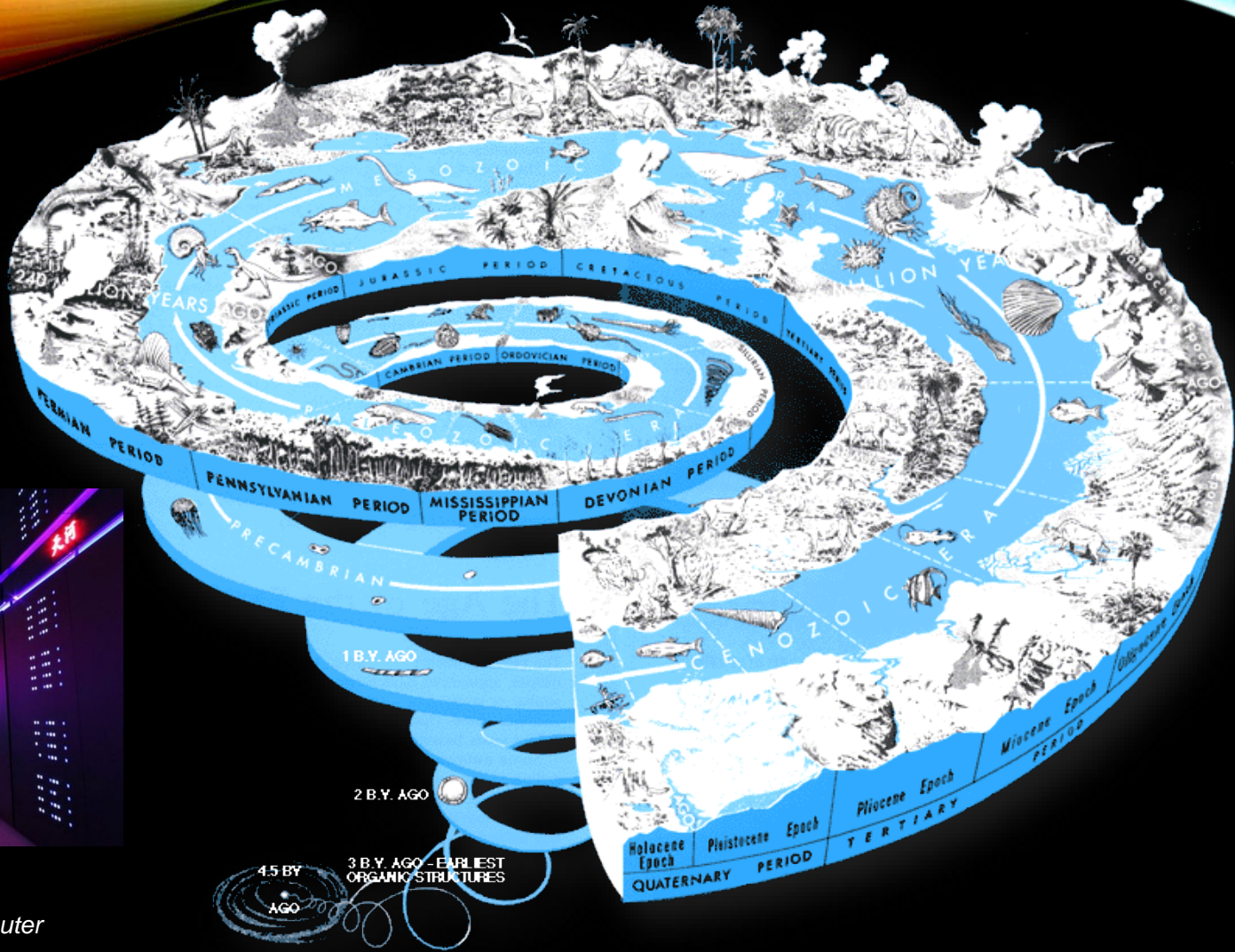
BUT

We need an Entity









Tianhe-2

The world's most powerful computer



Physical Inability

Limited Memory

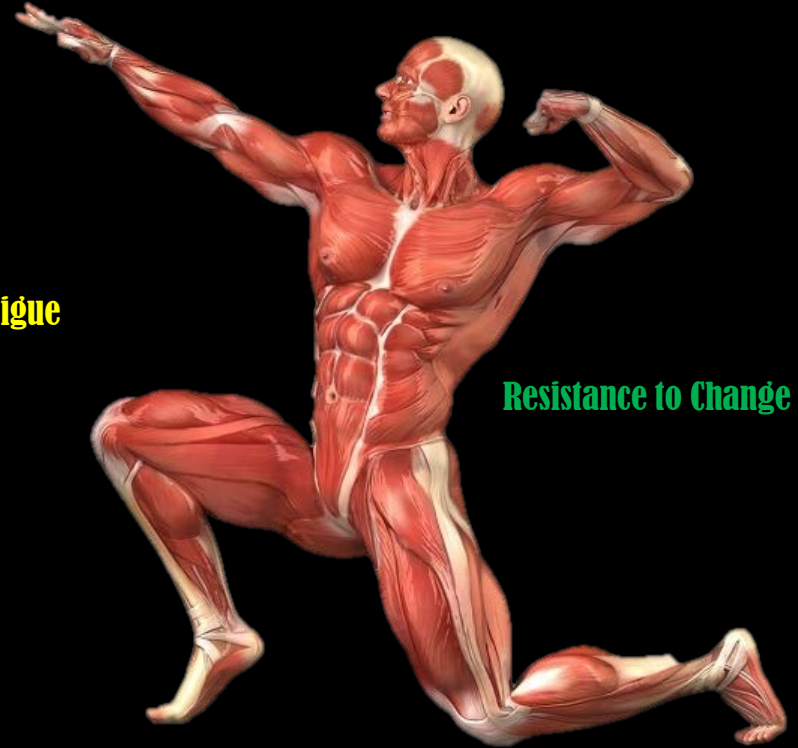
Misjudgment

Changes in Mood

Prejudices

Near-Sightedness

Fears



Fatigue

Resistance to Change



Physical Inability

Limited Memory

Changes in Memory

Misjudgment

Prejudices

Near-Sightedness

Fatigue

Fears

Resistance to Change

IN THIS CASE WE NEED ANOTHER ENTITY

CYBERNETICS

ARTIFICIAL INTELLIGENCE

Search Algorithms

- State Space Search
- Heuristics

Connectionism →

Expert Systems

...

MACHINE LEARNING

Support Vector Machines

Logistic Regression

Artificial Neural Networks

Decision Trees

...

DEEP LEARNING

Convolutional Artificial
Neural Networks

Long Short Term Memory

Neural Turing Machines

...

REINFORCEMENT LEARNING

1940 →

1956 →

1980 →

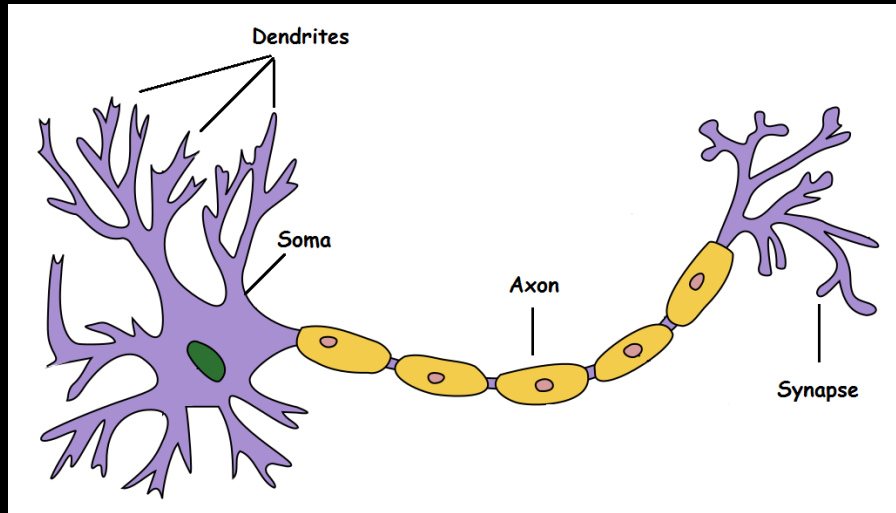
2010 →



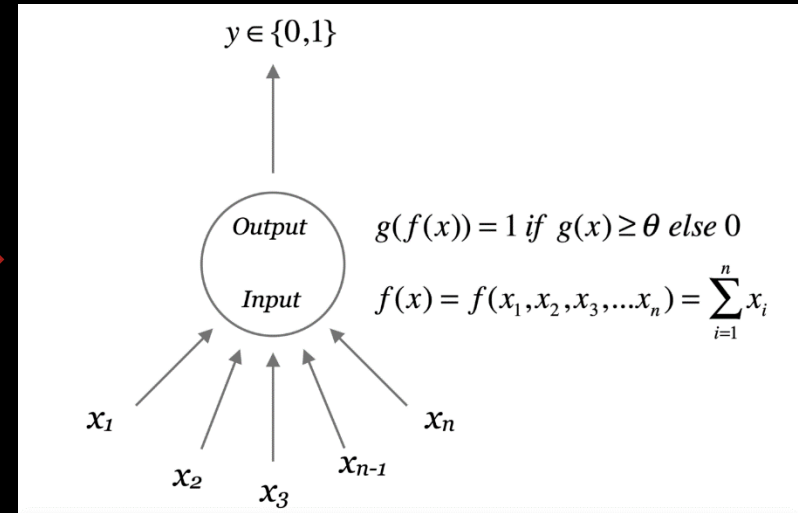
CyberSyn Project

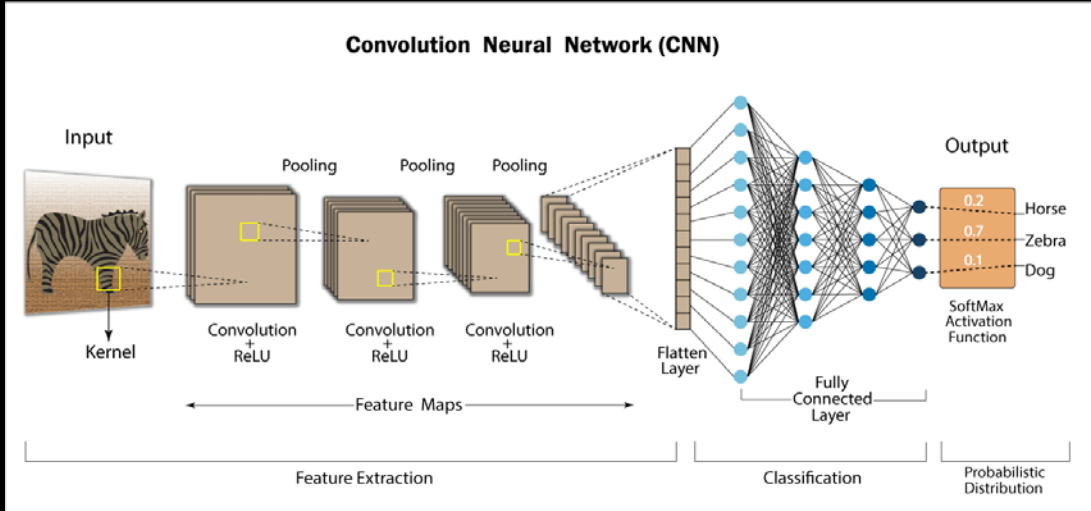
1971-1973

A Biological Neuron

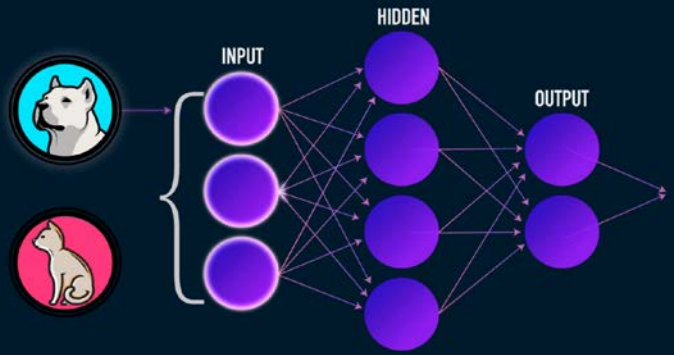


McCulloch Pitts Neuron

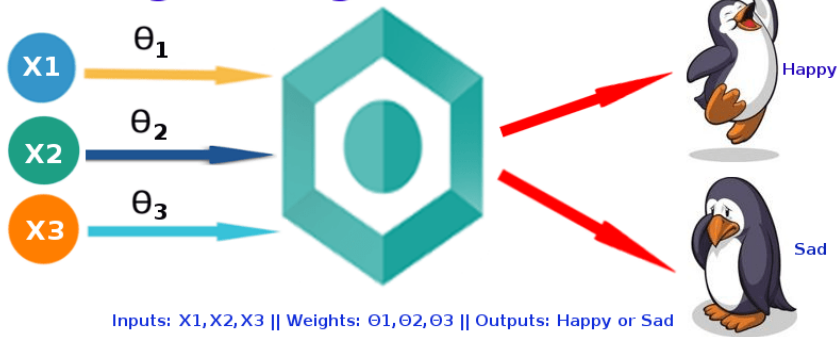




Backpropagation Neural Network

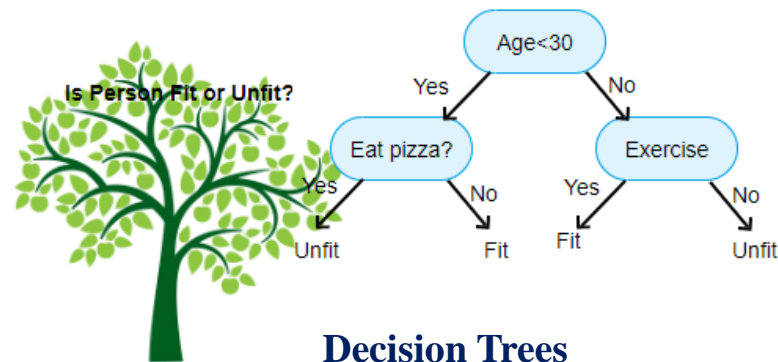
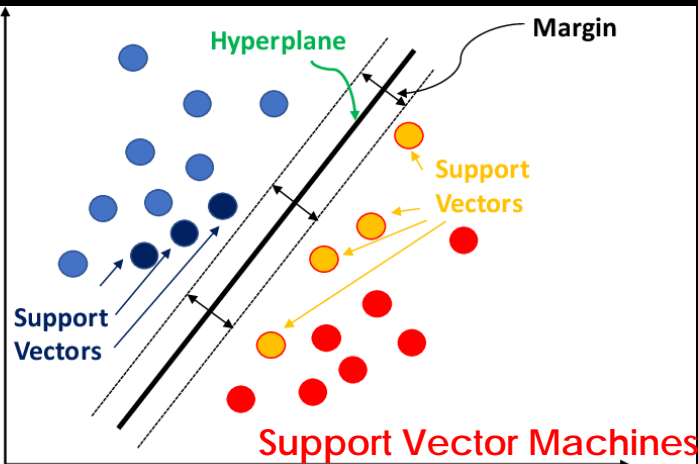
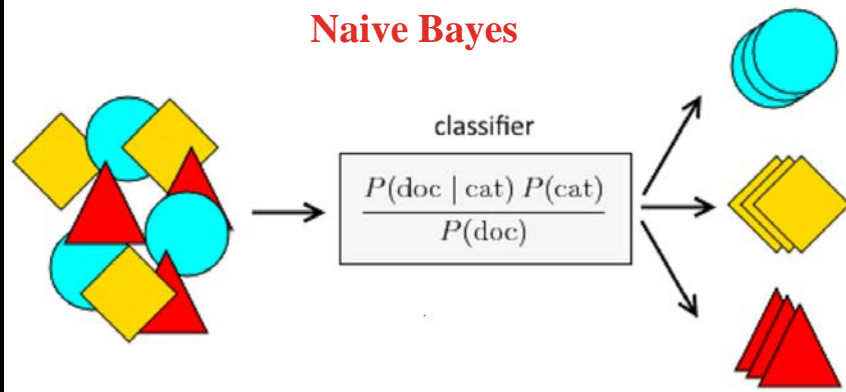


Logistic Regression Model



@dataaspirant.com

Naive Bayes



Decision Trees



Sensors

Stimulus

Collected Data



Process

Knowledge

Decision



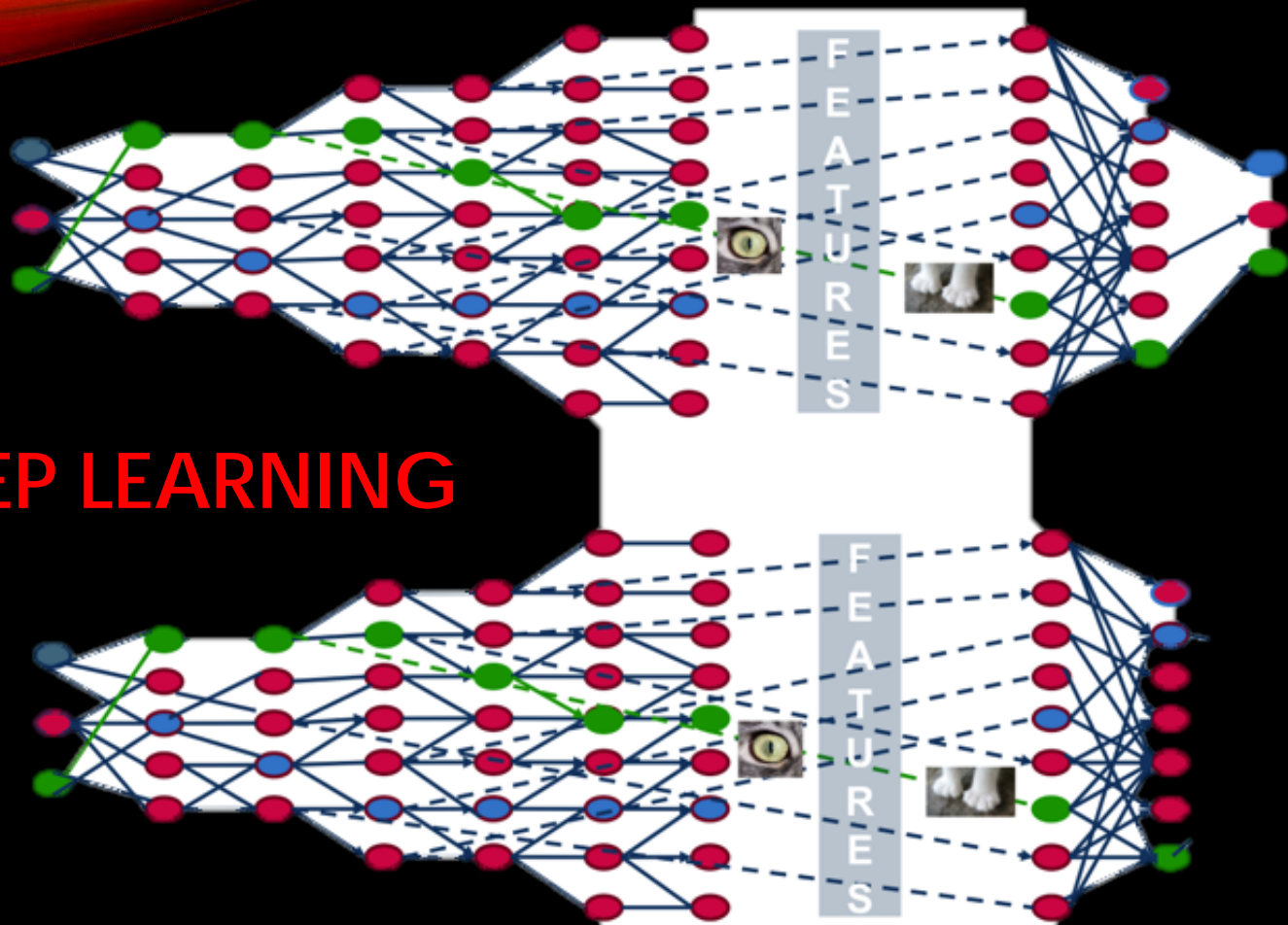
Adaptation



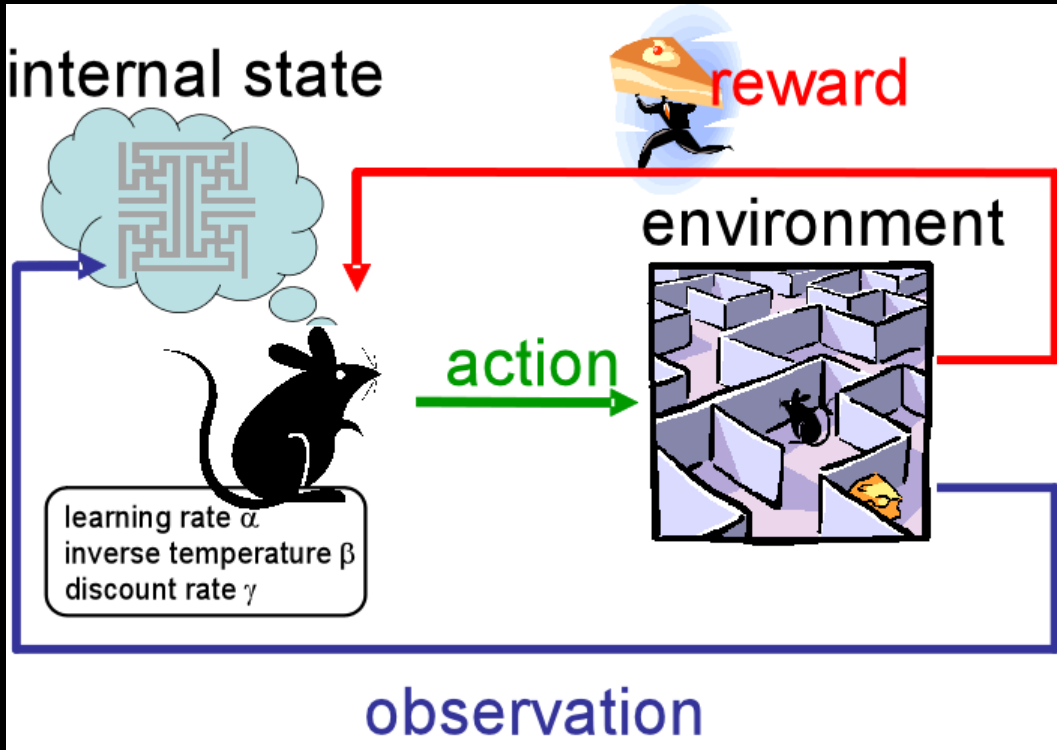
BUSINESS INTELLIGENCE

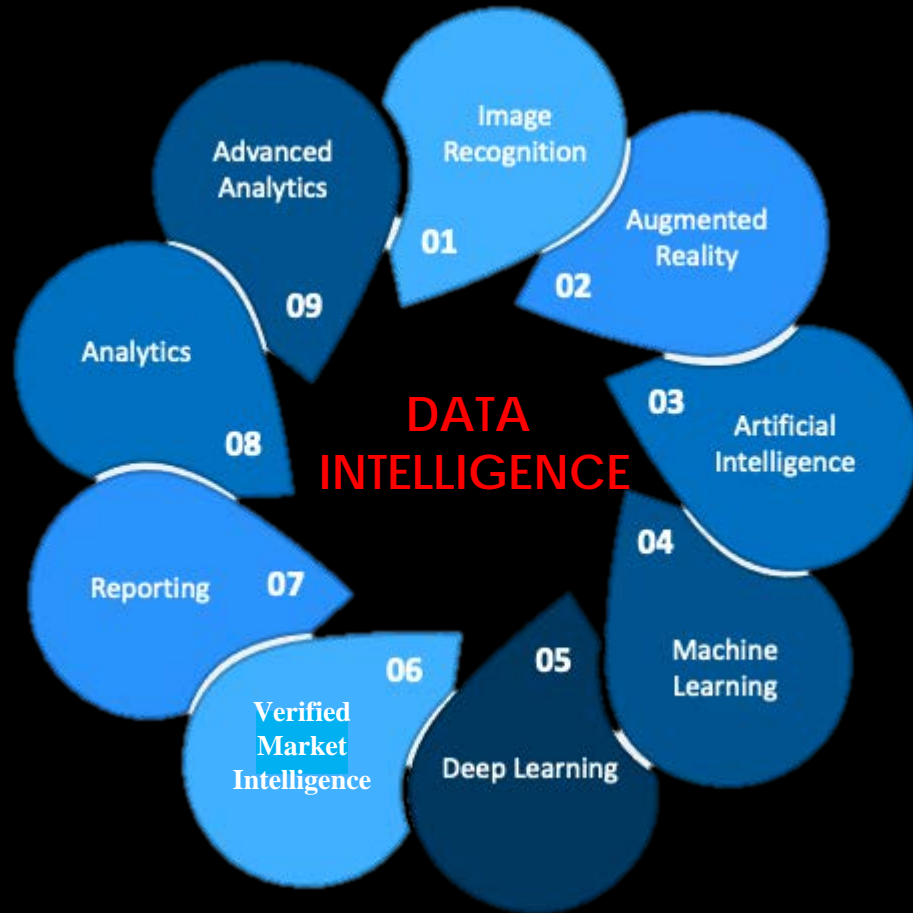


DEEP LEARNING



REINFORCEMENT LEARNING







March
2016

PAST

Almost all of what we know in the last years of the 20th century, there were remnants of an ancient civilization, in the first 10 years of the 21st century.



FUTURE

The developments since 2010 will probably cause us to look at 2010 in this way in the next decades.

