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**“How Building Performance Evaluation
Fits into the German Educational Program”**

In encompassing the entire building delivery and life cycle, Building Performance Evaluation (BPE) fits perfectly into the holistic view of Facility Management (FM). This subject is taught by the author at a German university at a School of Architecture and Civil Engineering a curriculum on Construction Project Management. Both, FM and BPE constitute new fields not only within the school's curriculum, but within the changing world of the academy and the profession. Some of the challenges are:

- To educate students to focus on crucial issues like time, cost and quality throughout the whole building delivery and life cycle
- To teach students the basic knowledge of planning, building, and managing facilities in an efficient way so that they will be readily available for the labor market
- To sensitize them to keep the building users in mind
- To train our project managers as team players in projects with architects, civil engineers and specialists from other building disciplines
- To exercise this interdisciplinary work in cooperation with local companies and partners using case studies from the real world
- To develop students' communicative skills with the goal of mediating the dialogue between building professionals and lay people, i. e. building users
- To broaden and deepen this applied knowledge by fostering students' social and methodological competencies

First, the paper reports on the process of addressing these challenges. Second, it gives insights into the actual methodology of teaching BPE in terms of lectures and seminars. Third, the paper will discuss the prospects for employment of the graduates in BPE.

Keywords:

Building Performance Evaluation; Building Delivery and Life Cycle; Architecture; Facility Management; Education.

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