AUTOMATED DECISION MAKING SYSTEMS





HUMAN BRAIN PROJECT

The Human Brain Project aims to put in place a cutting-edge research infrastructure that will allow scientific and industrial researchers to advance our knowledge in the fields of neuroscience, computing, and brain-related medicine

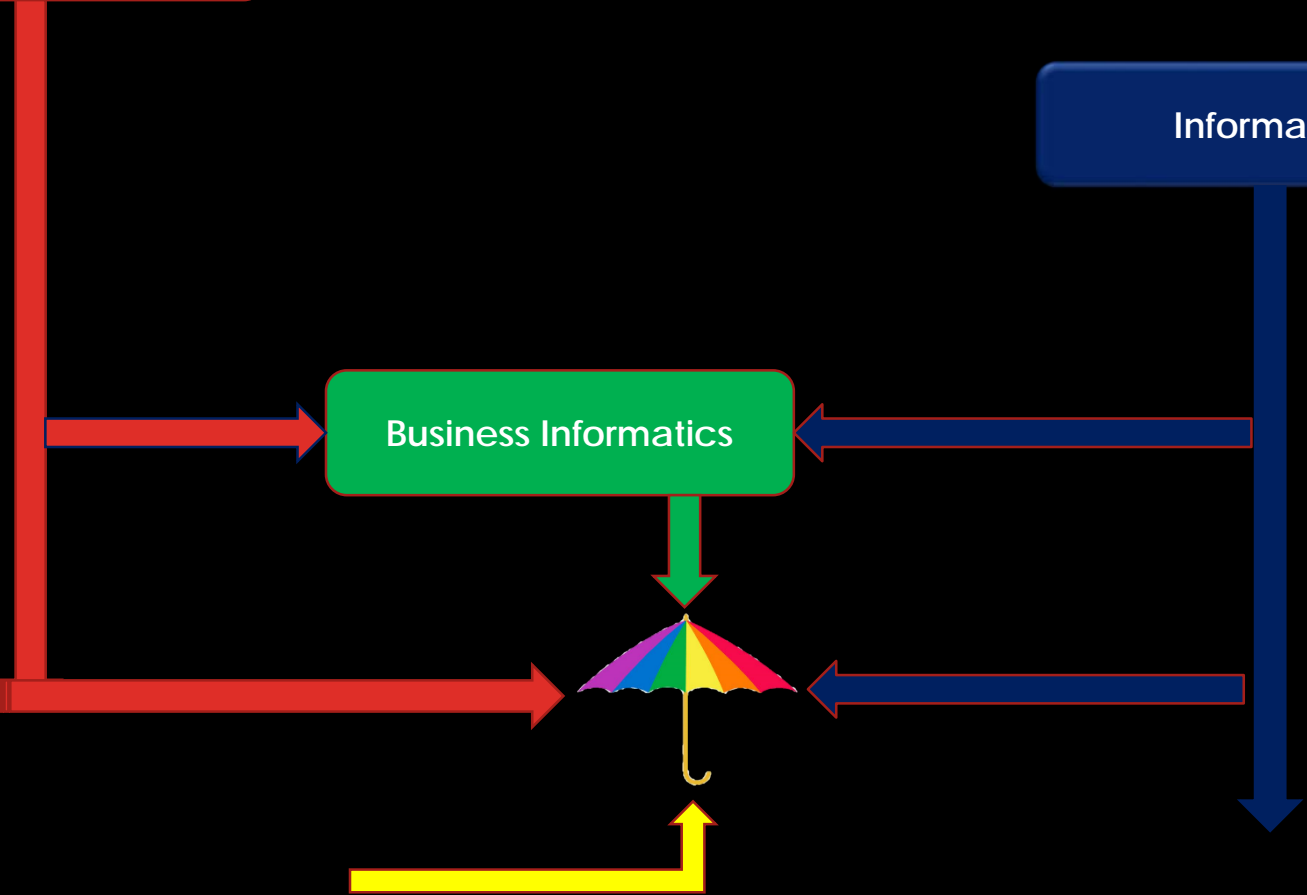


REORGANIZING OF EDUCATION

Business Administration

Informatics

Business Informatics



Time

Digital Transformation in Education





It is a fact that it has been a long time since information and communication technologies crossed the Rubicon River.



Nataraja, before he finishes his cosmic dance «Tandava»,


On this road of no return, both human capabilities and businesses have to change every day.

Do not forget! Alea Iacta Est!



Session 1 chair: Prof. Dr. Schmidtman

10.30-11.30



„Resource Based Theory: A managerial Profile“ –

Prof. Dr. Mario Gjoni,

Prof. Dr. Olta Nexhipi,

Prof. Dr. Erisa Musabelliu, University Aleksander Moisiu Durres, Albania

10.30-10.50

RBT

(Resource Based Theory)

A managerial View

Introduction

- Changing Market Trends
- Competitive Advantage
- RBT as a hack to Competitive Advantage

Keywords: RBT, Heuristic Approach, Situational Approach, SCA

Entrepreneurship

- Systemic Way, aka Holistic, large organizations, vast info, well-structured structures, procedures, people, systems
- Vs. Heuristic, very fast decision making process, varying info scale from none to some, small scales, direct info contacts etc, little to no structure, applicable to SME's mostly rather than Large Organizational Managerial Structures.

Enterperneurship 2.

- Essentially, this closer look at the potential advantages and disadvantages of a heuristic-based logic sheds significant light on how entrepreneurial decision-making and cognitive ability can be a source of **competitive advantage**.
 - In summary, it seems that those who use a heuristic-based logic can not only make faster decisions, but also learn faster. Here we can argue that those with such an entrepreneurial approach can **facilitate** a potential competitive advantage in at **least two important ways**. 1. **The first area is about discovering new opportunities**. An entrepreneurial cognition perspective provides us with a way to better understand why some individuals are able to see new opportunities where most others see threats or obstacles.
2. **The second area** involves the development of a firm in the initial stages of organizational development. A heuristic-based decision style can allow them to navigate easily through a range of problems and irregularities inherent in the development of new firms.

Situational Approach and Controlled Heterogeneity

- Schumpeter 1934, 'New Combinations' of resources, where and how to obtain resources, undervalued, visible or not, how to distribute and utilize those resources.
- The problem of entrepreneurship is how to ensure the best use of resources to get a profit. But the market itself is not able to organize the information disseminated, the entrepreneur understands this and takes advantage of the opportunity. Therefore, it is not the market that organizes situationally variable knowledge, in fact it often happens that markets are inefficient in transferring and integrating knowledge, it is the firm that organizes knowledge efficiently. The primary role of the firm is the integration of specialized knowledge (Conner & Prahalad, 1996).

SCA

Once knowledge is made known, it is easily imitated and becomes incapable of generating revenue for the original producer of that knowledge. Tacit knowledge by definition cannot be articulated and therefore cannot be transferred. Regardless of the nature of the firm heterogeneity, consistent competitive advantage requires that heterogeneity be maintained. If heterogeneity is not stable, it will not add stable value.

Some of the **limits** placed on competition can be successfully used by the company which has already achieved a competitive advantage such as: differences, complementary strategy, causal uncertainty, uncertainty, information asymmetry, and others like these which are particularly important in entrepreneurial environments.

SCA 2

- Complex knowledge and firm's resources tend to be more difficult to imitate
- Complex resources in social context are even more difficult to imitate because they become complex phenomena that are difficult to manage and influence in a systemic way.
- Many sources that lead to heterogeneity are **socially complex**, such as firm culture (Barney, 1986), firm reputation (Hill, 1990), and human capital (Carpenter, Sanders & Gregersen, 2001).

RBT

- Resources and Skills are central to the RBT
- Resource: “has a reference to something an organization can attract or own to accomplish its goals”
 1. Physical
 2. Financial
 3. Human
 4. Organizational

Capabilities on the other hand are firm resource subgroups, which represent a non-transferable way or process specifically rooted in the organization, the purpose of which is to improve the productivity of other resources owned by the firm

RBT 2

- Capabilities are specific types of resources, the purpose of which is to improve the productivity of other resources owned by the firm.
- A relatively modern concept related to skills is introduced by Teece et al. (1997) who called it dynamic capabilities, which can create, expand, improve, protect and maintain the unique enterprise asset base continuously in an ever-changing environment.

RBT 3

- In particular, two main characteristics influence the creation of a competitive advantage in the market through market-based resources;
1. **Inviolability** of resources and **complementarity**. Inviolability of resources, an ever-increasing number of resources studied in organizations are inviolable such as, for example, relational brands and assets, knowledge generation capabilities, etc.
 2. **Complementarity**, Research suggests that market-based resources exhibit stronger performance effects than many non-market-based resources. Complementarity means that benefits from one source are exploited in the presence of another

Critical Approach

- RBT is a static theory, some argue it fails to address the impact of organizational actions on resource effectiveness over time.
- Resources should be used effectively rather than be owned by the firm.
- It's tautological and self-verifying therefore not empirically testable.
- A more conceptual critique of these is what researchers have called KBV Knowledge-Based Theory. This approach considers firms as bodies that generate, integrate and disseminate knowledge (Miller 2002). According to KBV sustainable SCA competitive advantage is managed by the ability of organizations to develop new knowledge-based assets that form the basis for competencies

Thank you for your time!

-
- Questions?

Using Researched-Based Learning on Barriers to Digital Transformation to Impact Student Engagement during a Pandemic” –

Prof. Dr. Sven Packmohr, Malmö University,
Sweden

M. Sc. Henning Brink, Osnabrück University,
Germany

10.50-11.10



USING RESEARCHED-BASED LEARNING ON BARRIERS TO DIGITAL TRANSFORMATION TO IMPACT STUDENT ENGAGEMENT DURING A PANDEMIC

BICAB 2022, Bielefeld

Motivation

Companies

- Digital structures change access, communication, cooperation, and value creation.
- Digital transformation (DT) is “*a process that aims to improve an entity by triggering significant changes to its properties through combinations of information, computing, communication, and connectivity technologies*” (Vial, 2019).
- DT needs attention, but problems in adoption (Carver, 2016).
- Barriers occur from interweaving physical and digital layers into business models (Hanelt et al., 2015).

Motivation

Higher Education

- Complex structure (stakeholder groups, different demands and obstacles) affect DT process (Reid, 2014)
- Students (critical) stakeholders (users).
 - Grew up as digital natives (Crittenden, Biel, & Lovely, 2019)
 - Digitalization will affect professional lives (Friga, Bettis, & Sullivan, 2003).
- Technologies motivate, enrich resources, and enhance evaluations (Vogelsang, Droit, & Liere-Netheler, 2019)
- Digital availability fosters issues for faculty and admin (Proserpio & Gioia, 2007)
- Use of digital assets is heterogeneous -> Enforcement due to Covid-19

Research Questions

- How to deal with enforcement in teaching? Research-based learning
- RBL is an instructional approach to actively involve students in the process of inquiry (Healy, 2005)

RQs

- What is the difference in organizational barriers between two differently digitalized subsets of the data collected by the students?
- How did students perceive research-based learning in the digitally instructed course?

- Applied in BM106 (Business Informatics), TAÜ, Master in Business Management

Research Method

- Industry: Questionnaire with five dimensions and 14 items
- Items based on pre-study in industry setting and HE setting
- data collection: April-May 2021 (Company questionnaire distributed by students and analyzed for in-class discussion after)
- Sample Industry: 279 participants (finance industry, more than 100 employees, age 20-30)
- Students: Course evaluation with open-ended questions
- Sample Students: 12 participants (male, age 24-47).
- Plus: in-depth interview with student 2 students of the above sample

Results - Industry sample (1/3)

Dimension	Mann-Whitney U test		Non-digitalized companies					Digitalized companies				
	Effect size	Sig.	Minimum	Maximum	Mean	Deviation	Variance	Minimum	Maximum	Mean	Deviation	Variance
Leadership	.39	.00	1.33	5.00	3.11	.73	.53	1.00	4.33	2.57	.61	.37
Culture	.36	.00	1.00	5.00	2.50	.84	.71	1.00	4.33	1.95	.58	.33
Employee	.37	.00	1.00	5.00	3.01	.96	.92	1.00	5.00	2.31	.83	.69
Skills	.31	.00	1.50	5.00	3.52	.66	.43	1.25	4.50	3.10	.63	.39

Results - Industry sample (2/3)

Dimension	Item in keywords	Mean non-digitalized enterprises	Mean digitalized enterprises	Delta
DT	Portfolio of smart products or services for customers	2.93	4.29	1.36
	Digital support for business processes	2.87	4.24	1.37
Leadership	Senior management is not supportive & not visibly engaged	2.51	1.89	-0.62
	Clear DT strategy not communicated	3.00	2.06	-0.94
	Employees not involved in decisions on technology implementation	3.90	3.98	0.08

Results - Industry sample (3/3)

Dimension	Item in keywords	Mean non-digitalized enterprises	Mean digitalized enterprises	Delta
Culture	Errors not used to improve work processes	2.54	2.15	-0.39
	No constant learning and improvement	2.48	1.88	-0.6
	No openness to new ideas about DT in processes, methods, techniques, etc.	2.48	1.81	-0.67
Employee	No new roles to manage DT projects.	2.88	2.16	-0,72
	Not enough resources and staff to manage DT	3.13	2.44	-0.69
Skills	IT knowledge is not adequate to keep up with DT	2.93	2.28	-0.65
	Lack of knowledge about the potential of DT	3.34	2.54	-0.80
	Lack of knowledge to use digital tech effectively	3.76	3.57	-0.19
	Lack of digital tech training for the employees	4.04	4.01	-0.03

Results – Course evaluation

Question	Mean	Std.Dev.
The technology used due to Covid-19 (Google Classroom) supported my understanding of the content in the same way as it had been in the classroom.	3.80	1.03
Students were encouraged to participate in class discussions.	4.80	0.42
Overall, I made progress in understanding the content.	4.60	0.70
Overall, I developed a more critical approach to thinking on the topic of the course.	4.60	0.70

- Open feedback:
 - Good / liked
 - Analyzing
 - Understanding research flow / preparation for thesis

Results – In-depth interview

Cognitive

- first, students perceived the RBL project as hard.
- Some results were insignificant
- After, further apply the generated knowledge in other courses and at work

Emotional

- Well-established peer groups important
- “It was not like doing homework or studying. I was researching. It was good for me”

Behavioral

- Interested in results of other groups
- Trying hard to collect data

Discussion & Conclusion

- Industry sample:
 - Dimensions: digitalized companies perceive significantly lower barriers -> confirmed by other studies; here high amount of Financial industry participants
 - Items: highly negative perception of the involvement of employees in decision on implementation -> Not as much in other studies
- Student sample:
 - RBL: Good concept -> very structured, not covering the whole RBL process
 - Didn't feel like homework -> but right degree of pre-knowledge needed
- RBL good enrichment (also during Covid-19)
- Planning: Instructors need to be researches in the same field as the area of the course



Thank you for listening - About us

Tie together academia and application –

To impact Digital Transformation in organizations

| *Applicable research*

| *Sociotechnical view*

| *Transfer through cooperation*

| *Open-Science thinking*

→ www.kompetenzzentrum-digitale-transformation.org



Henning Brink



Nicole Draxler-Weber



Dr. Sven Packmohr



Fynn-Hendrik Paul

„Data Reports with Dynamic Documents“ –

Prof. Dr. Wolfgang Kohn, Bielefeld University of Applied Sciences, Germany

11.10-11.30

Data Reports with Dynamic Documents

Wolfgang Kohn
Fachbereich Wirtschaft
Fachhochschule Bielefeld

06.05.2022

This is a static version of my presentation!!

A dynamic document is a digital document that collects information from a database and then inserts it into a present template.

In my talk I will shortly present how powerful R, Markdown and Shiny is to create dynamic documents.

Contents

1. Using R: Getting Data Online
2. Using R: Editing Data
3. Markdown
4. Dynamic Documents with RMarkdown
5. Interactive Documents with Shiny
6. Example with Shiny

→ Using R: Getting Data Online

Data Reports with Dynamic Documents

Prof. Dr. Wolfgang Kohn

06 05 2022

Using R: Getting Data Online

R is a free software environment for statistical computing and graphics.

We download online from Eurostat database data on the distribution of income by quintiles (share of national equivalised income) for Germany.

```
library(eurostat)

# connection to Eurostat
inc.qu <- get_eurostat(id = "ilc_di01",
  filters = list(quantile = c("QU1", "QU5"), indic_il = "SHARE", currency = "EUR", geo = "DE"), tim

# tail of inc.qu
tail(inc.qu)
```

```
## # A tibble: 6 × 6
##   quantile indic_il currency geo   time      values
##   <chr>    <chr>    <chr> <chr> <date>    <dbl>
## 1 QU5     SHARE    EUR   DE    2015-01-01  38.1
## 2 QU5     SHARE    EUR   DE    2016-01-01  37.8
## 3 QU5     SHARE    EUR   DE    2017-01-01  37.5
## 4 QU5     SHARE    EUR   DE    2018-01-01  38.9
## 5 QU5     SHARE    EUR   DE    2019-01-01  37.5
## 6 QU5     SHARE    EUR   DE    2020-01-01  41.1
```

→ [Using R: Editing Data](#)

← [Contents](#)

Using R: Editing Data

tidyverse is a relative new collection of R packages designed for data science. An online version of the book is available ([R for Data Science](#)).

With tidyverse a pipe `%>%` is introduced to the R code. Pipes are a powerful tool for clearly expressing a sequence of multiple operations. The meaning of `x %>% f()` is $f(x)$ and `x %>% f() %>% g()` turn into $g(f(x))$.

```
library(tidyverse)

# select time, Q1 and Q5 from inc.qu
inc.qu <- inc.qu %>%
  spread(key = quantile, value = values) %>%
  select(c(time, Q1, Q5))

# add S8020 ratio to inc.qu
inc.qu <- inc.qu %>% mutate(S8020 = Q5/Q1)

inc.qu <- na.omit(inc.qu)

# head of inc.qu
inc.qu
```

```
## # A tibble: 23 × 4
##   time      Q1    Q5 S8020
##   <date> <dbl> <dbl> <dbl>
## 1 1995-01-01 8     37  4.62
## 2 1996-01-01 9     36   4
## 3 1997-01-01 10    35  3.5
## 4 1998-01-01 10    35  3.5
## 5 1999-01-01 10    35  3.5
## 6 2000-01-01 10    35  3.5
## 7 2001-01-01 10    35  3.5
## 8 2005-01-01 9.5  35.9 3.78
## 9 2006-01-01 8.9  36   4.04
## 10 2007-01-01 7.8  38.5 4.94
## # _ with 13 more rows
```

→ [Markdown](#)

← [Using R: Getting Data Online](#)

[Contents](#)

Data Reports with Dynamic Documents

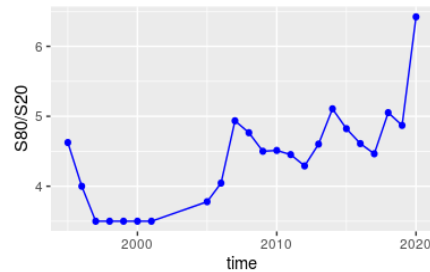
Prof. Dr. Wolfgang Kohn

06 05 2022

Using R: Creating Plots

`ggplot` is the plotting operator in **tidyverse**. Even though the original plotting commands in R are very powerful, the new `ggplot` commands are maybe easier to use for beginners.

```
ggplot(data = inc.qu, mapping = aes(x = time, y = S80/S20)) +  
  geom_point(color = "blue") +  
  geom_line(color = "blue") +  
  ylab("S80/S20")
```



Income Quintile Share Ratio of Germany

[→ Markdown](#)

[← Using R: Editing Data](#)

[Contents](#)

Data Reports with Dynamic Documents

Prof. Dr. Wolfgang Kohn

06.05.2022

Markdown

Markdown is a lightweight markup language for creating formatted text using a plain-text editor. John Gruber and Aaron Swartz created Markdown in 2004 as a markup language that is appealing to human readers in its source code form.

Simple characters like #, *, - are used to insert a header, change the text attribute, or start a list. An overview of the commands can be found online under [Markdown Scriptguide](#).

Commands	Output																								
<pre># Header 1 *italic* **bold** And images inline-style " address'", and links " address" ## Header 2 - quote code Lists 1. First ordered list item 2. Another item - unordered sub-list. 3. Actual numbers don't matter, just that it's a number 1. Ordered sub-list 2. And another item. You can have properly indented paragraphs within list items. Notice the blank line above, and the leading spaces (at least one, but we'll use three here to also align the raw Markdown). To have a line break without a paragraph, you will need to use two trailing spaces. Note that this line is separate, but within the same paragraph. Columns can be used to align columns. <table border="1"> <thead> <tr> <th>Tables</th> <th>Are</th> <th>Cool</th> </tr> </thead> <tbody> <tr> <td>col 1 is</td> <td>right-aligned</td> <td>\$100</td> </tr> <tr> <td>col 2 is</td> <td>centered</td> <td>\$12</td> </tr> <tr> <td>zebra stripes</td> <td>are neat</td> <td>\$1</td> </tr> </tbody> </table> There must be at least 3 dashes separating each header cell. The outer pipes () are optional, and you don't need to make the raw Markdown line up prettily. You can also use inline Markdown.</pre>	Tables	Are	Cool	col 1 is	right-aligned	\$100	col 2 is	centered	\$12	zebra stripes	are neat	\$1	<p>Header 1</p> <p>italic bold</p> <p>And images inline-style " address'", and links " address"</p> <p>Header 2</p> <pre>quote code</pre> <p>Lists</p> <ol style="list-style-type: none">1. First ordered list item2. Another item<ul style="list-style-type: none">○ Unordered sub-list.3. Actual numbers don't matter, just that it's a number<ol style="list-style-type: none">1. Ordered sub-list2.4. And another item. <p>You can have properly indented paragraphs within list items. Notice the blank line above, and the leading spaces (at least one, but we'll use three here to also align the raw Markdown).</p> <p>To have a line break without a paragraph, you will need to use two trailing spaces. Note that this line is separate, but within the same paragraph.</p> <p>Columns can be used to align columns.</p> <table border="1"><thead><tr><th>Tables</th><th>Are</th><th>Cool</th></tr></thead><tbody><tr><td>col 1 is</td><td>right-aligned</td><td>\$100</td></tr><tr><td>col 2 is</td><td>centered</td><td>\$12</td></tr><tr><td>zebra stripes</td><td>are neat</td><td>\$1</td></tr></tbody></table> <p>There must be at least 3 dashes separating each header cell. The outer pipes () are optional, and you don't need to make the raw Markdown line up prettily. You can also use inline Markdown.</p>	Tables	Are	Cool	col 1 is	right-aligned	\$100	col 2 is	centered	\$12	zebra stripes	are neat	\$1
Tables	Are	Cool																							
col 1 is	right-aligned	\$100																							
col 2 is	centered	\$12																							
zebra stripes	are neat	\$1																							
Tables	Are	Cool																							
col 1 is	right-aligned	\$100																							
col 2 is	centered	\$12																							
zebra stripes	are neat	\$1																							

→ Dynamic Documents with RMarkdown

← Using R: Editing Data

Contents

Dynamic Documents with RMarkdown

RStudio is an integrated development environment for R.

An RMarkdown document starts with metadata that can specify (among other things) the title, author, and date of the document.

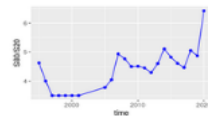
```
---
title: "Document"
author: "John"
author: "W. Kohn"
date: "Jan 23th, 2022"
output:
  pdf_document:
    toc: yes
---
```

Right after the metadata head you start writing. A chunk is an R section in the RMarkdown file. A R chunk starts with three backticks followed by curly brackets and a lowercase r.

```
## text
```{r chunkname, options}
comments
r code
...
text
```

A figure is inserted with

```
```{r} ggplot2::ggplot, fig = TRUE, echo = FALSE, fig.cap = "Income Quintile Share Ratio of Germany",
fig.height = 4, fig.width = 2/(sqrt(5)))
ggplot(data = inc.qr, mapping = aes(x = time, y = S8020)) +
  geom_point(color = "blue") +
  geom_line(color = "blue") +
  ylab("S80/S20")
```
```



Income Quintile Share Ratio of Germany

A formatted output of `inc.qr` in a table is possible with `kable` in `library(knitr)`.

```
```{r} kable(inc.qr)
inc.qr %>%
  head() %>%
  knitr::kable(format = "tbl",
  caption = "Income Quintile Share Ratio of Germany",
  col.names = c("Time", "20% Quantile", "80% Quantile", "Ratio S80/S20"))
```
```

| Income Quintile Share Ratio of Germany |              |              |               |
|----------------------------------------|--------------|--------------|---------------|
| Time                                   | 20% Quantile | 80% Quantile | Ratio S80/S20 |
| 1995-01-01                             | 8            | 37           | 4.625         |
| 1996-01-01                             | 9            | 36           | 4.000         |
| 1997-01-01                             | 10           | 35           | 3.500         |
| 1998-01-01                             | 10           | 35           | 3.500         |
| 1999-01-01                             | 10           | 35           | 3.500         |
| 2000-01-01                             | 10           | 35           | 3.500         |

An extension of RMarkdown is **bookdown**. bookdown allows references to figures and tables and adding a bibliography.

→ [Interactive Documents with Shiny](#)

→ [Markdown](#)

Contents

# Data Reports with Dynamic Documents

Prof. Dr. Wolfgang Kohn

06 05 2022

## Interactive Documents with Shiny

**Shiny** is an R package that allows you to create **interactive web apps**. It allows you to take your work in R and expose it via a web browser and is controlled by an application server processing server-side scripts. Here I use a local server address 127.0.0.1. With the server version of RStudio the use of public URLs is possible. It is clear, that Shiny only runs for HTML output.

An introduction to [Shiny](#).

The basic structure of Shiny is to create a user interface (ui), a server function, and let the Shiny app run with `shinyApp(ui, server)`.

```
ui <- fluidPage(
 # input panels to define
)

server <- function(input, output){
 # render of output
}

running shiny app
shinyApp(ui, server)
```

Shiny application can be combined with RMarkdown. `runtime: shiny` must be placed in the metadata header so that the above shiny chunks can be rendered.

---

→ [Shiny Example](#)

← [Dynamic Documents with RMarkdown](#)

[Contents](#)

# Shiny Application

Prof. Dr. Wolfgang Kohn

06 05 2022

## Example: Shiny

```
PhantomJS not found. You can install it with webshot::install_phantomjs(). If it is installed, pl
```

Shiny applications not supported in static R Markdown documents

---

[← Interactive Documents with Shiny](#)

[Contents](#)

# **Session 2 chair : Prof. Dr. Ela Sibel Bayrak Meydanoglu**

11.40-12.40



# **„Process Mining as a Tool to Corporate Value Production“ –**

**Prof. Dr. Alessandro Spano,**

**M. Sc. Serena Racis,**

**M. Sc. Sonia Cocco, University of Cagliari, Italy**

11.40-12.00

Bicab Conference 2022 – Bielefeld - 6 May

# Process Mining as a Tool for Corporate Value Production

Alessandro Spano\*, Serena Racis\*, Sonia Cocco\*

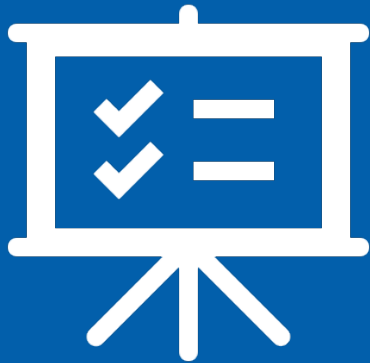
\*University of Cagliari, Italy



**FH Bielefeld**  
University of  
Applied Sciences



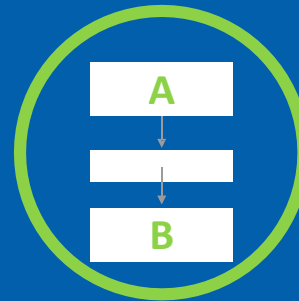
# Summary



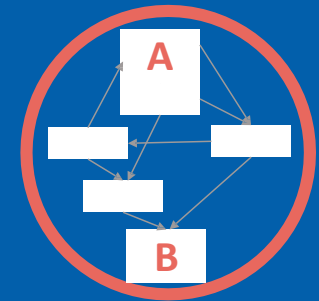
- 1 Introduction
- 2 Aim of the research
- 3 Theoretical framework
- 4 Methodology
- 5 Sample
- 6 Process Mining strengths and limitations
- 7 Conclusions

# Introduction

- **Process Mining (PM)**: new branch of Business Analytics that combines Data Mining and Artificial Intelligence to extract knowledge **directly** and **automatically** from existing information systems (Aalst et al., 2011)
- **Objective** and **better** understanding of business processes



How things should be  
“business as designed”  
simple,  
standardized, fast



How things really are  
“Day-to-day reality”  
complex,  
inefficient, slow

# Introduction/cont'd

| Order No. | Activity                      | Time                 | User         | Quantity |
|-----------|-------------------------------|----------------------|--------------|----------|
| 10001     | Create purchase order         | 01-01-2009, 8:35 am  | Sara Jones   | 1        |
| 10001     | Print and send purchase order | 03-01-2009, 12:13 am | Sara Jones   | 1        |
| 10001     | Goods receipt                 | 07-01-2009, 07:01 am | Pete Scott   | 1        |
| 10001     | Scan invoice                  | 09-01-2009, 2:00 pm  | Sara Jones   | 1        |
| 10001     | Book invoice                  | 10-01-2009, 10:30 am | Carol Hope   | 1        |
| 10002     | Create purchase requisition   | 02-02-2009, 1:17 pm  | John Farmer  | 15       |
| 10002     | Create purchase order         | 04-02-2009, 9:15 am  | Sara Jones   | 15       |
| 10002     | Print and send purchase order | 07-02-2009, 4:41 pm  | Sara Jones   | 15       |
| 10002     | Goods receipt                 | 27-02-2009, 6:53 am  | Frank Miller | 15       |
| 10002     | Scan invoice                  | 28-02-2009, 1:00 pm  | Sara Jones   | 15       |
| 10002     | Book invoice                  | 13-03-2009, 11:59 am | Carol Hope   | 15       |
| 10003     | Scan invoice                  | 13-04-2009, 10:00 am | Sara Jones   | 23       |
| 10003     | Create purchase order         | 17-04-2009, 3:47 pm  | Sara Jones   | 23       |
| 10003     | Print and send purchase order | 17-04-2009, 5:30 pm  | Carol Jope   | 23       |
| 10003     | Goods receipt                 | 27-04-2009, 4:23 pm  | Pete Scott   | 23       |
| 10003     | Book invoice                  | 30-04-2009, 8:50 am  | Sara Jones   | 23       |
| ...       | ...                           | ...                  | ...          | ...      |

Event

Trace

Case ID

Activity name

Timestamp

Resource

Other data

**Case ID** Indicates which process instance the event belongs to. A case usually consists of multiple events

**Activity** Describes the action that is captured by the event

**Timestamp** Indicates the time when the event took place

**Trace** A sequence of events, ordered by their timestamps, that belong to the same case

**Variant** The traces of all the different cases with the same activity sequence

Based on van der Aalst (2016)

Process mining extracts relevant data from IT systems in the form of an event log. An event log stores the data that is required for Process Mining. **At the minimum**, the event log covers **three columns**: case ID, activity name, timestamp. There may be other optional columns.

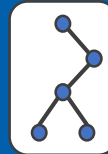
# Introduction/cont'd

- Increasing number of companies adopt PM
- By 2018, more than 30 commercially available process mining tools are available (Gartner (2019))
- By 2022 PM market is expected to grow around **40%** to **50%**, reaching more than **\$1 billion** in value
- The entire global process analytics market size is expected to grow to **\$1.42 billion** by 2023
- It is thus fundamental that companies become aware of the PM's tools if they want to exploit this potential

# Three types of analysis

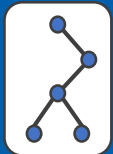
| Case ID | Activity | Time  |
|---------|----------|-------|
| 1       | A1       | 08:10 |
| 1       | A2       | 08:15 |
| 1       | A3       | 08:20 |
| 1       | A4       | 08:25 |
| 1       | A5       | 08:30 |
| 1       | A6       | 08:35 |
| 1       | A7       | 08:40 |
| 1       | A8       | 08:45 |
| 1       | A9       | 08:50 |
| 1       | A10      | 08:55 |

Event Log



Model

Generate a theoretical model from processes in reality without using any a-priori information



Model



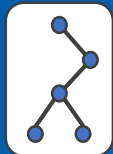
| Case ID | Activity | Time  |
|---------|----------|-------|
| 1       | A1       | 08:10 |
| 1       | A2       | 08:15 |
| 1       | A3       | 08:20 |
| 1       | A4       | 08:25 |
| 1       | A5       | 08:30 |
| 1       | A6       | 08:35 |
| 1       | A7       | 08:40 |
| 1       | A8       | 08:45 |
| 1       | A9       | 08:50 |
| 1       | A10      | 08:55 |

Event Log



Diagnosis

Compare reality and process model

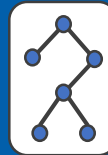


Model



| Case ID | Activity | Time  |
|---------|----------|-------|
| 1       | A1       | 08:10 |
| 1       | A2       | 08:15 |
| 1       | A3       | 08:20 |
| 1       | A4       | 08:25 |
| 1       | A5       | 08:30 |
| 1       | A6       | 08:35 |
| 1       | A7       | 08:40 |
| 1       | A8       | 08:45 |
| 1       | A9       | 08:50 |
| 1       | A10      | 08:55 |

Event Log



New Model

Enhance or extend an a priori model using information about the actual process recorded in some event log

# Aim of the research

- This article reviews the literature on the **benefits** and the **limitations** of PM implementation by companies
- Some **benefits** descend from the possibility to fathom a process as it is executed to identify bottlenecks or inefficiencies (Araghi et al., 2018; Birk et al., 2021)
- **Critical aspects** related to:
  - Data quality and availability (De Weerd et al., 2013)
  - Need for cooperation between different stakeholders (Pereira et al., 2020)
  - Difficulties in dealing with unstructured, highly complex and variable processes (Wang et al., 2014)
  - Lack of standard procedures and methodologies (Pereira et al., 2020)



# Theoretical framework

- Many studies on process mining applications from a **technical perspective** (Rojas et al., 2016, Thiede et al., 2018; Dakic et al., 2018)
- Limited studies on the potential value from process mining adoption (Eggers & Hein, 2020; Zerbino et al., 2021; Grisold et al., 2021; Martin et al., 2021)
- Process mining implementation into organizations depends on available **Information Systems, data quality, cultural organization** (Van der Aalst, 2016)



# Methodology: Systematic Literature review

## Identification

- Key words search: “**Process mining**” AND “**benefits**”, OR “**application**”, OR “**sector**” in title, abstract, keywords
- Launched at February 2022
- Within 2 electronic databases: Web of Science: n= 498 and Google Scholar: n=195

## Inclusion criteria

- Language: only documents written in English
- Type of documents: only articles published in **peer-reviewed journals**
- Type of studies: empirical studies
- Web of Science: n= 54 and Google Scholar: n=23

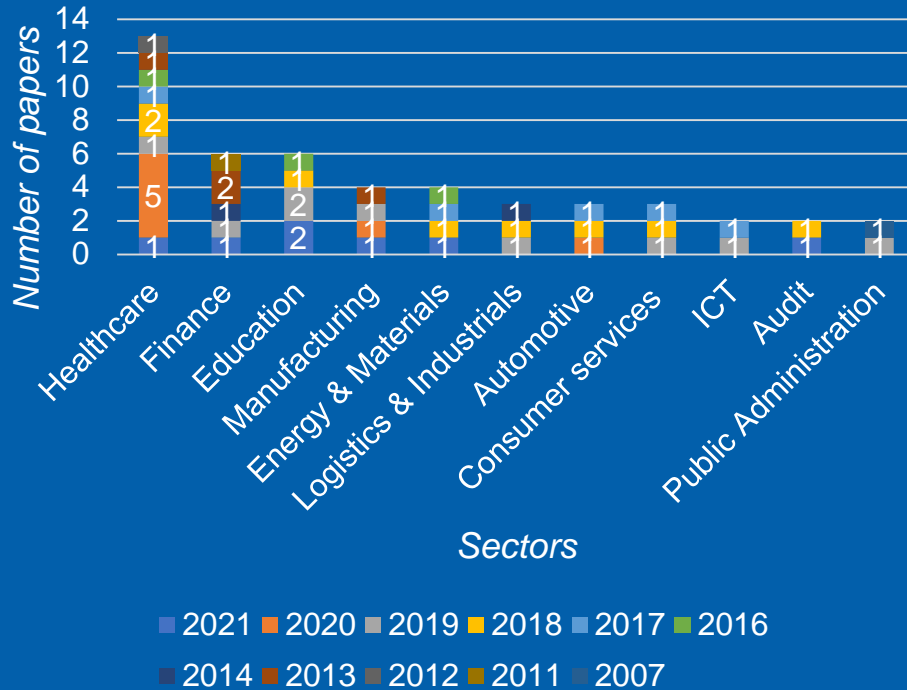
## Screening criteria

- Records after duplicated removes: n=63
- Full-text articles excluded due to no process mining application in the organization: n=15

## Qualitative analysis

- Studies included in qualitative synthesis: n=48
- Scope: corporates’ organizational **benefits** and **limitations** from process mining
- Focus: **sector** of application, **process** selected, **aim** of application, process mining **software tools, algorithms**

# Sample



| Sector                   | Application                                                             |
|--------------------------|-------------------------------------------------------------------------|
| Healthcare               | Higher quality and safer services                                       |
| Finance                  | Deal with a massive amount of data and uncertainty                      |
| Education                | Evaluate and understand students' performance and behaviours            |
| Manufacturing            | Accurate and timely monitoring                                          |
| Energy and Materials     | Safer working environment and less inefficiencies, waste, costs         |
| Logistics and Industrial | Mitigate uncovered risks and create strategic advantages                |
| <b>Automotive</b>        | Support capacity planning decisions and monitoring, safety requirements |
| Consumer services        | Understanding of consumers' behaviours and needs                        |
| ICT                      | Detect technological threats                                            |
| Audit                    | Detect deviations, frauds and abuses                                    |
| Public Administration    | Better management of administrative processes                           |

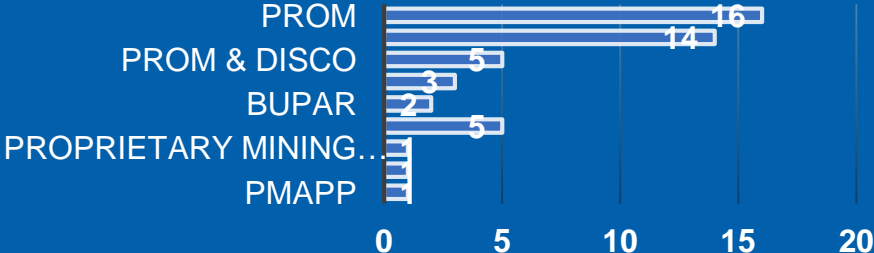
# Sample

## PM applications for countries

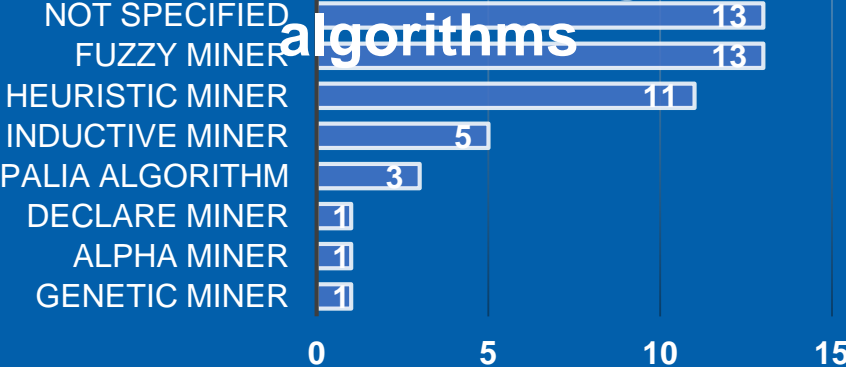


- Europe
- China
- Turkey
- Indonesia
- Not specified
- Latin America
- Australia
- India
- Korea

## Process Mining software tools



## Process Mining algorithms



# Process mining strengths



Process discovery  
in real-time (58%)



Improved data  
visualization (48%)



Dynamic  
strategies (17%)



Bottlenecks and  
inefficiencies  
detection (70%)



Timely analysis  
of large amounts  
of data (25%)



More effective  
processes (13%)



Root causes  
identification (19%)



Analysis from  
different  
perspectives (23%)



Higher efficiency  
(19%)

# Process mining limitations



Data quality, availability and extraction (54%)



PM implementation planning (25%)



Information Systems (IS) memory (2%)



Employees awareness and training (10%)



Noise data and outliers (10%)



Need for cooperation between stakeholders (23%)



Unstructured, complex and variable processes (42%)



Collection problems with Bluetooth and WiFi (4%)

# Conclusions

- PM is a powerful tool for **corporate value production**, but its potential has yet to be fully explored
- PM has been implemented in many **different sectors**, especially in health care
- Little PM use in the **public sector**, which could instead benefit greater transparency, data-driven decision-making, better quality of services and greater citizen satisfaction
- PM may positively **impact** also business functions not directly related to the analysed process(es)
- Several **benefits** can derive from PM if organizations are capable of ensuring **conditions** such as efficient ISs, suitable data and collaboration
- The difficulty of meeting these conditions may be the main reason why PM is scarcely spread among **SMEs** despite the significant advantages it could bring them



**FH Bielefeld**  
University of  
Applied Sciences



Alessandro Spano  
spano@unica.it

Serena Racis  
serena.racis@unica.it

Sonia Cocco  
sonia.cocco@unica.it

Department of Economics and Business Sciences  
University of Cagliari



# „Data-Driven Security“ –

**Prof. Dr. Achim Schmidtman**, Bielefeld  
University of Applied Sciences, Germany

12.00-12.20



# Data Driven Security

## Security with Big Data and Protection of Big Data

---

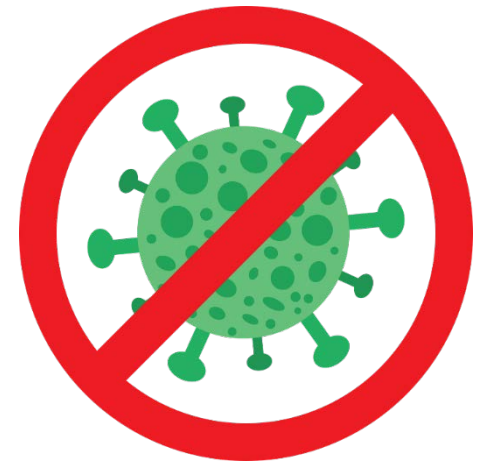
Prof. Dr. Achim Schmidtman

# History of Antivirus Software

- First known computer virus appeared in 1971: "Creeper virus"
- How were computer viruses spread during this time?



- When was the first antivirus software developed?  
In 1987, Andreas Lüning and Kai Figge, who founded G Data Software in 1985, released their first antivirus product for the Atari ST platform.

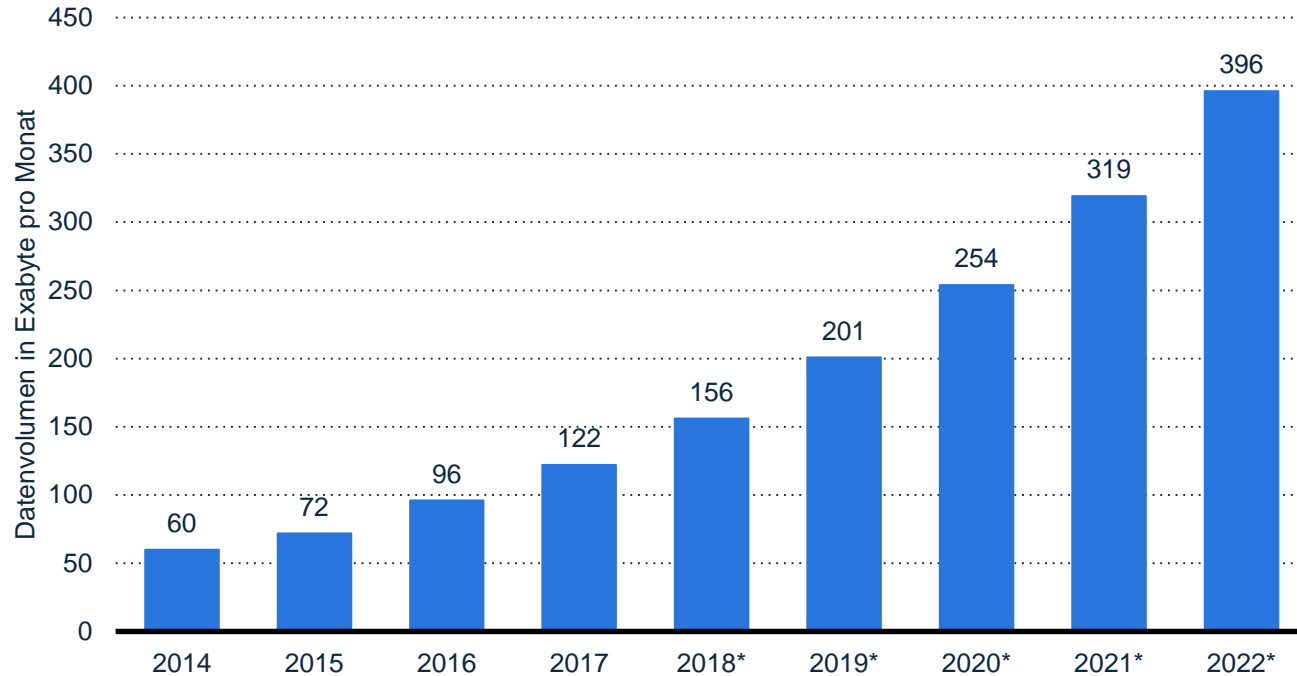


# Early Heuristic Approach

- Dividing the binary into different sections: data sections or code sections
- A very specific pattern: malicious code was often located at the very end of file
- Other kinds of more advanced heuristics:
  - suspicious section names,
  - incorrect header size,
  - regular expressions,
  - and partial pattern in-memory matching
- **As you see, this is definitely data driven!**



# Data volume of global IP traffic from 2014 to 2017 and a forecast to 2022 (in exabytes per month).



Note(s): Worldwide; 2014 to 2017

For more information on these statistics, as well as explanations of footnotes, see page 8.

Source(s): Cisco Systems; ID 266869

# Cyber Security – Top Attack Actions

- According to Verizon Data Breach Investigation Report (DBIR) 2021 about 80% of all security incidents:
  - 60% - DoS (Hacking)
  - 10% - Phishing (Social)
  - 5% - Ransomware (Malware)
  - 5% - DoS (Malware)
- **The goal of cybersecurity is to reduce the points of attack to a minimum, since it is impossible to prevent attacks completely.**



# Big Data as a Security Solution



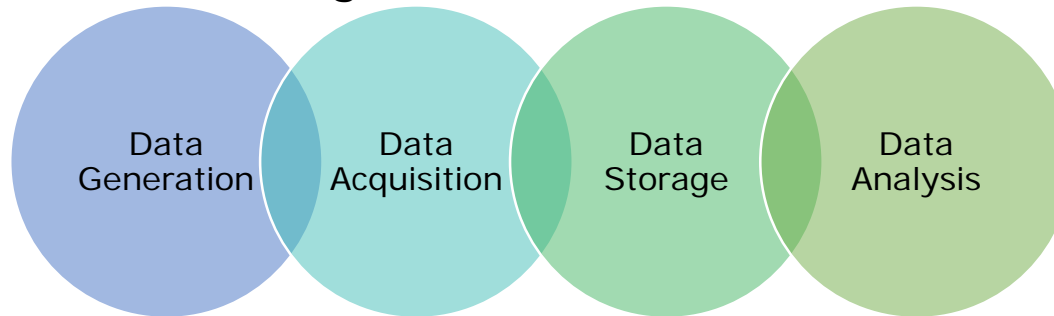
- Specific methods and approaches for
  - distributed denial of service and denial of service (DDoS/DoS) detection and prevention,
  - intrusion detection and prevention systems (IDS/IPS) and
  - anomaly detection
- **A wide variety of methods and approaches of data-driven security that can effectively contribute to increasing cybersecurity.**

# Security Attacks in Big Data

- Types of attack:
  - False data injection attack
  - Access control attack
  - Encryption based security attack
  - DDoS/DoS attack



## Big Data Value Chain





# Summary



Many new possibilities for improvement of traditional algorithms and solutions  
Enormous potential of security data science



New challenges and the data itself must be protected.



Not yet widespread  
Used primarily reactively and only rarely proactively.



Earlier consideration of security aspects and more research necessary



Even though data-driven security is getting better, stay vigilant!

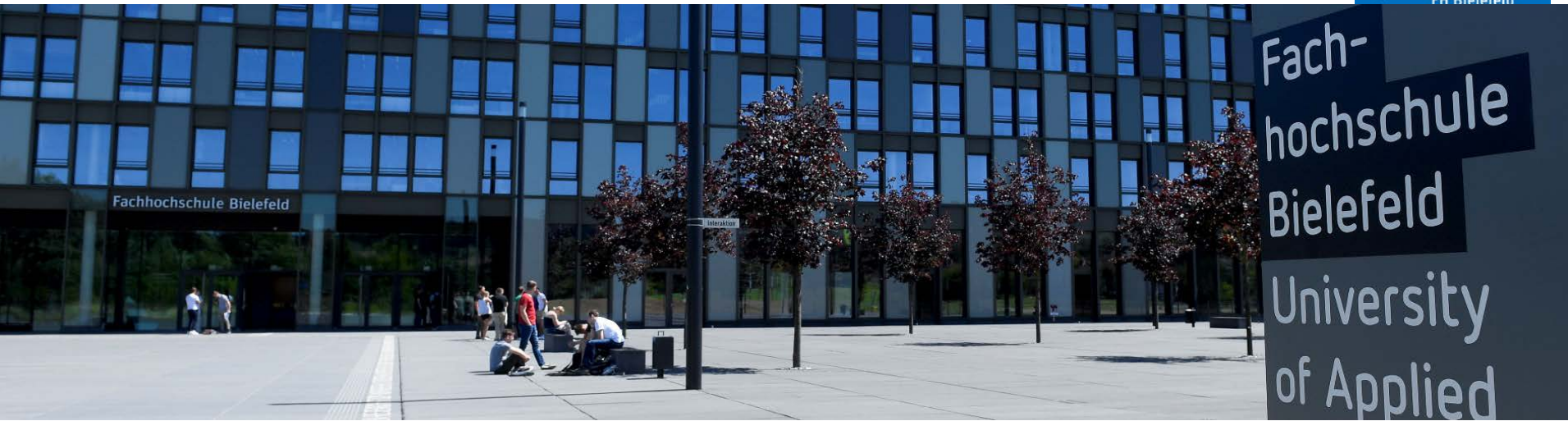


*Zoom!*

# „A Constructive Learning Model for Data Analytics in Treasury“ –

**Prof. Dr. Andreas Uphaus**, Bielefeld University of Applied Sciences, Germany

12.20-12.40



# A Constructive Learning Model for Digital Skills in Treasury

BiCAB 06.05.22  
Faculty of Business

Welcome all 😊



**FH Bielefeld**  
University of Applied Sciences

## Treasury and Digital Skills



### Treasury

**“One of the core tasks of corporate management.  
The focus: financing the operational value chain and  
ensuring current and future solvency in any currency required.”**

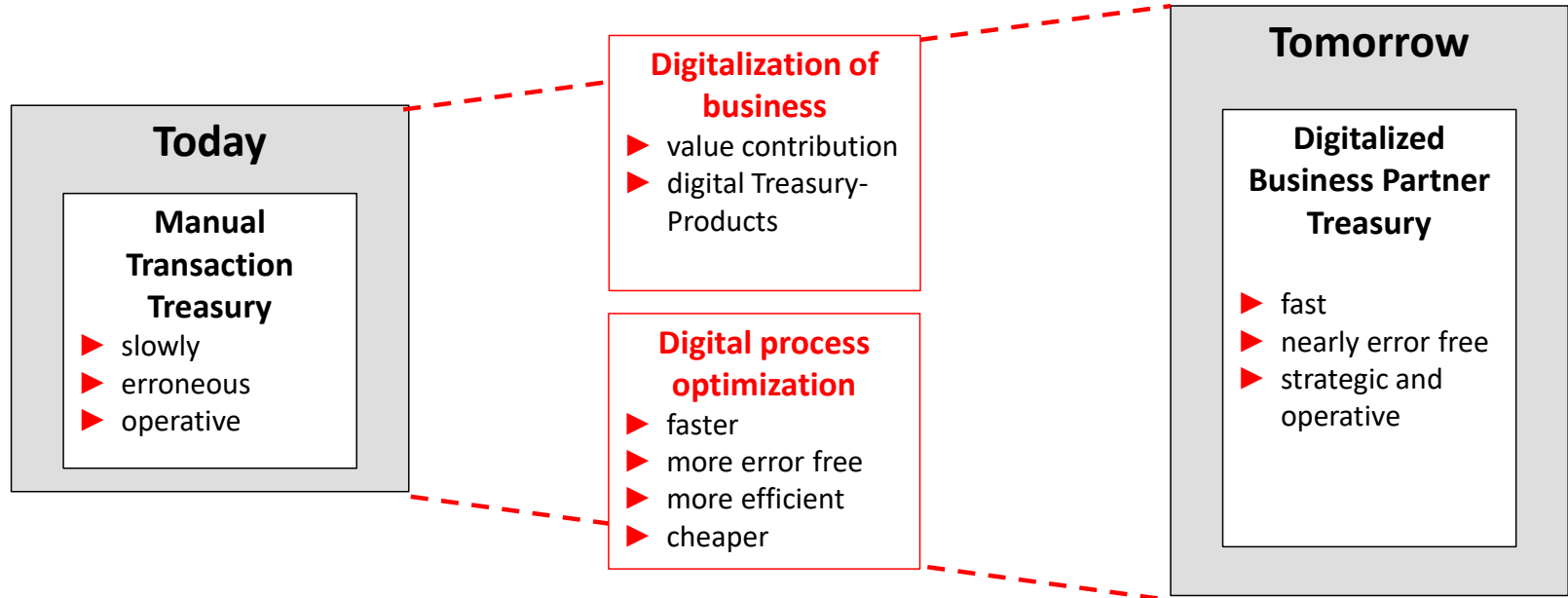
- ▶ Cash & Liquidity Management,
- ▶ Financing & Financial Asset Management and
- ▶ Financial Risk Management
- ▶ Working Capital Management,
- ▶ Insurances
- ▶ Accounts/Receivable, Accounts/Payable.



### Digital Skills

- ▶ Business and Data Analytics, predictions
- ▶ Artificial Intelligence: Machine and deep learning
- ▶ ERP-systems
- ▶ Automation of operations using digital process optimization
- ▶ Robotic process automation
- ▶ Blockchains
- ▶ Programming
- ▶ NFTs
- ▶ Decentralized finance

## A Digital Treasury Journey



## Snapshots



### BASF

- ▶ “Treasurer of the year 2020” by “Finance Magazine”
- ▶ For an innovative use of **Artificial Intelligence**
- ▶ Development of a “smart credit optimizer”
- ▶ High automatized and efficient customer credit decisions
- ▶ Realizing real time risk control
- ▶ Millions of EUR cost saving
- ▶ Helps to avoid blocking of customer orders



### Audi

- ▶ “Treasurer of the year 2021” by “Finance Magazine”
- ▶ **ePayment** Project „audiPay“ for B2C relations
- ▶ customers can buy „Functions on Demand“ and pay directly
- ▶ value added contribution
- ▶ together with Payment-Service-Provider VW Payment
- ▶ **development of an app** for invoicing and payment for digital services
- ▶ including complex financial, tax, law requirements to be taken into account

## snapshots



### Deutsche Bahn

- ▶ Predictive Analytics approaches for liquidity planning
- ▶ Detection of credit risks of mid size companies using [webcrawler](#)
- ▶ Open source technology
- ▶ Fraud monitor for payments with an API interface to [ERP-systems](#)
- ▶ **Robotics approach:** automated login + comparison of payment information for treasury transactions > 1 Mio. EUR, for operative payments using [predictive analytics](#)
- ▶ Alarm: new payment



### Microsoft

- ▶ started journey already in 1995 and nearly finished yet in 4 steps:
  - (1) standardized worldwide IT-systems with a unique chart of accounts,
  - (2) one worldwide Treasury shared service center,
  - (3) one [flexible standard reporting](#) system in combination with automatized treasury processes and
  - (4) one cloud based [financial data analytics](#) approach for strategy, forecasting and risk management.

#### conclusion

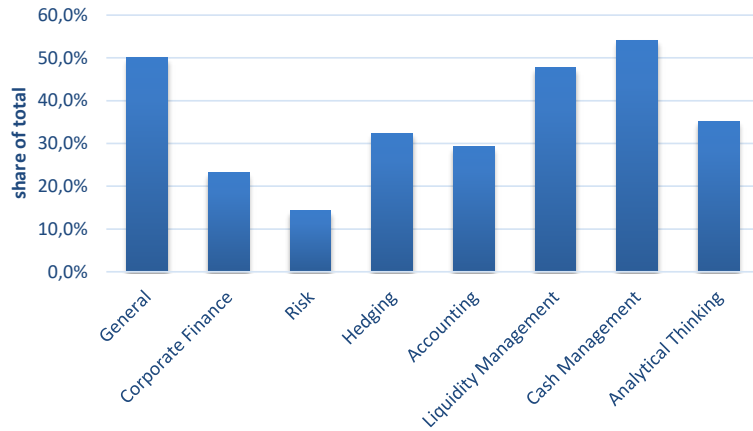
- ▶ Predictive + Business Analytics, AI
- ▶ Digital process optimization
- ▶ Software development (projects)
- ▶ ERP
- ▶ RPA



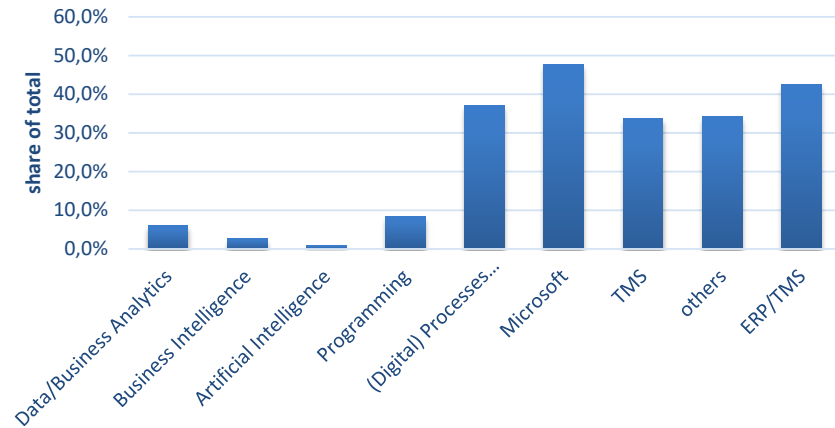
## Analysis of job advertisements

- ▶ 217 current job advertisements
- ▶ 3 portals: Indeed, Stepstone, Jobware
- ▶ Search „Treasury“

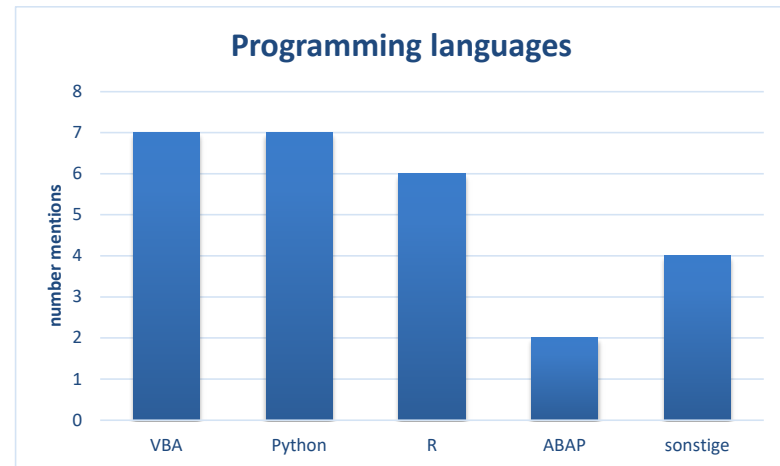
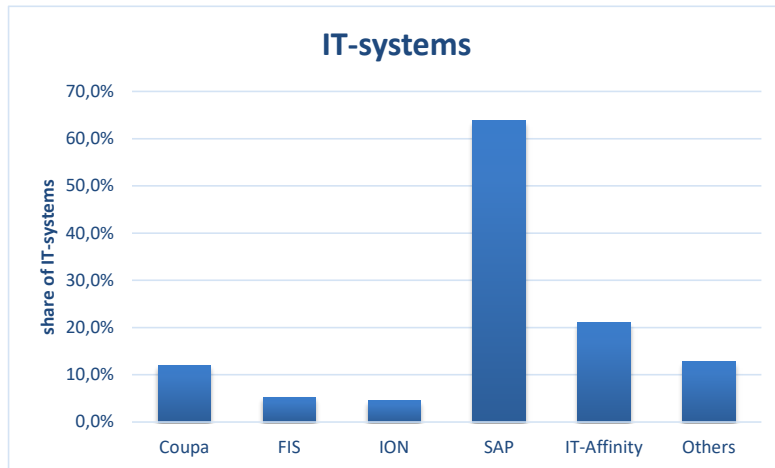
### Classical Business Skills



### Digital Skills



## Analysis of job advertisements



## (Digital) Treasury problems

### Treasury problems



- ▶ (Liquidity) Forecasting
- ▶ Fraud detection
- ▶ Credit limit decisions
- ▶ Automated payment flows
- ▶ Automated decisions
- ▶ Strategic decision support
- ▶ Digital Euro

### Methods ~ digital skills



- ▶ Business and Data Analytics, predictions
- ▶ AI: Machine and deep learning
- ▶ ERP-systems
- ▶ Digital process optimization
- ▶ Robotic process automation
- ▶ Blockchains
- ▶ Programming
- ▶ NFTs
- ▶ Decentralized finance

### Solutions

```

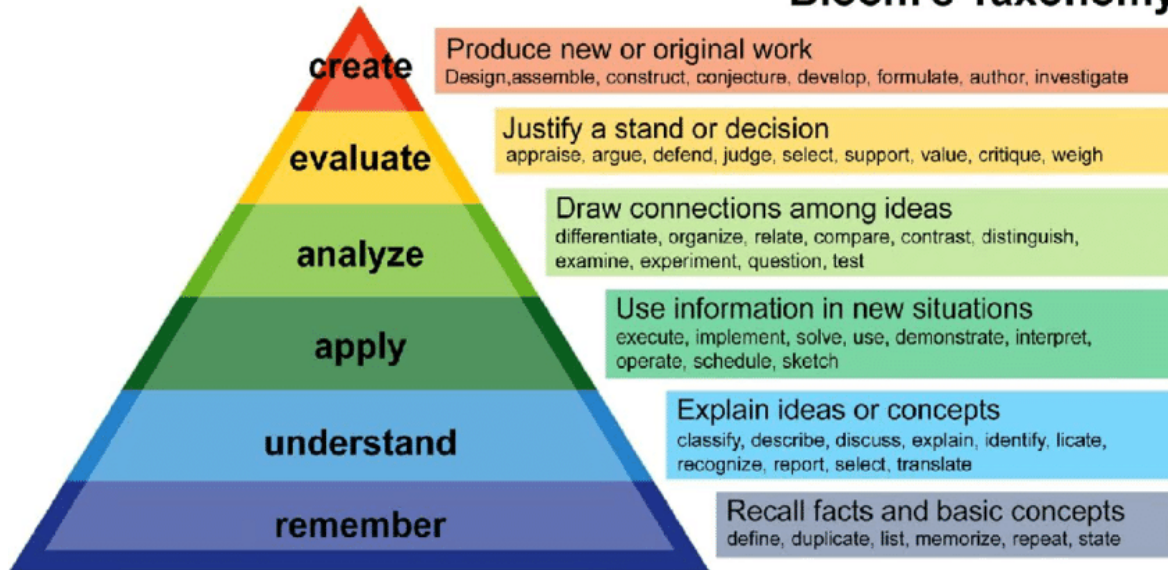
File Edit Search Source Run Debug Console Projects Tools View Help
Python Program (Python) /src/lesson/03/lesson_tree.py
tree.py 2024-08-29 10:00:00
1 import pandas as pd
2 import numpy as np
3 import matplotlib.pyplot as plt
4 import seaborn as sns
5 import sklearn
6
7
8 df = pd.read_csv('credit.csv', delimiter=';')
9 print(df.head())
10 print(df.info())
11
12 sns.pairplot(df hue='loan_status', palette='set1')
13 from sklearn.model_selection import train_test_split
14
15 X = df.drop('loan_status', axis=1)
16 y = df['loan_status']
17
18 X_train, X_test, y_train, y_test = train_test_split(X, y, test_size=0.000000001)
19
20 from sklearn.tree import DecisionTreeClassifier
21 dtree = DecisionTreeClassifier()
22 dtree.fit(X_train, y_train)
23 predictions = dtree.predict(X_test)
24
25 from sklearn.metrics import classification_report, confusion_matrix
26 print(classification_report(y_test, predictions))
27 print(confusion_matrix(y_test, predictions))
28
29 # from sklearn.metrics import roc_auc_score
30 # from sklearn.metrics import roc_curve

```



## High level digital skills

### Bloom's Taxonomy



- ▶ Highest levels of taxonomy
- ▶ Complex methods and outcomes
- ▶ Not interesting for all students
- ▶ Special learning approach is needed

Source: [https://www.researchgate.net/figure/Blooms-Taxonomy-is-a-classification-of-human-cognition-critical-to-the-process-of\\_fig1\\_312261689](https://www.researchgate.net/figure/Blooms-Taxonomy-is-a-classification-of-human-cognition-critical-to-the-process-of_fig1_312261689)

# Construction of complex solutions

(1) Plan



Students



(2) Perform

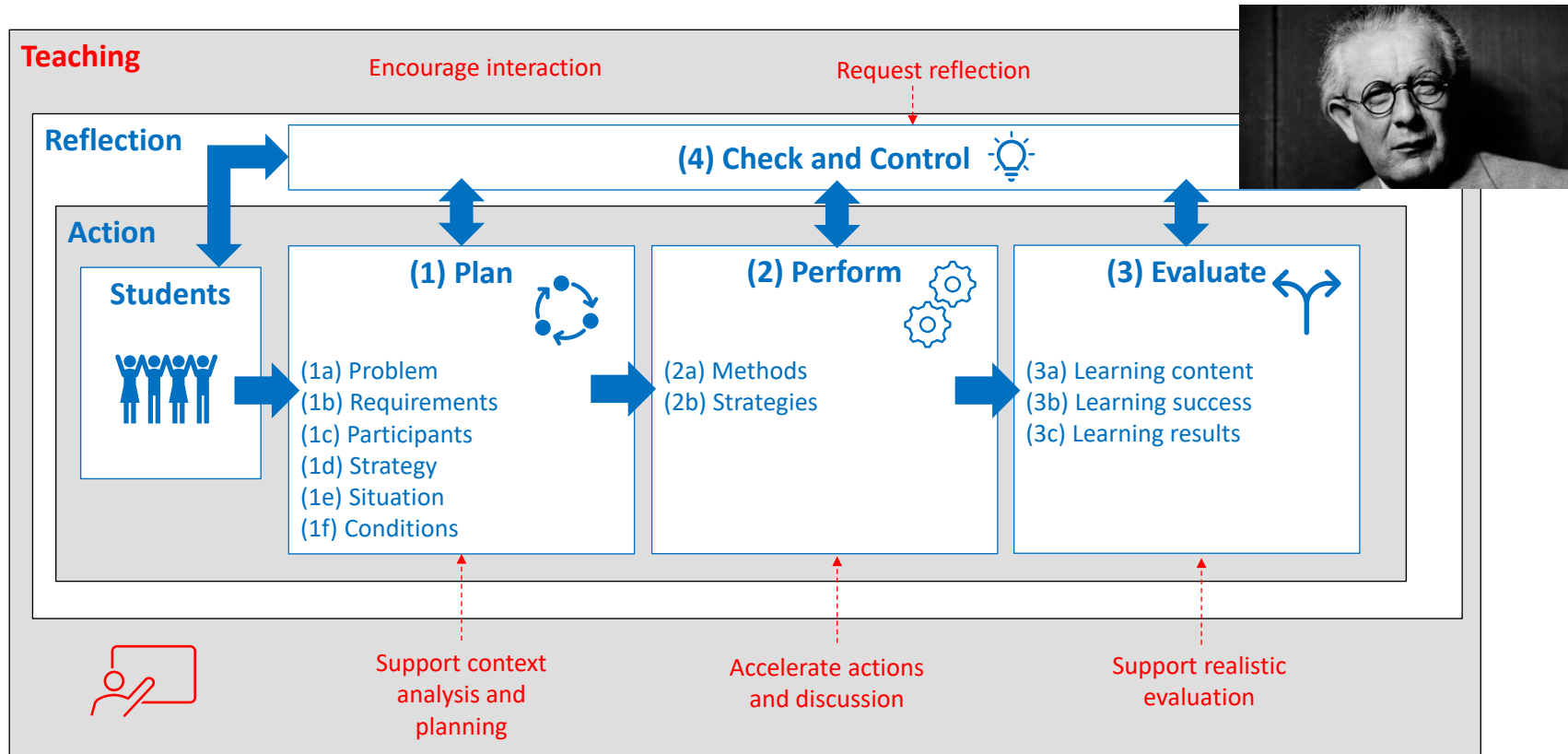


Methods /  
material

(3) Evaluate



# Constructive learning model



## Treasury constructive learning model

### Framework

- |   |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | General conditions | <ul style="list-style-type: none"> <li>▶ <i>Extent:</i> about 6 ECTS (= 180h) per participant</li> <li>▶ <i>Group size:</i> 12-15 students</li> <li>▶ <i>Time schedule:</i> 1 semester (12 calendar weeks) in 4 stages (see below)</li> <li>▶ <i>Result:</i> <b>problem solution concept for financial planning including situation description, prediction and business implications for management.</b></li> <li>▶ <i>Exam:</i> (management) presentation including a written report and learning journal</li> <li>▶ <i>Resources:</i> <ul style="list-style-type: none"> <li>▶ generated large <i>data set</i> of financial past (daily) cashflows over some periods: containing some “built-in” features like inflation factor, seasonalities, external shocks, GDP increases → to be detected by the students and predicted for future periods.</li> <li>▶ <i>A learning management system (LMS) including learning journal</i></li> <li>▶ Adequate <i>Business Analytics software</i> (e.g. Python/R or Tableau/Power BI)</li> </ul> </li> </ul> |
| 2 | Content            | <ul style="list-style-type: none"> <li>▶ Liquidity planning is based on a large volume of data</li> <li>▶ Analyze past data to detect and show structures using BA + future liquidity positions prediction using AI as exact as possible.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3 | Situation          | <ul style="list-style-type: none"> <li>▶ Teamwork</li> <li>▶ A variety of learning locations on and off-campus or digitally</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Treasury constructive learning model

### Teaching

#### (2a) Methods

- ▶ Team agrees + performs in meeting.
- ▶ Attending seminar teaching exercises → LMS
- ▶ Solution constructed using the methods learned before
- ▶ Weekly journal fix: presentation of weekly targets, status and current problems and next steps should be presented more verbally by each team within about 15 minutes

- ▶ Prepare presentation paper

#### (2b) Strategy

- ▶ Optimize communication
- ▶ Provided software used.

- ▶ *Group size:* 12-15 students
- ▶ Teams of 3
- ▶ *Interaction:* Documented team meetings (>= 2x4h per week) organized and documented (times, results in key words) in the LJ.

- ▶ *Continuous critical reflection, action and interaction teamwork.*
- ▶ *Results documented within the LJ (graded)*

#### (1a) Problem

- ▶ Introduction session + team building → students organize themselves
- ▶ Understanding of the problem to be discussed and fixed by the team → LJ
- ▶ Team meeting: targets fixed, management questions identified → LJ

#### (1b) Requirements

- ▶ Knowledge requirements, e.g. basic knowledge of required software is beneficial.
- ▶ If not existing: opportunity to learn basics using adequate material < 4 h in advance.

#### (1c) Participants

#### (1d) Strategy

- ▶ Project management strategy containing workload shares, methods and results defined for the final management presentation.
- ▶ Time planning containing tasks documented in a project plan → LJ

#### (1e) Situation

- ▶ Analysis + definition of learning target, degree of difficulty, extent and time

#### (1f) Conditions

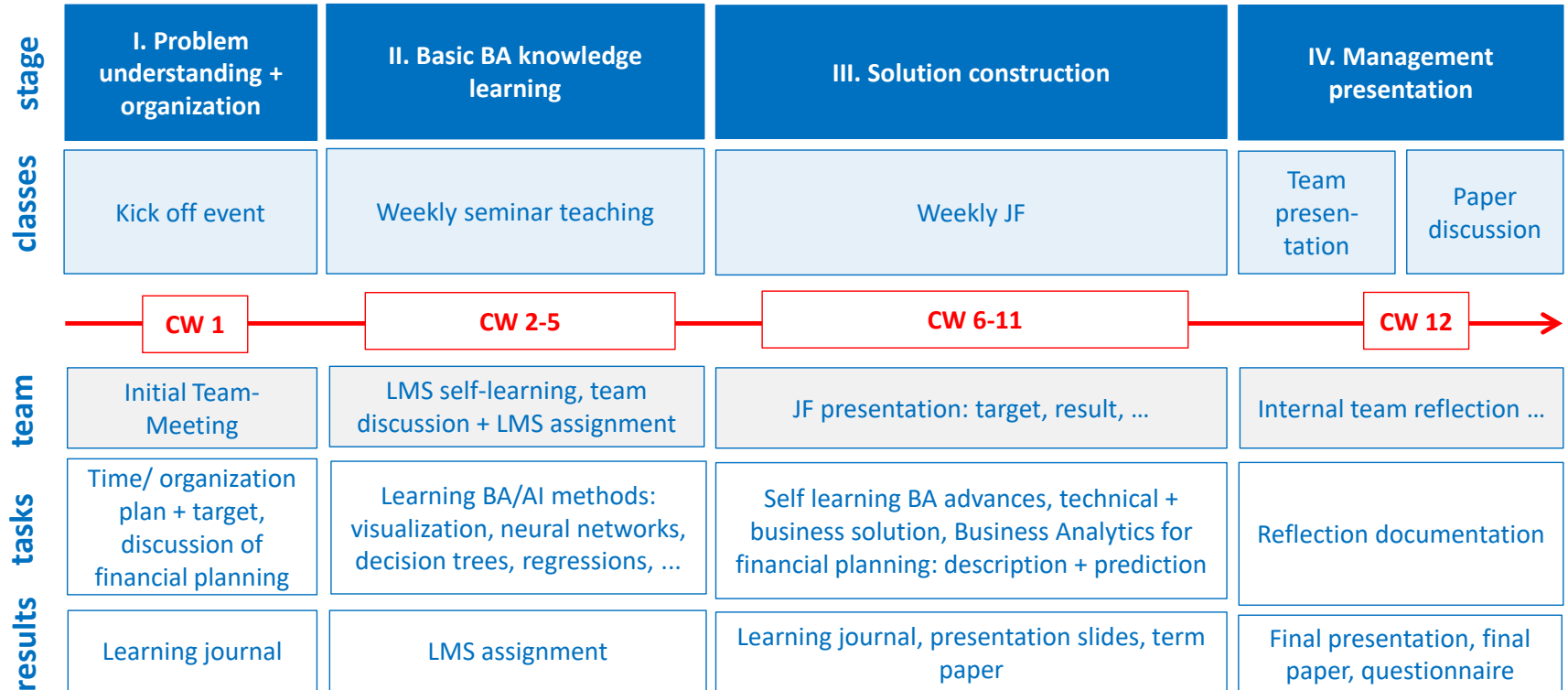
- ▶ Team schedule, place and frequency of regular meetings should be fixed
- ▶ Provided software

#### (3a-c) Evaluation

- ▶ Self-evaluation with comparison to target → using provided questionnaires and free text in the learning journal!



# Treasury constructive learning model



## Conclusion



- ... Treasury needs extensive digital skills
- ... espec. BA + digital process optimization (snapshots + job advertisements)
- ... this knowlegde is creative and constructive
- ... and needs specific learning
- ... the developed Treasury constructice learning model might be adequate

## Finish

---




... Thanks so much for listening 😊  
... questions ... ?



# **Session 3 chair: Prof. Dr. Alessandro Spano**

13.30-14.30



# **„Applying Situated Analytics for Supporting Consumer Decision-Making“ –**

**Prof. Dr. Ela Sibel Bayrak Meydanoglu,**  
Turkish-German University, Turkey

13.30-13.50

# Applying Situated Visualization for Supporting Consumer Decision Making

*Ela Sibel Bayrak Meydanođlu*

*mevdanoglu@tau.edu.tr*

*Turkish-German University, Istanbul*

*BiCAB 2022, Bielefeld, 6. May 2022*

# Agenda

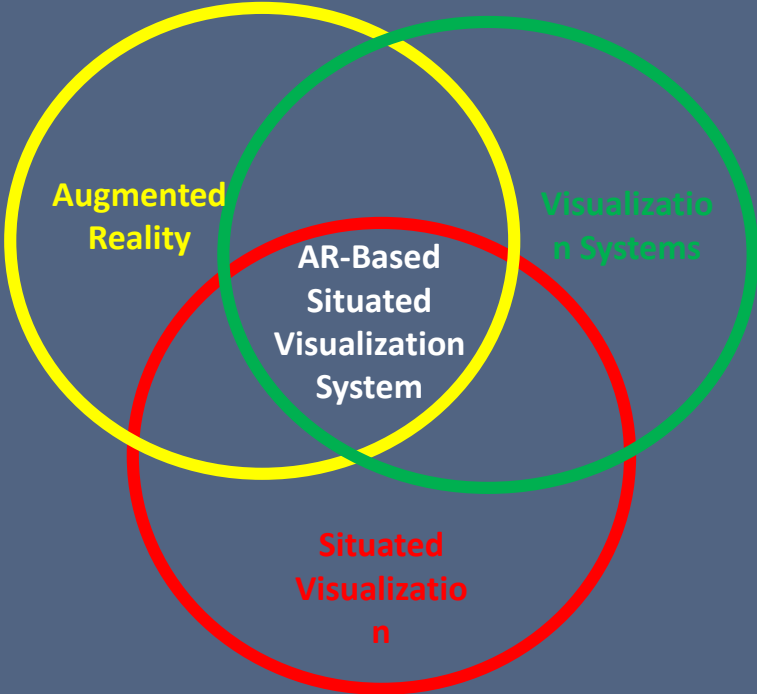
- Introduction & Methodology
- AR-Based Situated Visualization Systems
- Findings of the Study
- Concluding Remarks

## Introduction & Methodology

- The number of studies regarding the use of AR-based situated visualizations systems in the business context is limited -> *ElSayed N. A. M., Thomas, B. H., Marriott K., Piantadosi J., & Smith R. T. (2016). Situated Analytics: Demonstrating immersive analytical tools with Augmented Reality. Journal of Visual Languages and Computing, 36, 13-23.*
- Research Question: Can AR-based situated visualization systems support consumers in their buying decisions?
- The study is an exploratory and a conceptual study based on a literature review.



# AR-Based Situated Visualization Systems



## Augmented Reality (AR)

Augmented reality is *“a novel human machine interaction tool that overlays computer-generated information in the real-world environment.”* (Nee et al. 2012, p. 657)

Context-driven visualization techniques *“allow to automatically adapt AR visualizations to their real world surroundings ...”* (Kalkofen et al., 2011, p. 68)

Nee A. Y. C., Ong S. K., Chrysolouris G., & Mourtzis D. (2012). Augmented reality applications in design and manufacturing. CIRP Annals Manufacturing Technology, 61(2), 657–679.

Kalkofen D., Sandor C., White S., & Schmalstieg D. (2011). Visualization Techniques for Augmented Reality. In Borko Furht (Ed.), Handbook of Augmented Reality (pp. 65-98), Springer Science+Business Media.

## Context-Driven Visualization Techniques

- ❑ Visualization based on the physical (real-world) object as context
- ❑ Visualization based on the real-world scene as context
- ❑ Visualization based on the sensor data as context
- ❑ Visualization based on uncertainty as context
- ❑ **Situated visualization**

## Situated Visualization & Situated Visualization Systems

*“Situated visualization refers to a visualization related to its environment”* (Martins et al., 2021, p. 7)

Situated visualization systems explore and analyze information about the objects in the user’s physical environment by using real-time interaction, visualization, and analytical reasoning techniques.

Martins N. C., Marques B., Alves J., Araújo T, Dias P., & Santos B. S. (2021). Augmented reality situated visualization in decision-making. *Multimedia Tools and Applications*, 5, 1-24.

## Types of Situated Visualization

- ❑ Spatially Situated Visualizations
- ❑ Perceptually Situated Visualizations
- ❑ Embedded Visualizations
- ❑ Temporally Situated Visualizations

## Spatially Situated Visualizations

*“A visualization is spatially situated if its physical presentation [physical data presentation] is close to the data’s physical referent.”* (Thomas et al., 2018, p. 194)

*“A physical presentation is the physical object or apparatus that makes the visualization observable.”* (Jansen and Dragicevic, 2013, p. 2397)

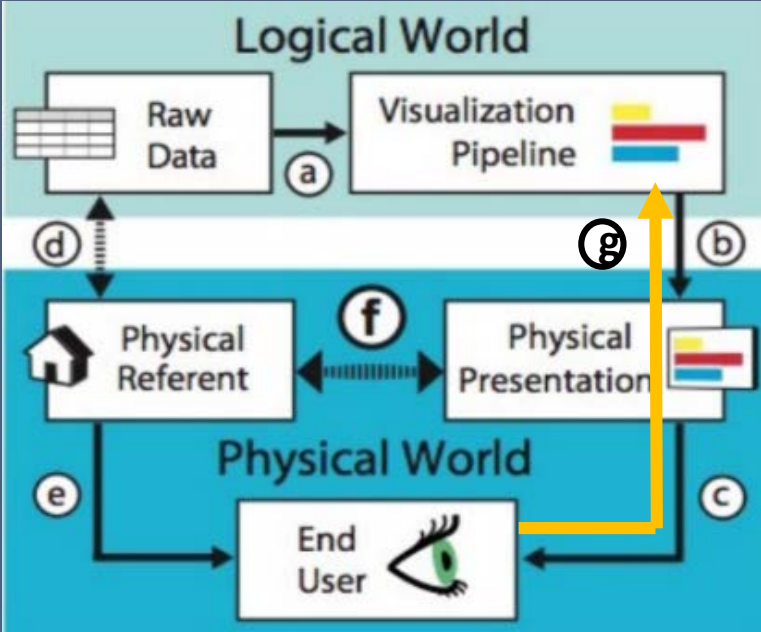
*“A physical referent is a physical object or physical space to which data refers.”* (Willett et al., 2017, p. 462)

Thomas B. H., Welch G. F., Dragicevic P., Elmqvist N., Irani P., Jansen Y., Schmalstieg D., Tabard A, ElSayed N. A. M., Smith R. T., & Willett W. (2018). Situated Analytics. In Kim Marriott, Falk Schreiber, Tim Dwyer, Karsten Klein, Nathalie Henry Riche, Takayuki Itoh, Wolfgang Stuerzlinger & Bruce H. Thomas (Eds.). *Immersive Analytics (Lecture Notes in Computer Science 11190)* (pp. 185-220). Springer.

Jansen, Y., & Dragicevic, P. (2013). An interaction model for visualizations beyond the desktop. *IEEE Transactions on Visualization and Computer Graphics*, 19(12), 2396–2405.

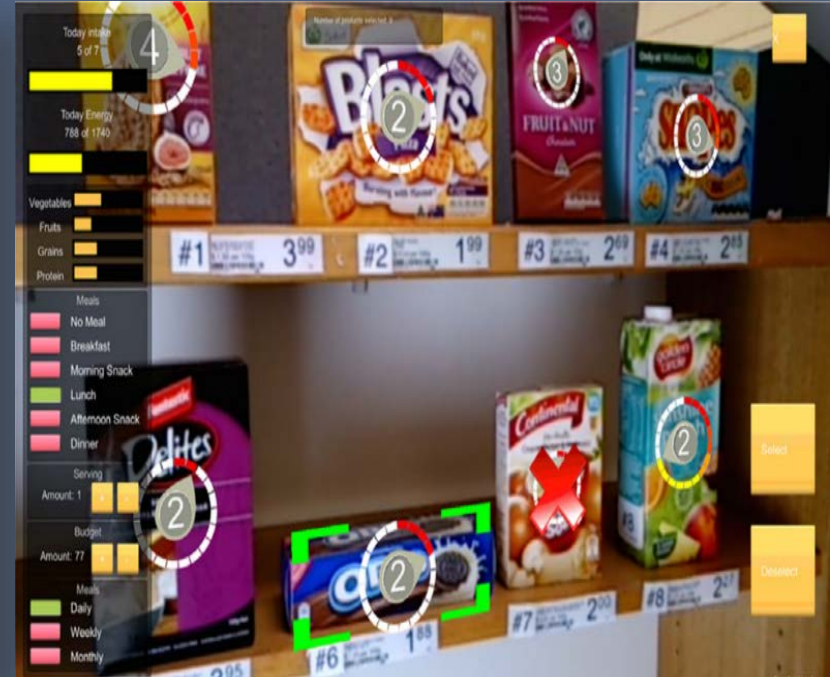
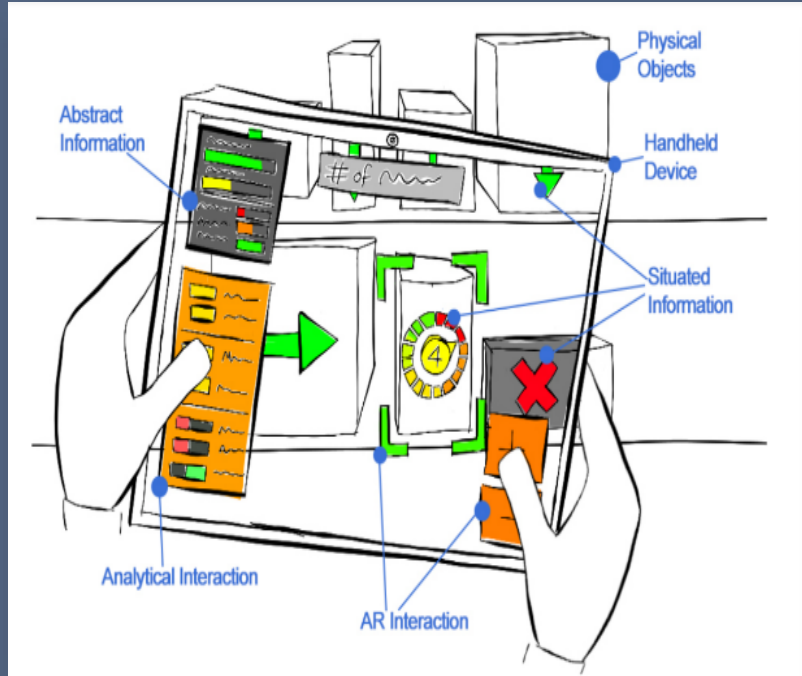
Willett W., Jansen Y., & Dragicevic P. (2017). Embedded Data Representations. *IEEE Transactions on Visualization and Computer Graphics*, 23(1), 461-470.

# Conceptual Model of a Spatially Situated Visualization System



Thomas B. H., Welch G. F., Dragicevic P., Elmqvist N., Irani P., Jansen Y., Schmalstieg D., Tabard A, ElSayed N. A. M., Smith R. T., & Willett W. (2018). Situated Analytics. In Kim Marriott, Falk Schreiber, Tim Dwyer, Karsten Klein, Nathalie Henry Riche, Takayuki Itoh, Wolfgang Stuerzlinger & Bruce H. Thomas (Eds.). *Immersive Analytics (Lecture Notes in Computer Science 11190)*, Springer, p. 192.

# AR-Based Situated Visualization Systems

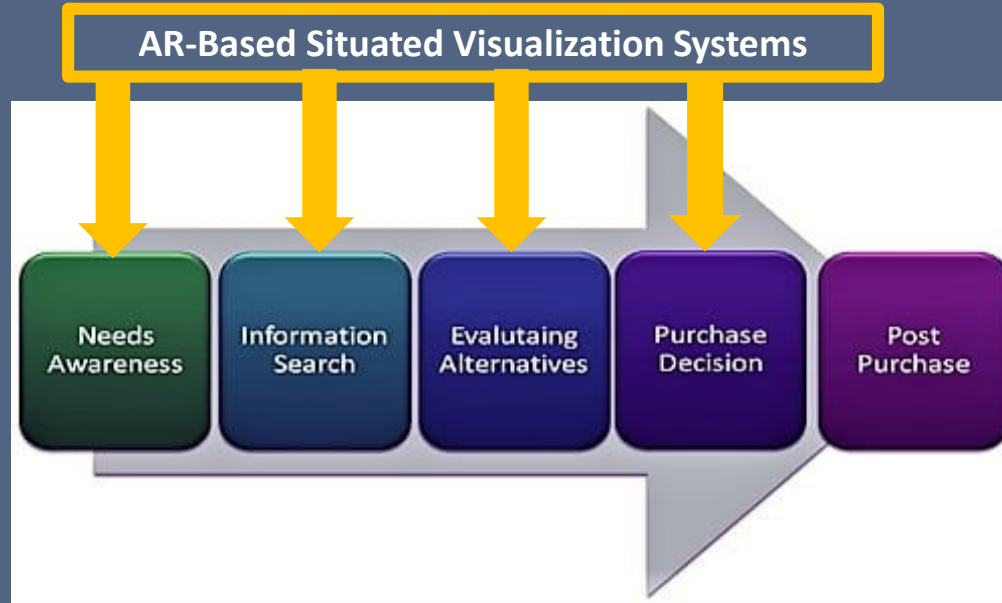


ElSayed N. A. M., Thomas, B. H., Marriott K., Piantadosi J., & Smith R. T. (2016a). Situated Analytics: Demonstrating immersive analytical tools with Augmented Reality. *Journal of Visual Languages and Computing*, 36, p. 16.

ElSayed N. A. M., Thomas, B. H., Marriott K., Piantadosi J., & Smith R. T. (2016a). Situated Analytics: Demonstrating immersive analytical tools with Augmented Reality. *Journal of Visual Languages and Computing*, 36, p. 18.



## Findings of the Study



## Findings of the Study

- ❑ Reducing the completion time of the subprocesses of the buying process and enabling an informed buying decision.
- ❑ Improving sense-making by providing information in an easily understandable way.
- ❑ Enabling users to gain information about the products that they did not intend to buy previous to information search.
- ❑ Affecting consumers' buying decisions by creating sensory and affective consumer experiences.



Increased customer satisfaction, customer loyalty, repetitive purchases, turnover, market share & gained competitive advantage

## Concluding Remarks

- The findings of this study have the feature of preliminary information for comprehensive future studies and can provide the basis for future research.
- AR-based situated visualization systems are still in the early stages of development. Real life applications will certainly give essential feedback on the benefits of these systems in practice and on the need for their improvement.
- The findings of the study rely on the exploratory studies in the relevant literature. They have to be validated by using relevant quantitative and qualitative methods in future work.

Thanks for your attention !

*Zoom!*

**„AI Enabled “Just Walkout Technology” in shopping malls: Empirical evidence to predict consumer purchase intention with moderating role of shopping convenience” –**

**Prof. Dr. Suraj Shah,**

**Prof. Dr. Maurvi Vasavada,**

**Dr. Sameer Rohadia,**

**Dr. Mahendra Sharma, Ganpat University, India**

13.50-14.10

*“AI Enabled “Just Walkout Technology” in shopping malls: Empirical evidence to predict consumer purchase intention with moderating role of shopping convenience”*

**Presented To:-**

**Honorable Track chairs at Bielefeld International Conference on Applied Business**

**Presented By:**

**Dr. Suraj Shah, Assistant Professor, Program Coordinator,  
Ganpat University- Centre for Management Studies and Research,  
Mehsana, Gujarat, India**

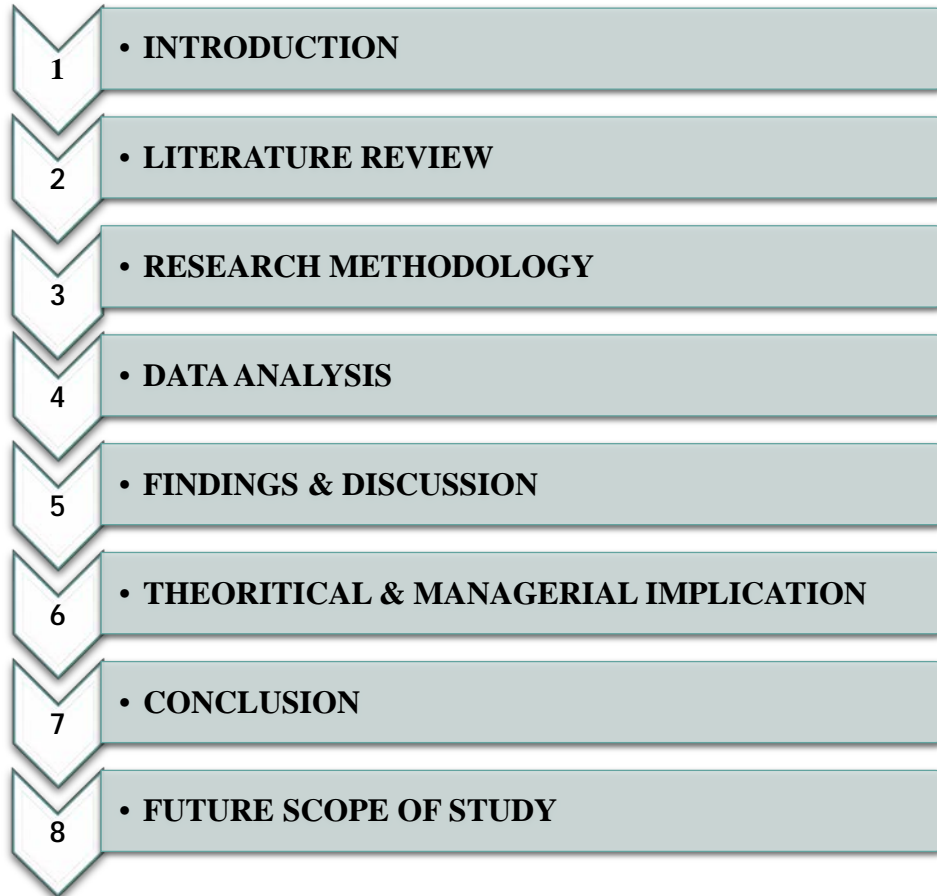
**Dr. Sameer Rohadia, Adjunct Professor,  
Ganpat University, Mehana, Gujarat, India**

**Authored by:**

**Dr. Suraj Shah, Dr. Sameer Rohadia  
Dr. Maurvi Vasavada, Dr. Mahendra Sharma**



# Flow of Presentation



# **Introduction**



# What is AI Enabled “Just Walkout Technology”?

1

Just Walk Out (JWO)/ Just Go Out (JGO) technology allows customers to walk into a business, grab whatever they want, and walk out, resulting in a smooth shopping experience. Artificial intelligence, image recognition, and sensors are all used in JWO. These precise sensors are often put on the shop's aisles/shelves to track what the consumer selects and where the merchandise is moved or placed (Qin and Jiang 2019).

2

Best Example is a cashier less business by Amazon Go that uses artificial intelligence, vision sensors, along with ML algorithms to allow customers to purchase without queue or check out. Consumers scan their mobile apps when they enter the mall or shop, take what they need (acquired merchandise monitored by cameras and sensors), depart the store, and have their associated account paid.

# Literature Review

## Literature Review- From traditional Checkout to AI Enabled Checkout



Mall customers have moved to traditional check out to Self-Checkout systems (Vojvodic, 2019). The main objective behind adoption of the Self-Checkout systems was to reduce the retailer's cost (Iqbal et al., 2018).



New advancement of the technology has reshaped the shopping habits and practice of the retail shoppers (Hristov & Reynolds, 2015). Expectation of the customers has increased and seek for more personalized services and shopping experience with advancement of technologies retail industry (Kozup et al., 2003; Tybout et al., 2005).



Self-Checkout systems will enhance the shopping experience which ultimate increase customer satisfaction and loyalty (Mariani et al., 2018; Orel & Kara, 2014; Cebeci et al., 2020;).

## Literature Review- Shopping convenience



By integrating modern digital technologies into retail businesses, AI can provide individualized experiences for customers (Perry et al., 2019). In the present e-commerce ecosystem, AI-driven technologies and gadgets are the most common (Cha et al., 2019).

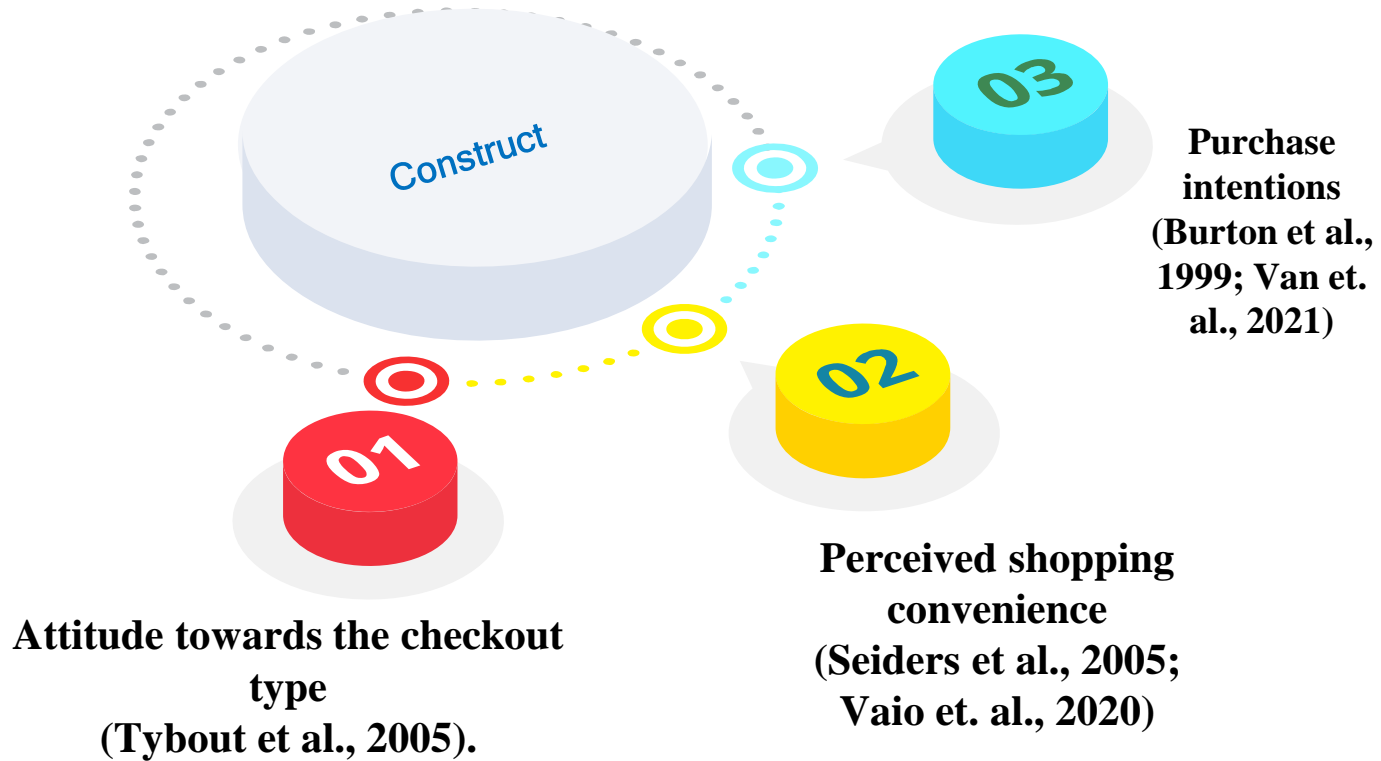


Customers find shopping using AI-driven technology and gadgets to be simple and convenient (Kumar, 2007). The main motive of moving from the traditional checkout to the self-checkout system was convenience and AI-enabled checkout has assumed to be deliver even better convenience compare to others (Burke, 1997; Seiders et al., 2005).



Artificial intelligence (AI) improves and promotes a better user experience in e-commerce and physical retail establishments (Cha et al., 2019). AI also assists organizations in adopting more sustainable production techniques (Di Vaio et al., 2020)

## Construct Used in Study based on Literature Review



## Scope of the Study

1

Scope of the study is limited to selected six major cities of India and Germany each.

2

The conceptual scope is also limited to Just walkout technology, Shopping Malls, Artificial Intelligence, Perceived Shopping Convenience, Attitude and Purchase Intention.

3

Various demographic factors and variables are also taken into consideration based on literature review.

## Research Gap and Need for Study

**Population gap**

**Theoretical gap**

**Research evidence gap**

**Contradictory evidence gap**

### **Original Contribution of the study**

Current Study is the original contribution of the study. The findings of the study provides novel practical and managerial Implications.

## Study Design

**Sampling technique:** Purposive Sampling

**Sample size :** 576

**Inclusion criteria:** Specific Respondents associated with Just walkout technology

Participants (Specifically Associated with Just Walkout Technology) from varied sectors like education and training, Information technology, Banking, Aviation, Consumer Durables, E-Commerce, Health Care, Insurance, Media and Entertainment, Pharmaceuticals, Retail, services along with tourism and hospitality took part in the survey.

# **Research Methodology**



## Research Objective

- The primary goal of the study is to predict purchase intention through AI Enabled technology in shopping malls. This study has unique findings concerning to moderating effect of shopping convenience in relationship between AI Enabled shopping behavior and purchase intention.”

## Research design

Exploratory → Conclusive Descriptive Research → Single Cross Sectional

### Data Collection:

**Secondary** → E – Journals; Library of various institutes by taking membership; Websites; various books, research papers, newspapers, report , conference proceedings and reports published by Government and private research firms.

**Primary data** → Interviewer administered questionnaire having close-ended questions

### The Sampling Methodology:

**Target Population:** Respondents aware and associated with Just Walkout Technology

**Sampling Method:** Purposive Sampling

**Sampling Size:** 576 respondents → (India and Germany)

### Data Analysis:

Descriptive statistics, Inferential statistic- Cronbach’s Alpha using SPSS, CFA, SEM using AMOS.



## Data Collection and Screening

The research participants were briefed about the purpose of the survey, the confidentiality of the data shared and consent was taken

Participants were administered the questionnaire in electronic form as well as physical form from January 2022 to March- 2022 .

Collected data were cleaned and checked for outliers and missing values. A final data of 576 was used for the study. The response rate was 57.6 %.

Data screening was done to verify whether the data fits the basic assumptions for conducting Confirmatory Factor Analysis (CFA) using Structural equation modelling (SEM) .

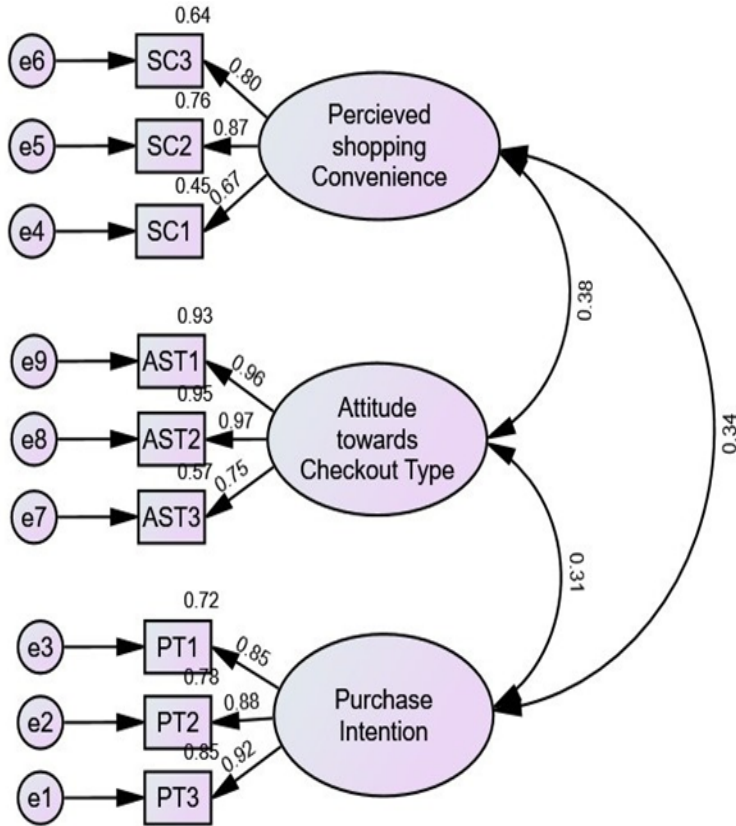
Skewness and Kurtosis were well below the prescribed 2 and 7 limits (Chou, 1995) and , hence the data is normally distributed .

Minimum sample size criteria for conducting CFA is also met , as the sample size used is 576.

Pilot study with 30 responses was also undertaken to check the reliability of the data and to finalize the questionnaire.

# **Data Analysis**

## Measurement Model (CFA)



## Convergent validity and Reliability

| Factor                         | Items | Factor Loading | CR    | AVE   | Cronbach's alpha |
|--------------------------------|-------|----------------|-------|-------|------------------|
| Purchase Intention             | PT3   | 0.923          | 0.915 | 0.782 | 0.914            |
|                                | PT2   | 0.882          |       |       |                  |
|                                | PT1   | 0.846          |       |       |                  |
| Perceived shopping Convenience | SC1   | 0.67           | 0.828 | 0.618 | 0.821            |
|                                | SC2   | 0.873          |       |       |                  |
|                                | SC3   | 0.803          |       |       |                  |
| Attitude towards Checkout Type | AST3  | 0.752          | 0.929 | 0.815 | 0.922            |
|                                | AST2  | 0.975          |       |       |                  |
|                                | AST1  | 0.964          |       |       |                  |

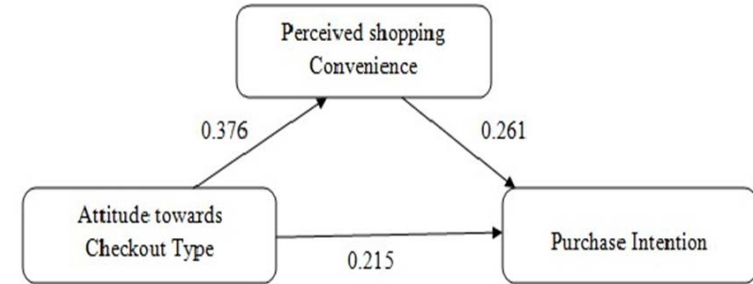
## Discriminant Validity

|                                | MSV   | AVE   | Purchase Intention | Perceived shopping Convenience | Attitude towards Checkout Type |
|--------------------------------|-------|-------|--------------------|--------------------------------|--------------------------------|
| Purchase Intention             | 0.117 | 0.782 | <b>0.884</b>       |                                |                                |
| Perceived shopping Convenience | 0.141 | 0.618 | 0.342***           | <b>0.786</b>                   |                                |
| Attitude towards Checkout Type | 0.141 | 0.815 | 0.313***           | 0.376***                       | <b>0.903</b>                   |

## Model Fit Indices

| Normed Chi-square | GFI   | TLI   | CFI   | RMSEA |
|-------------------|-------|-------|-------|-------|
| 3.229             | 0.971 | 0.979 | 0.986 | 0.062 |

## Path Analysis



- The model coefficients are significant and acceptable. Nevertheless, the model results depict that Customers' purchasing intent ones are positively influenced by their attitude regarding checkout types. ( $\beta = 0.215$ ,  $CR = 4.697$ ,  $p < 0.001$ ). This model also indicates that Attitude towards the checkout type has the positive and statistically significant impact on the perceived shopping convenience ( $\beta = 0.376$ ,  $CR = 7.704$ ,  $p < 0.001$ ). Furthermore, it was shown that customers' perceptions of shopping convenience have a favorable and statistically significant influence on their purchase intentions. ( $\beta = 0.262$ ,  $CR = 5.248$ ,  $p < 0.001$ ).

## Mediating effect of perceived shopping convenience

| Effect                 |                                                                                          | Standardized weight | P Value |
|------------------------|------------------------------------------------------------------------------------------|---------------------|---------|
| <b>Direct Effect</b>   | Attitude towards the checkout type → Purchase Intention                                  | 0.215               | <0.001  |
| <b>Indirect Effect</b> | Attitude towards the checkout type → perceived shopping convenience → Purchase Intention | 0.098               | 0.005   |

- ❑ The attitude toward checkout type has a favorable direct influence on purchase intent and statistically significant with beta weight of 0.215 and p value less than 0.001. Where, indirect effect of attitude towards checkout type on the purchase intention through the perceived shopping convenience was also found positive and statistically significant with the beta weight of 0.098 and p value of 0.005. Both the effect, Direct and indirect effect were statistically significant so it concludes that the customer's attitude toward the checkout type and intention to buy are partially mediated by perceived shopping convenience.

# **Key Findings and Discussion**

## **Key Findings & Discussion**

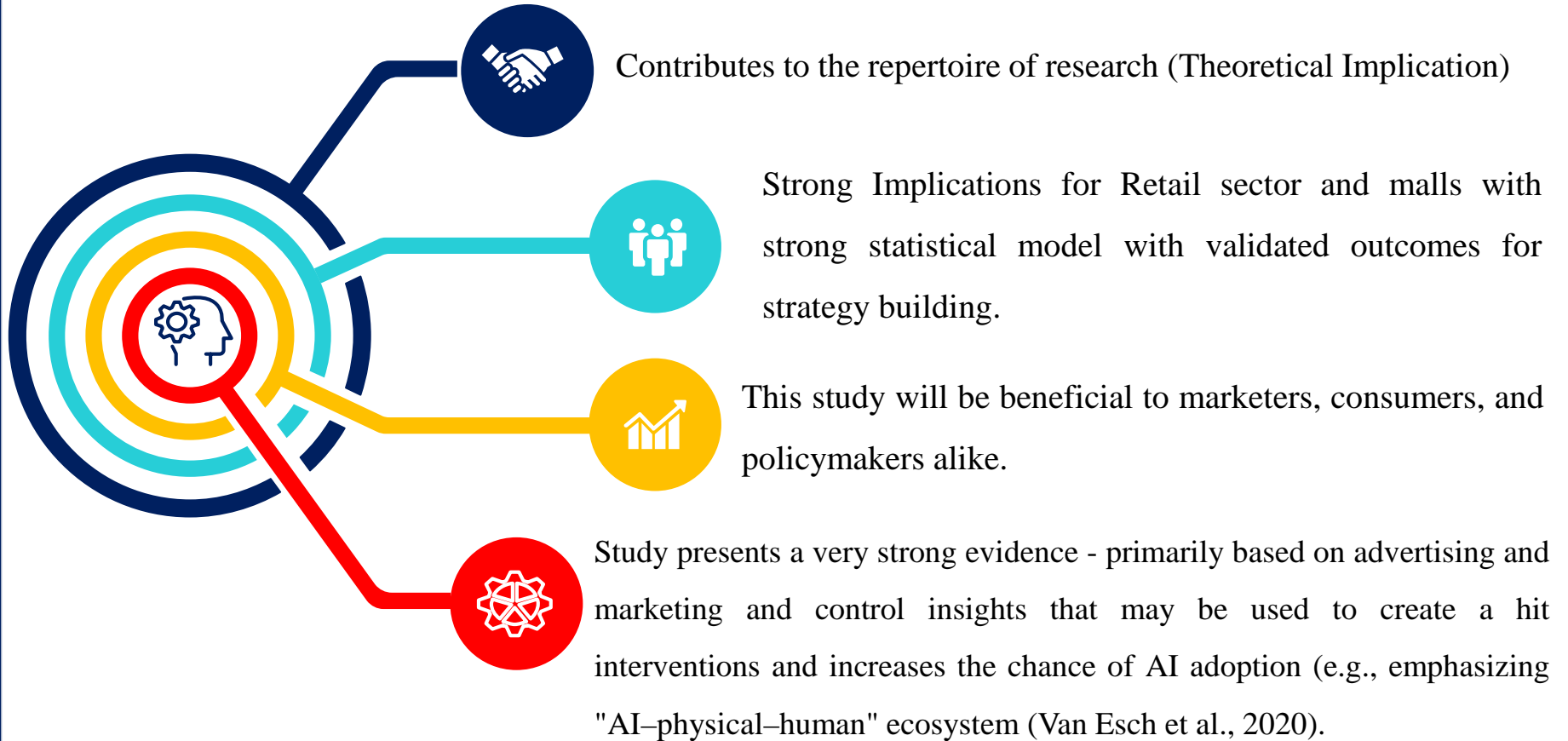
---

- Academics and marketers must comprehend the attitudes and perspectives of purchasers about artificial intelligence (AI) technologies because of its rapid growth and ramifications for the retail environment.
- Previous studies have found that using AI-enabled checkouts has a substantial impact on customer sentiments. Current study has extended the research for novel findings.
- The findings gives marketers with an important factor to consider when developing Retailers' marketing strategy for using AI-enabled checkouts.
- According to the statistical research, adoption of AI-enabled checkout lines in a shopping landscape can boost the number of customers due to the direct association between purchase intent and AI-enabled checkouts.
- customer's attitude toward the checkout type and intention to buy are partially mediated by perceived shopping convenience.
-

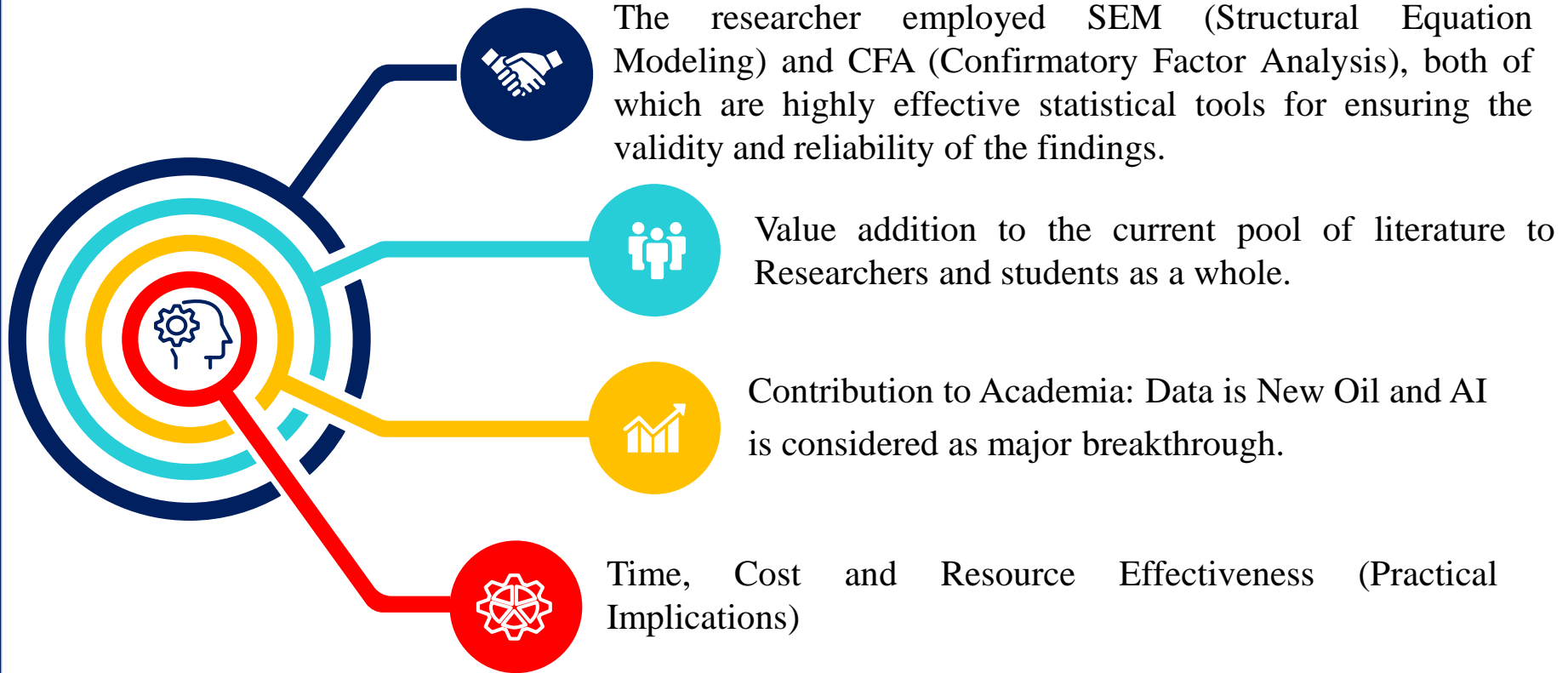


# **Theoretical, Managerial and Practical Contributions**

## Theoretical and Managerial Implications



## Theoretical and Managerial Implications



# Conclusion

# Conclusion

---

- ❑ AI Enabled shopping environment leads to more positive purchase intention compare to the traditional checkout type of shopping environment which is inline of Pillai et al. (2020). Perceived ease of use and usefulness, influences consumers' buying intentions in such places. Customer creativity and optimism are important predictors of perceived ease of use and usefulness.
- ❑ Shopping convenience changes the relationship between AI-enabled shopping and purchase intent. In line of (Pillai et al., 2020).
- ❑ Customers accustomed to technological advances and innovations appear to buy more aggressively (Van Esch et al., 2021).

# **Future Scope of Study**

## Future Scope of Study

- Like other empirical investigations, our study also possesses certain limitations which need to be acknowledged. This research was carried out in major cities of the two different countries i.e., India and Germany which have different cultures altogether.
- Future studies may introduce cultural factors into this study and expand the results of the study.
- This study has taken into consideration attitude and shopping convenience as the predictors of purchase intention where future research can be carried out by taking other variables and theoretical aspects like anxiety, self-efficacy, Locus of control, TAM, Technology Resistance model etc.
- Limitations related to the methodology and applied statistical tool are applicable to this research study as well.

# **Bibliography**



## Bibliography

- ❑ Adams, D. A., Nelson, R. R., & Todd, P. A. (1992). Perceived usefulness, ease of use, and usage of information technology: A replication. *MIS Quarterly*, 227-247.
- ❑ Ajzen, I. (2011). *The theory of planned behavior: Reactions and reflections*. Taylor & Francis.
- ❑ Annual Connected Retailer Survey: New SOTI Survey Reveals U.S. Consumers Prefer Speed and Convenience When Shopping with Limited Human Interaction. New York, NY – January 14, 2019
- ❑ Bagozzi, R. P., & Yi, Y. (1988). On the evaluation of structural equation models. *Journal of the academy of marketing science*, 16(1), 74-94.
- ❑ Beatson, A., Coote, L. V., & Rudd, J. M. (2006). Determining consumer satisfaction and commitment through self-service technology and personal service usage. *Journal of Marketing Management*, 22(7–8), 853–882.
- ❑ Bell, S. J. (1999). Image and consumer attraction to intraurban retail areas: An environmental psychology approach. *Journal of Retailing and Consumer Services*, 6(2), 67–78.
- ❑ Bentler, P. M. (1992). On the fit of models to covariances and methodology to the Bulletin. *Psychological bulletin*, 112(3), 400.
- ❑ Bollen, K.A., & Long, J.S. (1993). *Testing Structural Equation Models*. Sage Publications
- ❑ Burke, J. D., Loeber, R., & Lahey, B. B. (2007). Adolescent conduct disorder and interpersonal callousness as predictors of psychopathy in young adults. *Journal of Clinical Child and Adolescent Psychology*, 36(3), 334–346.
- ❑ Burke, R. R. (1997). Do you see what I see? The future of virtual shopping. *Journal of the Academy of Marketing Science*, 25(4), 352–360.

## Bibliography

- ❑ Burton, S., Garretson, J. A., & Velliquette, A. M. (1999). Implications of accurate usage of nutrition facts panel information for food product evaluations and purchase intentions. *Journal of the Academy of Marketing Science*, 27(4), 470–480.
- ❑ Cebeci, U., Ertug, A., & Turkcan, H. (2020). Exploring the determinants of intention to use self-checkout systems in super market chain and its application. *Management Science Letters*, 10(5), 1027–1036.
- ❑ Cervone, D., & Peake, P. K. (1986). Anchoring, efficacy, and action: The influence of judgmental heuristics on self-efficacy judgments and behavior. *Journal of Personality and Social Psychology*, 50(3), 492–501
- ❑ Cha, N., Cho, H., Lee, S., & Hwang, J. (2019). Effect of AI recommendation system on the consumer preference structure in e-commerce: Based on two types of preference. Global IT Research Institute (GIRI).
- ❑ Chiu, H. C., Hsieh, Y. C., & Kuo, Y. C. (2012). How to align your brand stories with your products. *Journal of Retailing*, 88(2), 262–275.
- ❑ Davis, F. D. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. *MIS Quarterly*, 319-340.
- ❑ Davis, F. D., Bagozzi, R. P., & Warshaw, P. R. (1989). User acceptance of computer technology: a comparison of two theoretical models. *Management Science*, 35(8), 982-1003.
- ❑ Hair, J. F. J., Black, W. C., Babin, B. J., Anderson, R. E., & Tatham, R. L. (2010). *Multivariate data analysis*. New Jersey: Prentice-Hall.
- ❑ Hristov, L., & Reynolds, J. (2015). Perceptions and practices of innovation in retailing. *International Journal of Retail & Distribution Management*, 43, 126–147.

## Bibliography

- ❑ Iqbal, M. S., Hassan, M. U., & Habibah, U. (2018). Impact of self-service technology (SST) service quality on customer loyalty and behavioral intention: The mediating role of customer satisfaction. *Cogent Business & Management*, 5, 1–23.
- ❑ Joreskog, K. G. (1971). Simultaneous factor analysis in several populations. *Psychometrika*, 36(4), 409–426.
- ❑ Kozup, J. C., Creyer, E. H., & Burton, S. (2003). Making healthful food choices: The influence of health claims and nutrition information on consumers' evaluations of packaged food products and restaurant menu items. *Journal of Marketing*, 67(2), 19–34.
- ❑ Kumar, A. (2007). From mass customization to mass personalization: a strategic transformation. *International Journal of Flexible Manufacturing Systems*, 19(4), 533
- ❑ Li, H. (2019) Special section introduction: Artificial intelligence and advertising. *Journal of Advertising* 48 (4): 333–7.
- ❑ Mariani, M., Di Fatta, G., & Di Felice, M. (2018). Understanding customer satisfaction with services by leveraging big data: The role of services attributes and consumers' cultural background. *IEEE Access*, 7, 8195–8208
- ❑ Mathieson, K. (1991). Predicting user intentions: comparing the technology acceptance model with the theory of planned behavior. *Information Systems Research*, 2(3), 173-191
- ❑ Mitchell, V. W., & Harris, G. (2005). The importance of consumers' perceived risk in retail strategy. *European Journal of Marketing*, 39(7/8), 821–837.
- ❑ Mose, C. J. (2019). The impact of emerging trends in retail technology on customer shopping experience: Case study of customers in Wetlands, Nairobi County. United States International University-Africa.

- ❑ Nicholas, D., Dobrowolski, T., Withey, R., Russell, C., Huntington, P., & Williams, P. (2003). Digital information consumers, players and purchasers: Information seeking behavior in the new digital interactive environment. In *Aslib Proceedings* (Vol. 55, No. 1/2, pp. 23–31). MCB UP Ltd
- ❑ Orel, F. D., & Kara, A. (2014). Supermarket self-checkout service quality, customer satisfaction, and loyalty: Empirical evidence from an emerging market. *Journal of Retailing and Consumer Services*, 21(2), 118–129.
- ❑ Pantano, E., & Di Pietro, L. (2012). Understanding consumer's acceptance of technology-based innovations in retailing. *Journal of Technology Management & Innovation*, 7(4), 1–19.
- ❑ Pantano, E., & Gandini, A. (2017). Innovation in consumer-computer- interaction in smart retail settings. *Computers in Human Behavior*, 77, 365–366.
- ❑ Pantano, E., & Priporas, C. V. (2016). The effect of mobile retailing on consumers' purchasing experiences: A dynamic perspective. *Computers in Human Behavior*, 61, 548–555.
- ❑ Perry, P., Kent, A., & Bonetti, F. (2019). The use of mobile technologies in physical stores: The case of fashion retailing. In *Exploring omnichannel retailing* (pp. 169- 195). Springer.
- ❑ Priporas, C. V., Stylos, N., & Fotiadis, A. K. (2017). Generation Z consumers' expectations of interactions in smart retailing: A future agenda. *Computers in Human Behavior*, 77, 374–381
- ❑ Qin, X., and Z. Jiang. (2019) The impact of AI on the advertising process: The Chinese experience. *Journal of Advertising* 48 (4):338–46.
- ❑ Seiders, K., Berry, L. L., & Gresham, L. G. (2000). Attention, retailers! How convenient is your convenience strategy? *MIT Sloan Management Review*, 41(3), 79.
- ❑ Seiders, K., Voss, G. B., Grewal, D., & Godfrey, A. L. (2005). Do satisfied customers buy more? Examining moderating influences in a retailing context. *Journal of Marketing*, 69(4), 26–43.
- ❑ Tybout, A. M., Sternthal, B., Malaviya, P., Bakamitsos, G. A., & Park, S. B. (2005). Information accessibility as a moderator of judgments: The role of content versus retrieval ease. *Journal of Consumer Research*, 32(1), 76–85.
- ❑ Ul Hassan, M., Iqbal, M. S., & Habibah, U. (2020). Self-service technology service quality: Building loyalty and intention through technology trust in the Pakistani service sector. *SAGE Open*, 10(2), 2158244020924412.

***Any Questions???***

**Thank You**

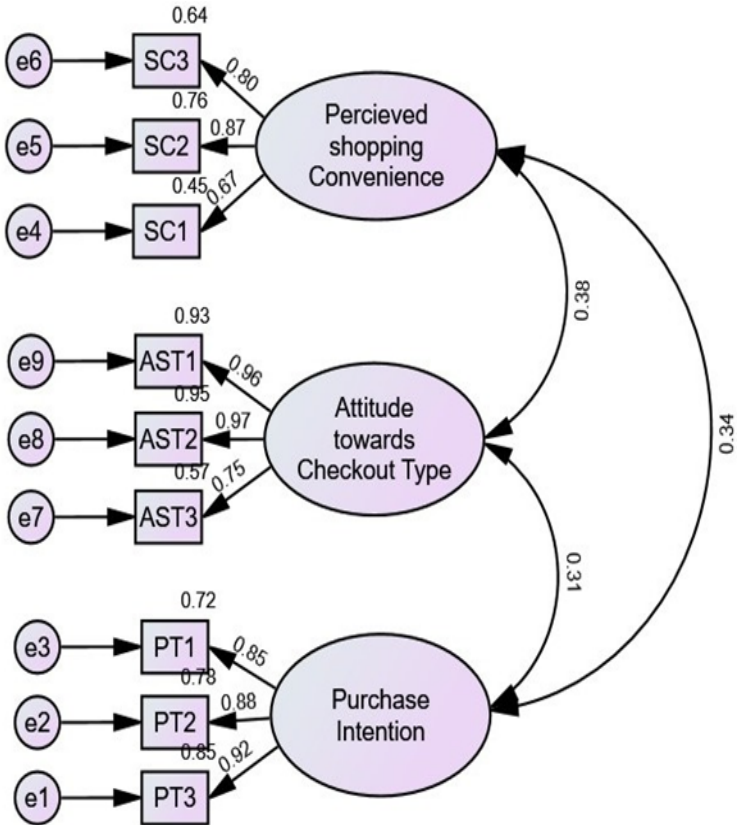
# **ANNEXURE**

## Demographic Profile of Respondents

| Factors                         | Particulars              | India      | Germany    | Frequency  | Percent      | Cumulative Percent |
|---------------------------------|--------------------------|------------|------------|------------|--------------|--------------------|
| <b>Gender</b>                   | <b>Male</b>              | <b>159</b> | <b>158</b> | <b>317</b> | <b>55.03</b> | <b>55.74</b>       |
|                                 | <b>Female</b>            | <b>122</b> | <b>137</b> | <b>259</b> | <b>44.97</b> | <b>100.0</b>       |
|                                 | <b>Total</b>             | <b>281</b> | <b>295</b> | <b>576</b> | <b>100.0</b> |                    |
| <b>Age</b>                      | <b>18-30</b>             | <b>97</b>  | <b>103</b> | <b>200</b> | <b>34.72</b> | <b>34.72</b>       |
|                                 | <b>31-42</b>             | <b>84</b>  | <b>97</b>  | <b>181</b> | <b>31.42</b> | <b>66.14</b>       |
|                                 | <b>43-55</b>             | <b>77</b>  | <b>69</b>  | <b>146</b> | <b>25.34</b> | <b>91.48</b>       |
|                                 | <b>Above 55</b>          | <b>23</b>  | <b>26</b>  | <b>49</b>  | <b>8.506</b> | <b>100.0</b>       |
|                                 | <b>Total</b>             | <b>281</b> | <b>295</b> | <b>576</b> | <b>100.0</b> |                    |
| <b>Occupation</b>               | <b>Student</b>           | <b>84</b>  | <b>91</b>  | <b>177</b> | <b>30.38</b> | <b>30.38</b>       |
|                                 | <b>Self<br/>Employed</b> | <b>78</b>  | <b>87</b>  | <b>165</b> | <b>28.64</b> | <b>59.02</b>       |
|                                 | <b>Salaried</b>          | <b>119</b> | <b>117</b> | <b>236</b> | <b>40.97</b> | <b>100.0</b>       |
|                                 | <b>Total</b>             | <b>281</b> | <b>295</b> | <b>576</b> | <b>100.0</b> |                    |
| <b>Members in<br/>Household</b> | <b>1-2</b>               | <b>47</b>  | <b>61</b>  | <b>108</b> | <b>18.75</b> | <b>18.75</b>       |
|                                 | <b>3-4</b>               | <b>178</b> | <b>217</b> | <b>395</b> | <b>68.57</b> | <b>87.32</b>       |
|                                 | <b>5-6</b>               | <b>39</b>  | <b>15</b>  | <b>54</b>  | <b>9.375</b> | <b>96.695</b>      |
|                                 | <b>More than 6</b>       | <b>17</b>  | <b>2</b>   | <b>19</b>  | <b>3.29</b>  | <b>100.0</b>       |
|                                 | <b>Total</b>             | <b>281</b> | <b>295</b> | <b>576</b> | <b>100.0</b> |                    |



# Measurement Model



- **Confirmatory factor analysis (CFA)** verified the manifest variables load upon the proposed constructs and indicated these constructs.
- The combination of CFA and construct validity assessments allows the researcher to evaluate the quality of their measures within a measurement model before testing the structural model.
- **Maximum likelihood estimation** procedures are considered for this study to estimate the parameter of the complete measurement of the model.
- The measurement model consists of **three first-order latent variables and 9 indicators**.

## Reliability and Validity



&



- The factor loading was evaluated after the measurement model was run. All of the factor loadings are close to the 0.7 cut-off level. Overall, the loading of all components is within acceptable limits (above 0.50).
- Confirmatory factor analysis is used to determine the SEM measurement model (CFA). All items are loaded higher based on the factor loading score for each configuration and are assumed to be above 0.7 (set to  $> 0.5$ ) and very significant ( $p < 0.001$ ) (Table 1). Convergent validity was established because the AVE score is greater than 0.5 for all three components (Bagozzi et al., 1991).

| Table 1 Convergent validity and Reliability |       |                |       |       |                  |
|---------------------------------------------|-------|----------------|-------|-------|------------------|
| Factor                                      | Items | Factor Loading | CR    | AVE   | Cronbach's alpha |
| Purchase Intention                          | PT3   | 0.923          | 0.915 | 0.782 | 0.914            |
|                                             | PT2   | 0.882          |       |       |                  |
|                                             | PT1   | 0.846          |       |       |                  |
| Perceived shopping Convenience              | SC1   | 0.67           | 0.828 | 0.618 | 0.821            |
|                                             | SC2   | 0.873          |       |       |                  |
|                                             | SC3   | 0.803          |       |       |                  |
| Attitude towards Checkout Type              | AST3  | 0.752          | 0.929 | 0.815 | 0.922            |
|                                             | AST2  | 0.975          |       |       |                  |
|                                             | AST1  | 0.964          |       |       |                  |

The reliability of the model discussed (Table 1) is satisfactory (default value Cronbach's alpha  $> 0.7$ , composite reliability  $> 0.6$ ). All AVE scores were higher than MSV scores, establishing the validity of the discrimination between the three potential factors. (Hair et al., 1998 and Bagozzi and Yi, 1988).

| <b>Table 2 Discriminant Validity</b> |            |            |                           |                                       |                                       |
|--------------------------------------|------------|------------|---------------------------|---------------------------------------|---------------------------------------|
|                                      | <b>MSV</b> | <b>AVE</b> | <b>Purchase Intention</b> | <b>Perceived shopping Convenience</b> | <b>Attitude towards Checkout Type</b> |
| Purchase Intention                   | 0.117      | 0.782      | <b>0.884</b>              |                                       |                                       |
| Perceived shopping Convenience       | 0.141      | 0.618      | 0.342***                  | <b>0.786</b>                          |                                       |
| Attitude towards Checkout Type       | 0.141      | 0.815      | 0.313***                  | 0.376***                              | <b>0.903</b>                          |

➤ Outer loading, average variance extracted, and composite reliability are crucial in evaluating the reflective measurement model. According to Joe F Hair, et al., outer loading should be more than 0.7, AVE should be greater than or equal to 0.5, and Composite Reliability should be greater than 0.7. Table shows the quality measurement for the model. AVE, composite reliability provides a good model fit as all the criteria are above the standard cut-off.

| <b>Table 3 Model fit indices</b> |            |            |            |              |
|----------------------------------|------------|------------|------------|--------------|
| <b>Normed Chi-square</b>         | <b>GFI</b> | <b>TLI</b> | <b>CFI</b> | <b>RMSEA</b> |
| 3.229                            | 0.971      | 0.979      | 0.986      | 0.062        |

- This table reports that the overall **chi-square value** is **908.277** with a **p-value of 0.000**, lower than the significant level of 0.05.
- A value of 2.409 for **CMIN/DF** indicates an **excellent fit** for the model. **GFI is 0.971, TLI is 0.979** , **RMSEA is 0.062**, which is within the threshold level and makes the model an excellent fit.
- **CFI, TLI, NFI, and IFI values** also conclude that the estimated model excellently fits the proposed model.

# „Analyses of a SME Company using Altman Z-Score Model“,

**Prof. Dr. Arjeta Hallunovi**, University Aleksander Moisiu Durres, Albania

14.10-14.30



# **Analyses of a SME company using Altman Z-Score Model**

---

**Dr. Arjeta HALLUNOVI**  
**University Aleksander Moisiu Durres**

The main objective of the study is to examine the financial distress and bankruptcy of a SME Company by using Altman Z-Score Model.

---

In the research paper, for the analyses are taken in consideration 5 years (2015-2020).

- It has been observed that the bankruptcy situation of the company, it is in the Grey Zone which mean that the company may or may not go into a bankruptcy area.

By collecting and systematizing different types of economic, financial and personal characteristics of the borrower, the specialized manager of the banking or financial institution has the opportunity to (Shisia, 2014):

---

- a) quantify which factors are most important in explaining the risk of non-repayment of the loan;
- b) assess the relative degree of importance of these factors;
- c) improve the size of the value of the risk of loan default;
- d) sift those loan applicants with high risk of failure;
- e) calculate the size of reserves needed to cover future losses from non-repayment of loans.

**All of this can be accomplished by using a model called the Credit Scoring Model.**



## **Z-Score bankruptcy model:**

---

$X_1 = (\text{Current Assets} - \text{Current Liabilities}) / \text{Total Assets}$

$X_2 = \text{Retained Earnings} / \text{Total Assets}$

$X_3 = \text{Earnings Before Interest and Taxes} / \text{Total Assets}$

$X_4 = \text{Book Value of Equity} / \text{Total Liabilities}$

$$Z = 6.65 X_1 + 3.26 X_2 + 6.72 X_3 + 1.05 X_4$$

### **Zones of discriminations:**

$Z > 2.6$  -“Safe” Zone

$1.1 < Z < 2.6$  -“Grey” Zone

$Z < 1.1$  -“Distress” Zone

## DATA ANALYSES

### Results of X<sub>1</sub>

| Years     | Working Capital | Total Assets | X <sub>1</sub> =WC/TA | 0.05 X <sub>1</sub> |
|-----------|-----------------|--------------|-----------------------|---------------------|
| 2015-2016 | 1 888 500       | 61 564 558   | 0.031                 | 0.20615             |
| 2016-2017 | 3 105 830       | 58 554 464   | 0.053                 | 0.35245             |
| 2017-2018 | 3 765 554       | 44 548 850   | 0.085                 | 0.56525             |
| 2018-2019 | 6 205 535       | 62 085 450   | 0.1                   | 0.665               |
| 2019-2020 | 8 402 050       | 78 035 868   | 0.108                 | 0.7182              |

### Results of X<sub>2</sub>

| Years     | Retained Earnings | Total Assets | X <sub>2</sub> =RE/TA | 3.26 X <sub>2</sub> |
|-----------|-------------------|--------------|-----------------------|---------------------|
| 2015-2016 | 8 101 170         | 61 550 554   | 0.132                 | 0.43                |
| 2016-2017 | 9 212 200         | 54 590 353   | 0.169                 | 0.551               |
| 2017-2018 | 10 233 458        | 44 530 650   | 0.23                  | 0.7498              |
| 2018-2019 | 12 150 555        | 61 080 430   | 0.2                   | 0.652               |
| 2019-2020 | 12 365 415        | 75 435 787   | 0.164                 | 0.535               |

### Results of X<sub>3</sub>

| Years     | EBIT      | Total Assets | X <sub>3</sub> =EBIT/TA | 6.62 X <sub>3</sub> |
|-----------|-----------|--------------|-------------------------|---------------------|
| 2015-2016 | 9 156 502 | 61 550 665   | 0.149                   | 0.986               |
| 2016-2017 | 1 756 630 | 58 580 656   | 0.03                    | 0.1986              |
| 2017-2018 | 2 154 460 | 44 545 840   | 0.048                   | 0.31776             |
| 2018-2019 | 2 356 065 | 62 075 340   | 0.038                   | 0.25156             |
| 2019-2020 | 779 510   | 60 354 499   | 0.013                   | 0.086               |

### Results of X<sub>4</sub>

| Years     | Market Value of Equity | Book Value of Total Liabilities | X <sub>4</sub> =MVE/TL | 1.05 X <sub>4</sub> |
|-----------|------------------------|---------------------------------|------------------------|---------------------|
| 2015-2016 | 15 155 588             | 46 420 353                      | 0.326                  | 0.3423              |
| 2016-2017 | 14 050 055             | 55 334 585                      | 0.254                  | 0.2667              |
| 2017-2018 | 15 533 454             | 25 035 434                      | 0.62                   | 0.651               |
| 2018-2019 | 17 550 555             | 44 530 656                      | 0.394                  | 0.4137              |
| 2019-2020 | 18 890 454             | 60 545 580                      | 0.312                  | 0.3276              |

## DATA ANALYSES

### Calculation of Z-score

| <b>Years</b>     | <b>X<sub>1</sub></b> | <b>X<sub>2</sub></b> | <b>X<sub>3</sub></b> | <b>X<sub>4</sub></b> | <b>Z-score</b> | <b>Discrimination</b> |
|------------------|----------------------|----------------------|----------------------|----------------------|----------------|-----------------------|
| <b>2015-2016</b> | 0.20615              | 0.43                 | 0.986                | 0.3423               | 1.96445        | Grey Zone             |
| <b>2016-2017</b> | 0.35245              | 0.551                | 0.1986               | 0.2667               | 1.36875        | Grey Zone             |
| <b>2017-2018</b> | 0.56525              | 0.7498               | 0.31776              | 0.651                | 2.28381        | Grey Zone             |
| <b>2018-2019</b> | 0.665                | 0.652                | 0.25156              | 0.4137               | 1.98226        | Grey Zone             |
| <b>2019-2020</b> | 0.7182               | 0.535                | 0.086                | 0.3276               | 1.6668         | Grey Zone             |

The Z-score of the company indicate a "Grey Zone" form the year 2015-2016 to 2019-2020, it means that there is a possibility for the company to get into bankruptcy position.

## CONCLUSIONS

---

- The investors can use this model to determine whether to buy or sell a particular stock /to invest, if they are concerned about the financial strength of the organization.
- The Altman Z-score can be used to evaluate the company credit risk.
- The use of Altman's Credit Scoring Model allows the size of "Z" to quantitatively express the level of risk of non-repayment of loans by large trading companies, but does not always help to take practical measures for all customers.
- It is not possible to accept that from the economic-financial point of view the weight of the impact of each indicator on the size of the value "Z", to be equal for all borrowing clients and for all data periods from view of the degree of insolvency of the loan amount and their interest.
- In large commercial and industrial companies there are a large number of factors that can not be quantified.
- Finally, it should not be forgotten that accounting data for large commercial and industrial companies may not be available in very short daily, weekly or monthly periods.


**Thank you!**





# **Session 4 chair: Prof. Dr. Vivian Carstensen**

14.40-15.20



# **„Business Valuation Methods in Europe - Similarities and Differences“,**

**MBA Thomas Walther, WP Walther, Germany**

14.40-15.00

# BUSINESS VALUATION METHODS IN EUROPE - SIMILARITIES AND DIFFERENCES

MBA THOMAS WALTHER  
CHARTERED ACCOUNTANT / TAX CONSULTANT /  
LECTURER BIELEFELD UNIVERSITY OF APPLIED SCIENCE

## BICAB 2022



# CONTENT

I. Introduction

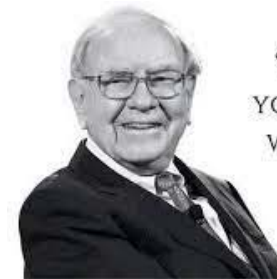
II. Business Valuation Methods Germany

III. IVS / Business Valuation Methods Europe

IV. Conclusions

# INTRODUCTION

Is there the „objective“ value!

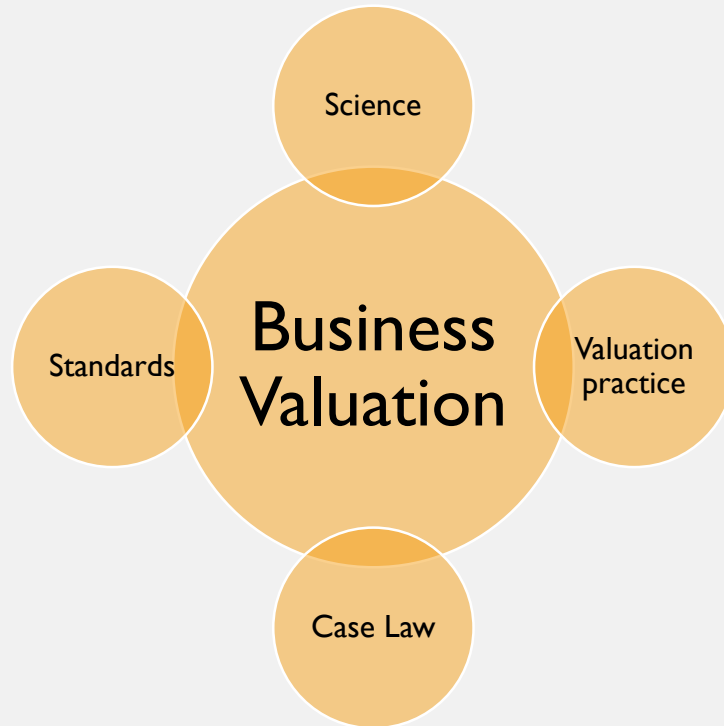


“PRICE IS WHAT YOU PAY. VALUE IS WHAT YOU GET.”

- WARREN BUFFETT -

Business valuations: Data driven decisions

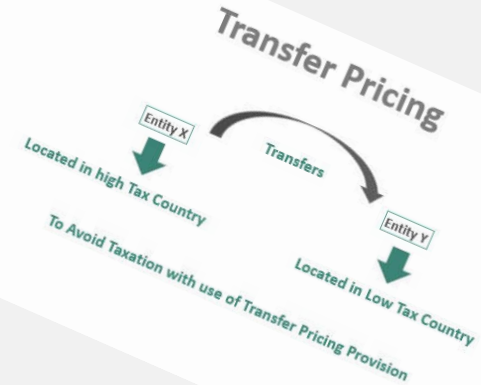
# INTRODUCTION



# INTRODUCTION NEED FOR STANDARDISATION?

 **IFRS**  
International Financial  
Reporting Standards

 **IASB** *International Accounting Standards Board*  
 **IASB** *International Accounting Standards Board*  
**Goodwill and Impairment**  
Accounting Standards Advisory Forum  
April 2018  
IASB Agenda Paper 2  
IFRS



Dec 2019:  
EU-Directive from 2019 regarding cross border conversions, mergers and divisions  
-> to be transformed in national law until 2023

→ German draft transformation act: published April 23rd 2022

# BUSINESS VALUATION IN GERMANY

## II. BUSINESS VALUATION METHODS IN GERMANY

### Individual Valuation Methods

- book value
- Substance Value
- Liquidation value

### Income Approach


- Discounted Cash-Flow (DCF)

### Market Methods

- Multiples
- Stock Prices

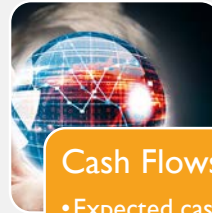
### Mixed methods

- Excess profit method
- Combined Methods

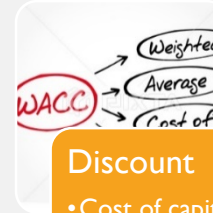
**Dominant**

- DCF
- IDW S I



**Cash Flows**

- Expected cash flows
- subjective



**Discount**

- Cost of capital
- subjective

# BUSINESS VALUATION METHODS IN GERMANY

Guidlines, how to use DCF in individual situations:

- § 199
- BewG

tax



- IDW RS  
HFA 10 /  
40

accounting



- IDW S  
13

divorce









- IDW  
BStBK  
2014

SME



# FUNCTIONAL VALUE THEORY

## Valuation of Automotive Bielefeld GmbH:

|                                                                                   | Expert function: | Neutral expert                                                                    | consultant                                                                          |
|-----------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                   | Purpose:         |  |  |
|  | Tax              | 2.750                                                                             | 2.100                                                                               |
|  | Accounting       | 2.213                                                                             | 2.517                                                                               |
|  | Divorce          | 1.602                                                                             | 1.250                                                                               |
|  | SME              | ...                                                                               | ...                                                                                 |

DCF-Values are not „objective“,  
the value does not exist



# BUSINESS VALUATION IN GERMANY

DCF =  $\frac{CF_1}{(1+r)^1} + \frac{CF_2}{(1+r)^2} + \dots + \frac{CF_n}{(1+r)^n}$

CF = Cash Flow

r = Discount Rate (WACC)

Terminal Value

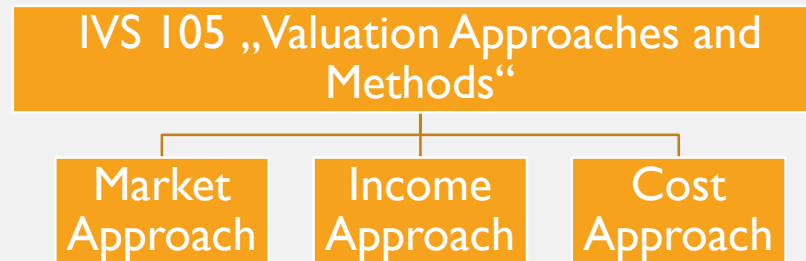
**VALUE**

**PRICE Value**

# IVS / BUSINESS VALUATION METHODS EUROPE



**INTERNATIONAL  
VALUATION  
STANDARDS  
COUNCIL**



→ Market approach favourable, but all approaches accepted, possible (!!)

# VALUATION METHODS ACROSS EUROPE

## Adopt / Orientation to IVS

UK

Scandinavia

Bulgaria

## Own Standards

Italy (Income  
Approach  
favourable)

France  
(freedom of  
methods)

Spain (pluralistic  
approach)








## „Orientation“ to Germany

Austria







Czech Republic

(Poland)

# BUSINESS VALAUTION IN EUROPE / UNTER IVS

| Expert function:<br>Purpose / method:                                                                           |  Neutral expert |  consultant |
|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|  Tax / income approach         | 2.750                                                                                            | 2.100                                                                                          |
|  Tax / market approach         | 2.350                                                                                            | 2.915                                                                                          |
|  Tax / cost approach           | 1.200                                                                                            | 1.380                                                                                          |
|  Accounting / income approach  | 2.213                                                                                            | 2.517                                                                                          |
|  Accounting / market approach | 2.514                                                                                            | 2.415                                                                                          |

# BUSINESS VALAUTION IN EUROPE / UNTER IVS

| Expert function:<br>Purpose / method:                                                                        |  Neutral expert |  consultant |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|  Accounting / cost approach | 1.351                                                                                            | 1.452                                                                                          |
|  Divorce / income approach  | 1.602                                                                                            | 1.270                                                                                          |
|  Divorce / market approach  | ...                                                                                              | ...                                                                                            |
|  Divorce / cost approach    | ...                                                                                              | ...                                                                                            |
| .....                                                                                                        |                                                                                                  | ...                                                                                            |

Building trust in valuation?

# VALUATION METHODS ACROSS EUROPE / IVS



# Conclusions



Plurality of methods - DCF favourable?



IVS and European harmonisation of valuation methods in their infancy



Further research required (Independance of valuation expert / harmonisation of tax / company law ...)



*Zoom!*

**„A Cross-Sector Comparative Analysis of a Multi-Dimensional Framework Of Value Creation Through Big Data“,**

**Margareta Teodorescu**, Hochschule Koblenz,  
Germany,

**Ela Sibel Bayrak Meydanoglu**, Turkish-German  
University, Turkey

15.00-15.20

# **A Cross-Sector Comparative Analysis of a Multi-Dimensional Framework of Value Creation Through Big Data**

**Margareta Teodorescu**

Koblenz University of Applied Sciences

**Ela Sibel Bayrak Meydanoğlu**

Turkish-German University, Istanbul

Bielefeld International Conference on  
Applied Business

6<sup>th</sup> Mai 2022 | Bielefeld University of Applied Sciences

1

**Introduction**

2

**Methods**

3

**Cross-Sector Comparative Analysis**

## Big Data

**“The world has become excited about  
big data and advanced analytics  
not just because the data are big but also  
because the *potential* for impact is big.”**

*McKinsey Quarterly (2015)*

References (i.a): *Getting big impact from big data*, McKinsey Quarterly (2015), <https://www.mckinsey.com/business-functions/mckinsey-digital/our-insights/getting-big-impact-from-big-data> (retrieved April 22), *The age of analytics: competing in a data-driven world*, McKinsey Institute (2016)

## Big Data

### ➤ Big Data Analytics

- Has emerged as an increasingly important area of study for
  - both the academic *and*
  - the business community
- Reflects the magnitude and significance of data-related problems that businesses and industries are challenged by (Arora & Malik, 2015)

### ➤ Big Data Paradigm

- Commonly defined as
  - the generation and delivery of large amounts of data (*Volume*)
  - with a possible unreliability and uncertainty (*Variety*)
  - derived from structured or unstructured sources at high speed (*Velocity*) (Schroeck et al. 2012; Wamba et al., 2015; Elia et al. 2020)

## 5V's Model (Dubey et al., 2017; Elia et al., 2020)

- 1 Volume**
  - refers to the initial size and amount of data that is stored, generated, and analyzed
  - one of the fundamental terms related to big data
  
- 2 Velocity**
  - refers to the speed by which data is being generated and transmitted
  - big data provides immediate information, enabling data analysis in real time
  
- 3 Variety**
  - refers to the diversity of data types (e. g. textual messages, social media conversations, images, sensor data, etc) managed by big data
  - data collected may be unstructured, semi-structured or structured in nature
  
- 4 Veracity**
  - refers to the quality and accuracy of data
  - big data makes it possible to manage the problem of unreliability and uncertainty inherent in some data sources
  
- 5 Value**
  - refers to the value that big data can provide by discovering hidden information to use intelligently for strategic and operational purposes
  - expresses the insights and various benefits that an organization can gain from implementing big data solutions

## Research Gap

### ➤ Big Data

- Only by virtue of its nature, big data does not automatically generate value for customers
- It is what companies do that, ultimately, leads to value creation through big data
  - internally within the organization
  - externally across the data network
- Quick spread of big data solutions across various economic sectors
- Increasing interest towards value creation through the adoption and implementation of big data technologies

### ➤ Purpose of the study

- The major purpose of this theoretical study is to investigate the element “Value”
  - particular focus lies on analyzing the potential of value creation embedded in the big data paradigm

1

**Introduction**

2

**Methods**

3

**Cross-Sector Comparative Analysis**



### Big Data

#### ➤ Framework for value creation

- Value creation via big data is a broad topic
- Companies can define for themselves different values derived from big data
  - better-informed business decisions
  - enhanced strategic marketing
  - improved company performance
- A reference framework for value creation, which enables a general taxonomy of business value derived from big data, is an important guide for companies

#### ➤ Relevant literature

- Several, different attempts to define a framework for value creation: Gregor et al., 2006; Wamba et al. 2015; Elia et al., 2020
- In this study, the framework developed by (Elia et al. 2020) is adopted

### Framework for Value Creation with five value dimensions (Elia et al., 2020)

- 1** **Informational value**
  - By generating new information, big data can support the decision-making process in terms of both quality and speed
  - Benefits
    - Faster and easier access to information
    - Information in more usable formats
    - Decision making support
    - Knowledge discovery through data analysis
  
- 2** **Transactional value**
  - Big data has the potential to improve both operational and supporting processes, to change the organizational models
  - Benefits
    - Cost reduction, cost efficiency and savings in operations
    - Revenue growth
    - More return on financial assets
    - Productivity gain through enhanced and improved efficiency

### Framework for Value Creation with five value dimensions (Elia et al., 2020)

- 3** **Transformational value**
  - Big data can generate innovation in products, services, customer segments, markets, or business models that can transform the operations
  - Benefits
    - Reinforcement of organizational capabilities and benefits
    - Innovation in business models
    - Efficiency in organizational structure and processes
    - Enhancing operations
    - Sustaining and improving organization performance
  
- 4** **Strategic value**
  - Through real-time data processing provided by big data, companies are able to adapt and respond strategically and quickly to market changes
  - Benefits
    - New and sustainable competitive advantage and market positioning
    - Market responsiveness and rapid response to change
    - Enhancing customer relationships and customer loyalty
    - Increased value proposition
    - Alignment between IT and business strategies

### Framework for Value Creation with five value dimensions (Elia et al., 2020)

5

#### Infrastructural value

- By enabling the development of new applications, tools and architectures, big data can enhance the quality and value of the existing infrastructure
- Benefits
  - Enhancing performance and scalability of data models
  - Reducing systems redundancy
  - Optimizing IT management costs
  - Simplifying IT management process
  - Facing future technological challenges

### Methodology

#### ➤ Case study method

- Apply the framework proposed by (Elia et al., 2020) for analyzing possible differences and similarities between the practices of implementing big data technologies in two sectors
- Theory-building approach based on qualitative analysis, totally ten cases
  - multiple case approach focusing on an analysis at two levels within a single study
  - firstly within-case analysis (company level), followed by cross-case comparison (industry level) of possible differences and similarities between the two sectors

#### ➤ Financial services & automotive sectors

- *Economically* → both sectors are highly representative and strategic for the German economy, being among the largest ones and having systemic relevance
- *Technologically* → both sectors are well-known for their relatively quick adoption and implementation of new technologies

1

**Introduction**

2

**Methods**

3

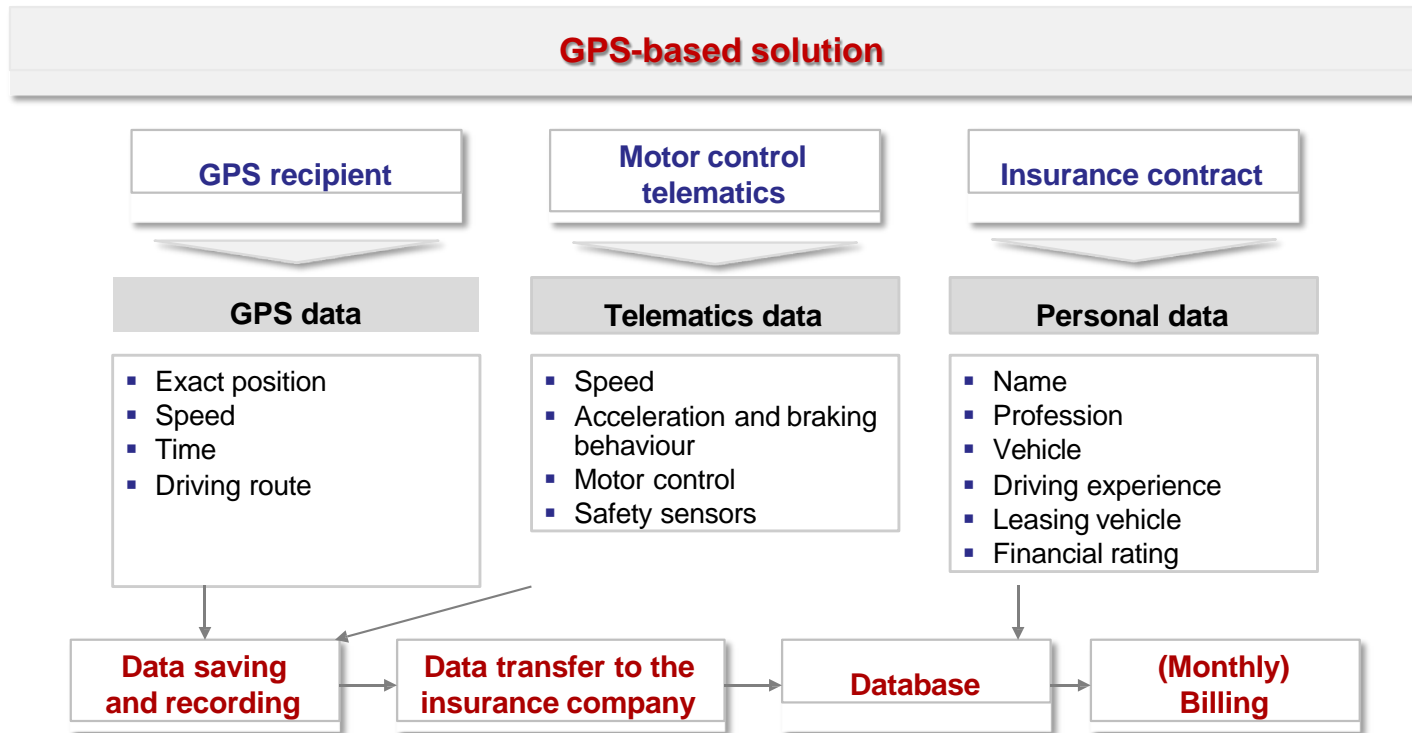
**Cross-Sector Comparative Analysis**

### 3. Cross-Sector Comparative Analysis

#### Value Dimension: Strategic Value

- **A) Financial services sector** → *Insurance companies (IT service provider: IBM in collaboration with Octo Telematics, among others)* (Bitkom, 2015a; BaFin, 2018)
  - Pay-as-you-drive (PAYD) insurance
    - generates an individual premium that complies with the risk profile of the insured, using accurate evaluation of
      - a) driving behavior and
      - b) driving situation characteristics
    - creates incentives to reduce the risk exposure of the insurance company
    - has the potential to bring about
      - a) lower insurance premiums for the insured
      - b) lower claims and operating costs for the insurer

### 3. Cross-Sector Comparative Analysis

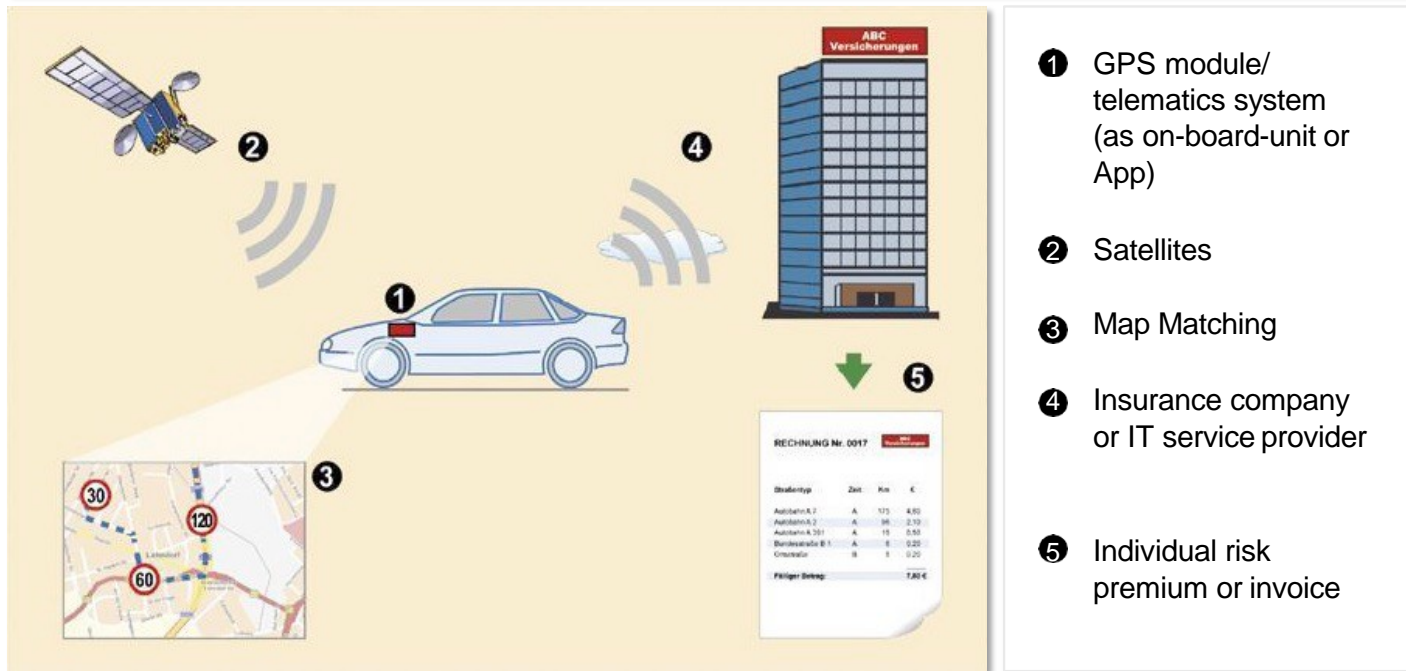


References (i.a.): Ippisch, T., Thiesse, F., *Das Pay-as-you-drive (PAYD)-Konzept in der Versicherungswirtschaft*, (2007), p. 9



### 3. Cross-Sector Comparative Analysis

#### Pay-as-you-drive



- 1 GPS module/  
telematics system  
(as on-board-unit or  
App)
- 2 Satellites
- 3 Map Matching
- 4 Insurance company  
or IT service provider
- 5 Individual risk  
premium or invoice

References (i.a.): Lochmaier, L., *Pay-as-you-drive: Auto-Versicherer planen User-Tracking via GPS*, in Bohman, R. (Hrsg.), *monitor – Das Magazin für Informationstechnologie* (2007), p. 41

### 3. Cross-Sector Comparative Analysis

#### Value Dimension: Strategic Value

- **B) Automotive sector** → Mercedes AMG (IT service provider: SAP Deutschland SE & Co. KG)  
(Bitkom, 2015a; Bitkom & GTAI, 2016)
  - One of the most important, complex and costly part of the vehicle development process
    - testing the new vehicle components
    - testing their development
  - Test and quality management means that time is critical
    - rapid test results mean lower costs as well as fast product launches
    - potential to bring the company one step ahead of the competition on the market
  - Use of SAP HANA in the test bench for engines
    - processing and visualization of thousands of data points in seconds
    - by comparing the data from the test bench with the existing records in real time, the employees can detect immediately even the smallest deviations

### 3. Cross-Sector Comparative Analysis

#### Value Dimension: Strategic Value

- **B) Automotive sector** → *Mercedes AMG (IT service provider: SAP Deutschland SE & Co. KG)*
  - Predictive analytics and real-time processing during vehicle engine testing may
    - save substantial time
    - avoid considerable costs
  - Rapid processing of data that makes the organization
    - more market responsive
    - more ready and quicker to change
    - more oriented to learn and to improve its products
    - result → consolidation of company's sustainable competitive advantage

### 3. Cross-Sector Comparative Analysis

#### Conclusion

- 1** **Informational value**
  - **FS:** Big data helps combating fraud and money laundering, which attracts sophisticated criminal groups that are often very effective in evading detection of their fraud
  - **AM:** Big data and data analysis allows companies to generate new information and discover hidden knowledge, and to optimize processes in the areas of product development, repair, and maintenance
  
- 2** **Transactional value**
  - **FS:** Big data can help reinsurers identify and collect all relevant news and make it available to claims managers
  - **AM:** Big data can help increase the process efficiency by reducing calibration steps while maintaining the quality of results and replacing previous methods of calibration
  
- 3** **Transformational value**
  - **FS:** Big data allows for real-time analysis of the existing and potential new customers as well as targeting sales efforts more effectively
  - **AM:** Big data solution results in a standardized analysis and reporting in the areas of after-sales in order to facilitate a higher efficiency, create synergies, and enhance operations

### 3. Cross-Sector Comparative Analysis

#### Conclusion

- 4** **Strategic value**

  - **FS:** Use of the telematics technology and the near real-time data processing provided by big data solutions allow companies to respond more quickly to changes in the market and to better forecast customer needs
  - **AM:** Major benefit brought by the big data solution consists, primarily, in the time saved during the engines testing and in the analysis of the data, which accelerates and improves the development
  
- 5** **Infrastructural value**

  - **FS:** The problem of host-based IT being replaced by modern IT in terms of both hardware and software can be solved with the help of big data technologies
  - **AM:** Smart data solutions can be implemented in smart ecosystems in order to manage and analyze the very vast amount of data along the whole supply chain

- Adesso AG. (n.d.). *Data & Analytics: Daten sind der Brennstoff der Digitalisierung und zur Nutzung von Künstlicher Intelligenz*. Retrieved April 16, 2022, from <https://www.adesso.de/de/impulse/data-and-analytics/index.jsp>
- Allianz Deutschland AG. (n.d.). *Telematik-Tarif: BonusDrive*. Retrieved April 16, 2022, from <https://www.allianz.de/auto/kfz-versicherung/telematik-versicherung/>
- Arora, D., & Malik, P. (2015). Analytics: Key to go from generating big data to deriving business value. 2015 IEEE First International Conference on Big Data Computing Service and Applications (pp. 446-452). IEEE. <https://doi.org/10.1109/BigDataService.2015.62>
- BaFin. (2018). *Big Data trifft auf künstliche Intelligenz – Herausforderungen und Implikationen für Aufsicht und Regulierung von Finanzdienstleistungen*. [https://www.bafin.de/SharedDocs/Downloads/DE/dl\\_bdai\\_studie.html](https://www.bafin.de/SharedDocs/Downloads/DE/dl_bdai_studie.html)
- Barrat, M., Choi, T. Y., & Li, M. (2011). Qualitative case studies in operations management: Trends, research outcomes, and future research implications. *Journal of Operations Management*, 29(4), 329-342. <https://doi.org/10.1016/j.jom.2010.06.002>
- Berg Insight. (2016). Insurance Telematics in Europe and North America. In *M2M Research Series*.
- Bitkom & Germany Trade and Invest GmbH (GTAI). (2016). *Excellence in Big Data*. <https://www.gtai.de/resource/blob/168524/493f880073f0dd4e136cb763a7ad4484/germanies-big-data-bitkom-gtai-data.pdf>
- Bitkom. (2012). *Big Data im Praxiseinsatz – Szenarien, Beispiele, Effekte*. <https://www.bitkom.org/sites/main/files/file/import/BITKOM-LF-big-data-2012-online1.pdf>
- Bitkom. (2015a). *Big Data und Geschäftsmodell-Innovationen in der Praxis: 40+ Beispiele – Leitfaden*. <https://www.bitkom.org/sites/main/files/file/import/151229-Big-Data-und-GM-Innovationen.pdf>
- Bitkom. (2015b). *Leitlinien für den Big-Data-Einsatz, Chancen und Verantwortung*. <https://www.bitkom.org/sites/main/files/file/import/150901-Bitkom-Positionspapier-Big-Data-Leitlinien.pdf>
- Chen, C. P., & Zhang, C. Y. (2014). Data-intensive applications, challenges, techniques and technologies: A survey on Big Data. *Information Sciences*, 275, 314–347. <https://doi.org/10.1016/j.ins.2014.01.015>
- Cioroai, E., Kuhn, T., & Bauer, T. (2018). Prototyping Automotive Smart Ecosystems. 2018 48th Annual IEEE/IFIP International Conference on Dependable Systems and Networks Workshops (DSN-W) (pp. 255-262). IEEE. <https://doi.org/10.1109/DSN-W.2018.00072>
- Closs, D. J., Jacobs, M. A., Swink, M., & Webb, G. S. (2008). Toward a theory of competencies for the management of product complexity: Six case studies. *Journal of Operations Management*, 26(5), 590-610. <https://doi.org/10.1016/j.jom.2007.10.003>
- Dorweiler, P. (1929). Notes on Exposure and Premium Bases. In *Proceedings of the Casualty Actuarial Society XVI* (pp. 319-343).
- Dubey, R., Gunasekaran, A., Childe, S. J., Papadopoulos, T., Luo, Z., Wamba, S. F., & Roubaud, D. (2017). Can big data and predictive analytics improve social and environmental sustainability?. *Technological Forecasting and Social Change*, 144, 534–545. <https://doi.org/10.1016/j.techfore.2017.06.020>
- Eastburn, R. W., & Boland, R. J. (2015). Inside Banks' information and control systems: Post-decision surprise and corporate disruption. *Information and Organization*, 25(3), 160–190. <https://doi.org/10.1016/j.infoandorg.2015.05.001>
- Elia, G., Polimeno, G., Solazzo, G., & Passiante, G. (2020). A multi-dimension framework for value creation through Big Data. *Industrial Marketing Management*, 90, 617-632. <https://doi.org/10.1016/j.indmarman.2020.03.015>
- Empolis. (2017, September 11). *Empolis gehört zu den 20 vielversprechendsten Wissensmanagement-Anbietern der Welt*. <https://www.empolis.com/presse/empolis-gehoert-zu-den-20-vielversprechendsten-wissensmanagement-anbietern-der-welt/>

- Gregor, S., Martin, M., Fernandez, W., Stern, S., & Vitale, M. (2006). The transformational dimension in the realization of business value from information technology. *The Journal of Strategic Information Systems*, 15(3), 249–270. <https://doi.org/10.1016/j.jsis.2006.04.001>
- Ji-Fan Ren, S., Wamba, S. F., Akter, S., Dubey, R., & Childe, S. J. (2016). Modelling quality dynamics, business value and firm performance in a Big Data analytics environment. *International Journal of Production Research*, 55, 5011–5026. <https://doi.org/10.1080/00207543.2016.1154209>
- McAfee, A., & Brynjolfsson, E. (2012). Big Data: The management revolution. *Harvard Business Review*, 90(10), 60–68.
- Munich Re. (n.d.). *About Munich Re*. Retrieved April 10, 2022, from <https://www.munichre.com/en/company/about-munich-re.html>
- Neo4j. (n.d.). *What is a Graph Database?* Retrieved April 14, 2022, from <https://neo4j.com/developer/graph-database/>
- OnlineMarketing.de. (n.d.). *nugg.ad AG*. Retrieved April 10, 2022, from <https://onlinemarketing.de/dienstleister/tools-technologien/europa/nugg-ad-ag>
- Pagell, M., & Wu, Z. (2009). Building a more complete theory of sustainable supply chain management using case studies of 10 exemplars. *Journal of Supply Chain Management*, 45(2), 37-56. <https://doi.org/10.1111/j.1745-493X.2009.03162.x>
- PRO-OPT Big Data Produktionsoptimierung in Smart Ecosystems. (n.d.). *Konsortium*. Retrieved April 9, 2022, from <http://www.pro-opt.org/de/konsortium>
- PSD Bank Hannover. (n.d.). *Wichtige Daten im Überblick*. Retrieved April 10, 2022, from <https://www.psd-hannover.de/ihre-psd-bank/ueber-uns/zahlen-und-fakten.html>
- Rahoum, K., & Jamouli, H. (2019). The Automotive Supply Chain Complexity Model using SysML Language. *International Research Journal of Engineering and Technology (IRJET)*, 6(12), 1578-1585.
- Robotron. (n.d.). *Leistungsportfolio*. Retrieved April 14, 2022, from <https://www.robotron.de/leistungen>
- Schroeck, M., Shockley, R., Smart, J., Romero-Morales, D., & Tufano, P. P. (2012). Analytics: The real-world use of big data: How innovative enterprises extract value from uncertain data. *IBM Institute for Business Value*. <https://www.bdvc.nl/images/Rapporten/GBE03519USEN.PDF>
- Tan, K. H., Zhan, Y., Ji, G., Ye, F., & Chang, C. (2015). Harvesting big data to enhance supply chain innovation capabilities: An analytic infrastructure based on deduction graph. *International Journal of Production Economics*, 165, 223–233. <https://doi.org/10.1016/j.ijpe.2014.12.034>
- T-Systems International GmbH. (n.d.). *Automotive*. Retrieved April 14, 2022, from <https://big-data.t-systems-mms.com/branchen/automotive.html>
- Wamba, S. F., Akter, S., Edwards, A., Chopin, G., & Gnanzou, D. (2015). How “big data” can make big impact: Findings from a systematic review and a longitudinal case study. *International Journal of Production Economics*, 165, 234–246. <http://dx.doi.org/10.1016/j.ijpe.2014.12.031>
- Xu, Z., Frankwick, G. L., & Ramirez, E. (2016). Effects of big data analytics and traditional marketing analytics on new product success: A knowledge fusion perspective. *Journal of Business Research*, 69 (5), 1562–1566. <https://doi.org/10.1016/j.jbusres.2015.10.017>

Thank you  
for  
your attention!



**Moderated discussion with the audience using a best-case example “Combining machine learning and knowledge-based approaches in B2B product consulting - a use case discussion”,**

**Marcel Rösner, CEO Archimedes New Ventures GmbH, Dominik Witt, COO Phania GmbH**

15.40-16.10

# Combining machine learning and knowledge-based approaches in B2B product consulting

A use case discussion

Marcel Rösner & Dominik Witt

**PHAINA**



## Where we come from

**BÖLLHOFF**

Finding and  
defining the  
problem of digital  
product advice



Developing the  
software solution  
and defining the  
business model

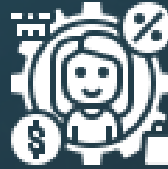
**PHAINA**

Scaling the idea  
as an  
independent  
startup

# Do you need to explain products to sell them?



Good advice is expensive, especially from employees

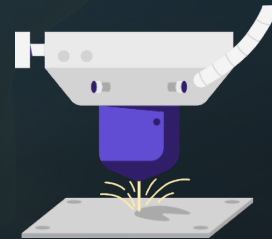
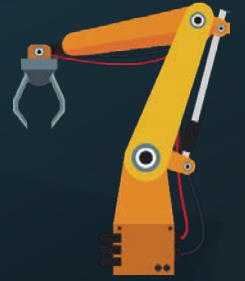


Each employee advises products differently



Do you have consultants in every language?

Do you also have more than  
10 questions to advise your  
products?



Our SaaS solution automates sales

Using artificial intelligence, we develop completely digital purchase advisors in just a few days

# Digital advise leads to...



No more false advice



As much advice as you want



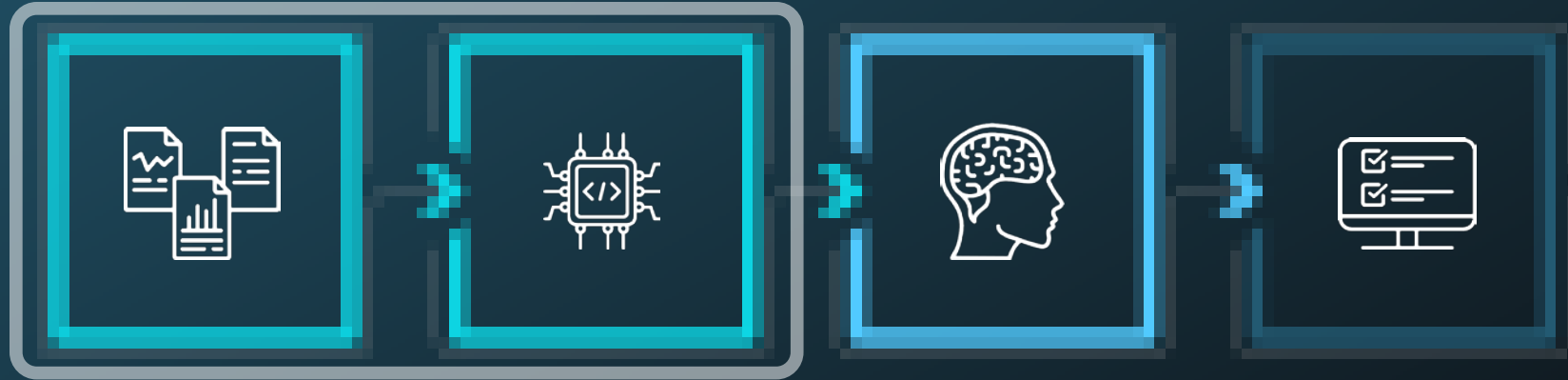
Now you can advise even the smallest customers.



Consult in any language

# 4 steps to your digital sales

First ready solution!



Upload  
Products

Generate first  
interview  
automatically

Optimize with  
expert  
knowledge

Generate best  
interview



# Use case Böllhoff group - Interview frontend

**BÖLLHOFF**

0% / 100%

**Questions**

- 1 Do you have requirements for a screw connection?
  - No screw connection
  - Create a thread
  - Reinforce a thread
  - Repair a thread
  - Screw locking systems
  - Make a standard screw connection
  - No requirements
- ...

Start Over ENGLISH

Powered by PHAINA

## Do you have requirements for a screw connection?

Pick one or multiple answers

- 01 No screw connection  More Information
- 02 Create a thread  More Information
- 03 Reinforce a thread  More Information
- 04 Repair a thread  More Information
- 05 Screw locking systems  More Information
- 06 Make a standard screw connection  More Information
- 07 No requirements  More Information

Jump to Results →

20% / 100%

## Should the joint be detachable?

powered by PHAINA [Back](#) [Next](#)

- 01 Yes  More Information
- 02 No thanks  More Information

Jump to Results →

# Use case Böllhoff group - expert knowledge

The screenshot displays the PHAINA interface for the 'Clothing' category. On the left, the 'Question Manager' lists several questions with checkboxes for 'Yes' and 'No' answers. The main area shows a flowchart of rules starting from 'Incoming Products' and leading to 'Outgoing Products'. The rules are organized into boxes for 'Kraftangriff' (with sub-rules 'Außenmantel' and 'Innenmantel'), 'd' (with sub-rules 'M1', 'M2', 'M3', 'M4'), and 'Flansch/Scheibe' (with sub-rules 'M1', 'M2', 'M3', 'M4', 'Nuss'). The interface includes a '+ Add Question' button, 'Answer Active' status, 'Paste Rules', and 'Edit Answer' buttons. The PHAINA logo is visible in the top left of the interface.

Clothing ▾

+ Add Question

Question Manager

▼ Are you too cold at the north Pole?

— Yes

— No

> Do you like chocolate?

> Wich Colors do you like?

> Does it taste like Rainbow?

> Does it melt at 1200°C?

> Feels like rubber?

> Dies upon touching?

> Can be crushed by a 4 year old?

> Makes indestructible?

> Smells like butterflies?

> Gives Shivers upon licking?

PHAINA

Answer Active:  Paste Rules Edit Answer

Incoming Products

Kraftangriff

Außenmantel

Innenmantel

d

M1

M2

M3

M4

Flansch/Scheibe

M1

M2

M3

M4

Nuss

Outgoing Products

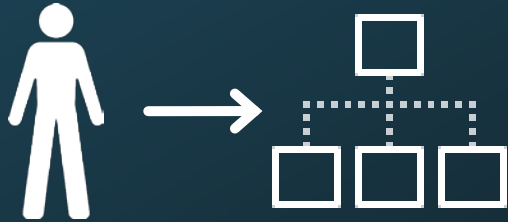
# Where is the machine learning?

- Step 1
  - Creating and improving the interview
- Step 2
  - Data driven product management and development

# We build it automatically

Other solutions

Decision tree must be created manually



**PHAINA**

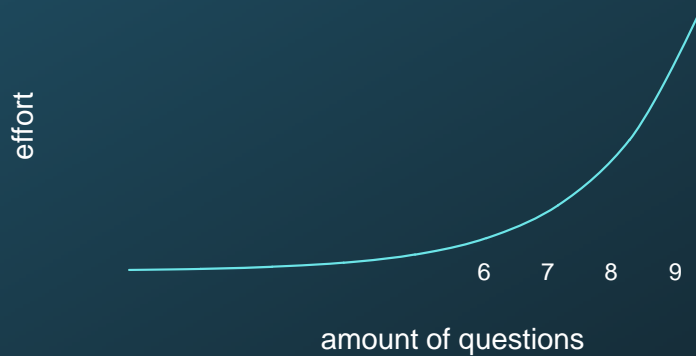
Decision tree is created by AI



# We minimize the manual effort

Other solutions

PHAINA



7 questions produce 2.000 manual paths, 15 questions produce 14.3 million...



7 questions produce 7 manual paths, 15 questions produce 15

# Data driven improvement of the interview

| Rank | Question                                         | Asked Percentage | Asked amount | Time |   |
|------|--------------------------------------------------|------------------|--------------|------|---|
| 1    | Do you have requirements for a screw connection? | 31%              | 410          | 21s  | > |
| 2    | Do you like chocolate?                           | 29%              | 410          | 21s  | > |
| 3    | Does it taste like Rainnbow?                     | 26%              | 410          | 21s  | > |
| 4    | Does it have a connection?                       | 26%              | 410          | 21s  | > |
| 5    | Do you like red?                                 | 26%              | 410          | 21s  | > |
| 6    | Do you have requirements for a screw connection? | 26%              | 410          | 21s  | > |
| 7    | Does it taste like Rainnbow?                     | 26%              | 410          | 21s  | > |

# Data driven product management /development

Let the interview data tell you



What are the  
frequent  
requirements



What products are  
recommended how  
often



What demands  
cannot be fulfilled

# Contact

Marcel Rösner

Co-Founder & CEO

[marcel.roesner@phaina.com](mailto:marcel.roesner@phaina.com)

015146630387





**Thank you for participating!!!**